



**THE UNIVERSITY OF TEXAS  
AT EL PASO**

**2025-2026  
FACT BOOK**

## Foreword

The University of Texas at El Paso Fact Book is an annual publication designed to serve as an easily accessible and consistent source of information for the university community. The Fact Book includes the most frequently requested data on students, programs, faculty, financial resources and facilities.

The information in the Fact Book is generated from multiple sources, but it is primarily generated from official reports to the Texas Higher Education Coordinating Board. Data presented in the Fact Book may differ from other reports, due to minor differences in definitions or data-capture dates; however, in most cases, the variation will be minor.

The Fact Book is expected to be used as a resource for planning and evaluation activities by the campus community. We will continue to improve the document based on the feedback and suggestions we receive.

I acknowledge the support of many colleagues who had an active role in generating and updating the Fact Book. In particular, I want to acknowledge the work of CIERP's Data and Reporting Group; they made significant efforts to improve the reliability and accuracy of the data. A more comprehensive list of contributors is included in the last section. We proudly chose to use the University's colors (blue and orange) to highlight data in the Fact Book.

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## TABLE OF CONTENTS

<b>Foreword</b> -----	<b>i</b>
<b><u>Section 1: OVERVIEW</u></b> -----	<b><u>Pages 1-1 – 1-8</u></b>
<b><u>Section 2: NEW STUDENTS</u></b> -----	<b><u>Pages 2-1 – 2-11</u></b>
<b><u>Section 3: ENROLLMENT</u></b> -----	<b><u>Pages 3-1 – 3-31</u></b>
<b><u>Section 4: MAJORS &amp; DEGREES</u></b> -----	<b><u>Pages 4-1 – 4-29</u></b>
<b><u>Section 5: COURSES</u></b> -----	<b><u>Pages 5-1 – 5-17</u></b>
<b><u>Section 6: FACULTY &amp; STAFF</u></b> -----	<b><u>Pages 6-1 – 6-15</u></b>
<b><u>Section 7: FINANCIAL AID</u></b> -----	<b><u>Pages 7-1 – 7-10</u></b>
<b><u>Section 8: APPENDIX</u></b> -----	<b><u>Pages 8-1 – 8-3</u></b>

**SECTION 1**  
**TABLE OF CONTENTS**  
(Graphics are italicized)

	Page
University Fact Page, Fall 2025 -----	1-1
Female Student Fact Page, Fall 2025 -----	1-2
Male Student Fact Page, Fall 2025 -----	1-3
Undergraduate Student Fact Page, Fall 2025 -----	1-4
Graduate Student Fact Page, Fall 2025 -----	1-5
International Students from Mexico Fact Page, Fall 2025 -----	1-6
<i>Mexican Students Enrolled in U.S. Institutions, 2025-2026</i> -----	1-7
Faculty Fact Page, Fall 2025 -----	1-8

**OVERVIEW**



**UNIVERSITY  
FACT PAGE  
Fall 2025**

Enrollment			Most Popular Majors		
Female	14,413	54.8%	<b>Specific Undergraduate</b>		
Male	11,884	45.2%	Nursing, Generic	2,148	
<b>TOTAL</b>	<b>26,297</b>	<b>1000%</b>	Psychology	1,319	
<b>Classification</b>			Education	1,082	
Freshman	5,696	21.7%	Computer Science	1,012	
Sophomore	3,837	14.6%	Criminal Justice	1,160	
Junior	5,761	21.9%	Biomedical Sciences	1,374	
Senior	6,940	26.4%	<b>Masters</b>		
<b>Undergraduate</b>	<b>22,234</b>	<b>84.5%</b>	Nursing-Practitioner/MSN	343	
Masters	2,615	9.9%	Business Administration	220	
Certification	866	3.3%	Mental Health Counseling	150	
Special Professional	74	0.3%	Education/MA	110	
Doctoral	460	1.7%	Creative Writing/Grad	107	
<b>Graduate</b>	<b>4,015</b>	<b>15.3%</b>	Systems Engineering	97	
<b>Post-Baccalaureate</b>	<b>48</b>	<b>0.2%</b>	<b>Doctoral</b>		
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	Ed. Leadership/Admin/Ed.D.	72	
<b>Race/Ethnicity</b>			Computer Science PhD	57	
White non-Hispanic	1,221	4.6%	Mechanical Engineering	70	
Black non-Hispanic	589	2.2%	Teaching, Learning & Culture	55	
Hispanic	22,397	85.2%	Biosciences	52	
Asian American	234	0.9%	Chemistry	66	
Native American	47	0.2%	<b>Semester Credit Hours</b>		
Unknown	108	0.4%	Undergraduate	258,318	
Native Hawaiian/Other Pacific Islander	18	0.1%	Graduate	26,575	
Two or more races	187	0.7%	<b>TOTAL</b>	<b>284,893</b>	
Mexican International	905	3.4%	<b>Enrollment By College</b>		
Other International	591	2.2%	Business Administration	3,944	15.0%
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	Education	1,777	6.8%
<b>Enrollment Status</b>			Engineering	5,406	20.6%
Full-Time	17,715	67.4%	Health Sciences	2,133	8.1%
Part-Time	8,582	32.6%	Liberal Arts	6,321	24.0%
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	Nursing	2,761	10.5%
<b>Residence</b>			School of Pharmacy	200	0.8%
El Paso County	22,354	85.0%	Science	3,529	13.4%
Other Texas County	546	2.1%	Graduate Studies	57	0.2%
Other US State	1,410	5.4%	Office of Academic Affairs	169	0.6%
Mexico	1,144	4.4%	<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>
Foreign Country	843	3.2%	<b>Average Age</b>		
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	Undergraduate	21	
			Graduate	31	

**FEMALE STUDENT  
FACT PAGE  
Fall 2025**

Enrollment			Most Popular Majors		
Female	14,413	54.80%	<b>Specific Undergraduate</b>		
<b>Classification</b>			Nursing, Generic	1,686	
Freshman	2,879	20.00%	Psychology	1,025	
Sophomore	2,004	13.90%	Education	958	
Junior	3,284	22.80%	Biological Sciences	933	
Senior	3,864	26.80%	Criminal Justice	673	
<b>Undergraduate</b>	<b>12,031</b>	<b>83.50%</b>	CBBA	392	
Masters	1,604	11.10%	<b>Masters</b>		
Certification	398	2.80%	Nursing-Practitioner/MSN	270	
Special Professional	43	0.30%	Business Administration	127	
Doctoral	302	2.10%	Mental Health Counseling	125	
<b>Graduate</b>	<b>2,347</b>	<b>16.30%</b>	Education/MA	86	
<b>Post-Baccalaureate</b>	<b>35</b>	<b>0.20%</b>	Creative Writing/Grad	64	
<b>TOTAL</b>	<b>14,413</b>	<b>100.00%</b>	Speech-Language Pathology	60	
<b>Race/Ethnicity</b>			<b>Doctoral</b>		
White non-Hispanic	563	3.90%	Chemistry	29	
Black non-Hispanic	247	1.70%	Teaching, Learning & Culture	40	
Hispanic	12,609	87.50%	Ed. Leadership/Admin/Ed.D.	40	
Asian American	121	0.80%	Biosciences	35	
Native American	23	0.20%	General Psychology	32	
Unknown	54	0.40%	Interdisciplinary Health Sciences	25	
Native Hawaiian/Other Pacific Islander	NR	NR	<b>Enrollment by College</b>		
Two or more races	97	0.70%	Business Administration	1,839	12.80%
Mexican International	416	2.90%	Education	1,503	10.40%
Other International	273	1.90%	Engineering	1,205	8.40%
<b>TOTAL</b>	<b>14,413</b>	<b>100.00%</b>	Health Sciences	1,368	9.50%
<b>Enrollment Status</b>			Liberal Arts	3,851	26.70%
Full-time	9,542	66.20%	Nursing	2,170	15.10%
Part-time	4,871	33.80%	School of Pharmacy	128	0.90%
<b>TOTAL</b>	<b>14,413</b>	<b>100.00%</b>	Science	2,209	15.30%
<b>Residence</b>			Graduate Studies	28	0.20%
El Paso County	12,443	86.30%	Office of Academic Affairs	112	0.80%
Other Texas County	631	4.40%	<b>TOTAL</b>	<b>14,413</b>	<b>100.00%</b>
Other US State	429	3.00%	<b>Average Age</b>		
Mexico	667	4.60%	Undergraduate	21	
Foreign Country	243	1.70%	Graduate	31	
<b>TOTAL</b>	<b>14,413</b>	<b>100.00%</b>			

**MALE STUDENT  
FACT PAGE  
Fall 2025**

Enrollment			Most Popular Majors		
Male	11,884	45.2%	<b>Specific Undergraduate</b>		
<b>Classification</b>			Computer Science	806	
Freshman	2,817	23.7%	Mechanical Engineering	758	
Sophomore	1,833	15.4%	CBBA	577	
Junior	2,477	20.8%	Nursing, Generic	462	
Senior	2,076	25.9%	Criminal Justice	487	
<b>Undergraduate</b>	<b>10,203</b>	<b>85.9%</b>	Kinesiology	448	
Masters	1,011	8.5%	<b>Masters</b>		
Certification	468	3.9%	Business Administration	98	
Special Professional	31	0.3%	Systems Engineering	68	
Doctoral	158	1.3%	Nursing-Practitioner/MSN	73	
<b>Graduate</b>	<b>1,668</b>	<b>14.0%</b>	Mechanical Engineering	42	
<b>Post-Baccalaureate</b>	<b>13</b>	<b>0.1%</b>	Creative Writing/Grad	43	
<b>TOTAL</b>	<b>11,884</b>	<b>100.0%</b>	Software Engineering	42	
<b>Race/Ethnicity</b>			<b>Doctoral</b>		
White non-Hispanic	658	5.5%	Mechanical Engineering	49	
Black non-Hispanic	342	2.9%	Ed. Leadership/Admin/Ed.D.	32	
Hispanic	9,788	82.4%	Chemistry	37	
Asian American	113	1.0%	Computer Science, Ph.D.	37	
Native American	24	0.2%	Data Science, Ph.D.	26	
Unknown	54	0.5%	Elect. & Computer Engineering	34	
Native Hawaiian/Other Pacific Islander	NR	NR	<b>Enrollment by College</b>		
Two or more races	90	0.8%	Business Administration	2,105	17.7%
Mexican International	489	4.1%	Education	274	2.3%
Other International	318	2.7%	Engineering	4,201	35.4%
<b>TOTAL</b>	<b>11,884</b>	<b>100.0%</b>	Health Sciences	765	6.4%
<b>Enrollment Status</b>			Liberal Arts	2,470	20.8%
Full-time	8,173	68.8%	Nursing	591	5.0%
Part-time	3,711	31.2%	School of Pharmacy	72	0.6%
<b>TOTAL</b>	<b>11,884</b>	<b>100.0%</b>	Science	1,320	11.1%
<b>Residence</b>			Graduate Studies	29	0.2%
El Paso County	9,911	83.4%	Office of Academic Affairs	57	0.5%
Other Texas County	513	4.3%	<b>TOTAL</b>	<b>11,884</b>	<b>100.0%</b>
Other US State	414	3.5%	<b>Average Age</b>		
Mexico	743	6.3%	Undergraduate	21	
Foreign Country	303	2.5%	Graduate	31	
<b>TOTAL</b>	<b>11,884</b>	<b>100.0%</b>			

**UNDERGRADUATE STUDENT  
FACT PAGE  
Fall 2025**

Enrollment			Most Popular Majors		
Female	12,031	54.1%	<b>Specific Undergraduate</b>		
Male	10,203	45.9%	Nursing, Generic	2,148	
<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>	Psychology	1,319	
<b>Classification</b>			Education	1,082	
Freshman	5,696	25.6%	Computer Science	1,012	
Sophomore	3,837	17.3%	Criminal Justice	1,160	
Junior	5,761	25.9%	Biomedical Sciences	1,374	
Senior	6,940	31.2%	<b>Semester Credit Hours</b>		
<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>	Lower Division	161,461	
<b>Race/Ethnicity</b>			Upper Division	91,618	
White non-Hispanic	875	3.9%	<b>TOTAL</b>	<b>253,079</b>	
Black non-Hispanic	449	2.0%	<b>Enrollment by College</b>		
Hispanic	19,637	88.3%	Business Administration	3,601	16.2%
Asian American	164	0.7%	Education	1,082	4.9%
Native American	40	0.2%	Engineering	4,671	21.0%
Unknown	37	0.2%	Health Sciences	1,678	7.5%
Native Hawaiian/Other Pacific Islander	16	0.1%	Liberal Arts	5,721	25.7%
Two or more races	164	0.7%	Nursing	2,222	10.0%
Mexican International	653	2.9%	Science	3,138	14.1%
Other International	199	0.9%	Office of Academic Affairs	121	0.5%
<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>
<b>Enrollment Status</b>			<b>Residence</b>		
Full-time	16,051	72.2%	El Paso County	19,651	88.4%
Part-time	6,183	27.8%	Other U.S. State	500	2.2%
<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>	Foreign Country	131	0.6%
<b>Average Age</b>			Other Texas County	825	3.7%
Undergraduate	22		Mexico	1,127	5.1%
			<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>

**GRADUATE STUDENT  
FACT PAGE  
Fall 2025**

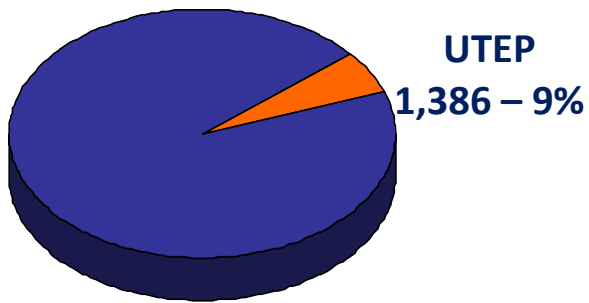
Enrollment			Most Popular Majors		
Female	2,347	58.5%	<b>Masters</b>		
Male	1,668	41.5%	Nursing-Practitioner/MSN	343	
<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>	Business Administration	220	
Classification			Mental Health Counseling	150	
Masters	2,615	65.1%	Education/MA	150	
Certification	866	21.6%	Creative Writing/Grad	107	
Special Professional	74	1.8%	System Engineering	97	
Doctoral	460	11.5%	Certification & Endorsement		
<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>	Psychiatric Mental Health	15	
Race/Ethnicity			Post-Master's Nursing/GR	9	
White non-Hispanic	341	8.5%	Alternative Certification/GR	15	
Black non-Hispanic	139	3.5%	Principal Certification/GR	NR	
Hispanic	2,723	67.8%	Leadership Studies Cert.	NR	
Asian American	67	1.7%	Urban & Regional Planning Cert	NR	
Native American	NR	NR	Doctoral		
Unknown	70	1.7%	Ed. Leadership/Admin/Ed.D.	72	
Native Hawaiian/Other Pacific Islander	NR	NR	Computer Science PhD	57	
Two or more races	23	0.6%	Mechanical Engineering	70	
Mexican International	252	6.3%	Teaching, Learning & Culture	55	
Other International	391	9.7%	Biosciences	52	
<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>	Chemistry	66	
Enrollment Status			Enrollment by College		
Full-time	1,645	41.0%	Business Administration	343	8.5%
Part-time	2,370	59.0%	Education	695	17.3%
<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>	Engineering	735	18.3%
Residence			Health Sciences	455	11.3%
El Paso County	2,667	66.4%	Liberal Arts	600	14.9%
Other Texas County	316	7.9%	Nursing	539	13.4%
Other U.S. State	335	8.3%	School of Pharmacy	200	5.0%
Mexico	283	7.0%	Science	391	9.7%
Foreign Country	414	10.3%	Graduate Studies	57	1.4%
<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>	<b>TOTAL</b>	<b>4,015</b>	<b>100.0%</b>
Average Age					
Graduate	30				

**INTERNATIONAL STUDENTS FROM MEXICO  
FACT PAGE  
Fall 2025**

Enrollment			Most Popular Majors			
Female	416	46.0%	<b>Specific Undergraduate</b>			
Male	489	54.0%	Mechanical Engineering	60		
<b>TOTAL</b>	<b>905</b>	<b>100.0%</b>	Computer Science	63		
			CBBA	28		
<b>Classification</b>			Civil Engineering	28		
Freshman	160	17.7%	Psychology	26		
Sophomore	144	15.9%	Nursing, Generic	30		
Junior	161	17.8%	<b>Masters</b>			
Senior	188	20.8%	Business Administration	16		
<b>Undergraduate</b>	<b>653</b>	<b>72.2%</b>	Mechanical Engineering	9		
Masters	154	17.0%	Manufacturing Engineering	12		
Doctoral	94	10.4%	Accounting	NR		
Certification	NR	NR	Computer Science	NR		
Special Professional	NR	NR	Electrical Engineering	10		
<b>Graduate</b>	<b>252</b>	<b>27.8%</b>	<b>Doctoral</b>			
<b>TOTAL</b>	<b>905</b>	<b>100.0%</b>	Teaching, Learning & Culture	10		
			Chemistry	13		
<b>Enrollment Status</b>			Biosciences	NR		
Full-time	708	78.2%	Mechanical Engineering	NR		
Part-time	197	21.8%	Computer Science PhD	NR		
<b>TOTAL</b>	<b>905</b>	<b>100.0%</b>	Elect. & Computer Engineering	NR		
			<b>Enrollment By College</b>			
<b>First-Time Mexican Students</b>			Business Administration	173	19.1%	
First-time Freshman	77		Education	41	4.5%	
First-time Undergraduate	NR		Engineering	374	41.3%	
Transfer Undergraduate	35		Graduate Studies	NR	NR	
First-time Masters	47		Health Sciences	37	4.1%	
First-time Doctoral	13		Liberal Arts	130	14.4%	
			Nursing	31	3.4%	
<b>Average Age</b>			Office of Academic Affairs	NR	NR	
Undergraduate	21		Science	113	12.5%	
Graduate	29		<b>TOTAL</b>	<b>905</b>	<b>100.0%</b>	

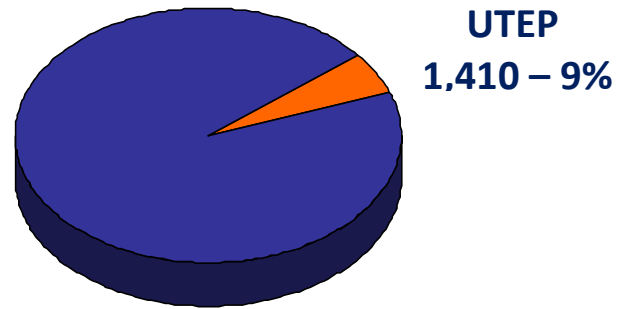
## MEXICAN STUDENTS ENROLLED IN U.S. INSTITUTIONS

**2023-2024**  
**N=15,474**



**All Others**  
**14,088 – 91%**

**2024-2025**  
**N=15,652**



**All Others**  
**14,242 – 91%**

**Source:** Institute of International Education (2024). "International Student Totals by Place of Origin, 2023/24". Open Doors Report on International Educational Exchange.

**FACULTY  
FACT PAGE  
Fall 2025**

Gender	Count	Percent	Rank	Count	Percent
Female	727	48.5%	Professor	184	12.3%
Male	771	51.5%	Associate Professor	193	12.9%
<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>	Assistant Professor	174	11.6%
Race/Ethnicity	Count	Percent	Lecturer	883	58.9%
White non-Hispanic	515	34.4%	Teaching Assistant	64	4.3%
Black non-Hispanic	27	1.8%	<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>
Hispanic	651	43.5%			
Asian American	137	9.1%	Tenure	Count	Percent
Native American			Tenured Faculty	363	24.2%
Native Hawaiian/Other Pacific Islander			Tenured Track	188	12.6%
International	138	9.2%	Nontenure-Track	947	63.2%
Two or more races	16	0.9%	<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>
Unknown	14	1.1%			
<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>	Full-time/Part-time	Count	Percent
College	Count	Percent	Full-time	787	52.5%
Business Administration	98	6.5%	Part-time	711	47.5%
Education	125	8.9%	<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>
Engineering	212	14.2%			
Health Sciences	119	7.9%			
Liberal Arts	517	34.5%			
Nursing	116	7.7%			
Science	238	15.9%			
Other	73	4.9%			
<b>TOTAL</b>	<b>1,498</b>	<b>100.0%</b>			

**SECTION 2**  
**TABLE OF CONTENTS**  
(Graphics are italicized)

	<u>Page</u>
New Undergraduate Enrollment, by Status, by Semester -----	2-1
First-Time Freshmen Enrollment, by Race/Ethnicity, by Gender -----	2-2
New Student Characteristics, First-Time Freshmen -----	2-3
History of START (Provisional) Students -----	2-4
<i>Percent of Total First-Time Freshmen who were Provisionally Admitted</i> -----	2-4
High School of Origin, New Undergraduates - First-Time and Transfer Students -----	2-5
First-Time Undergraduate Admission Test Scores, by College -----	2-7
New Student Characteristics, Transfer Students -----	2-8
New Graduate Student Enrollment, by Race/Ethnicity, by Gender -----	2-9
First-Year Performance Data, Fall 2024 Entering Class -----	2-11
<i>One-Year Retention, Fall 2024 Entering Class</i> -----	2-11

**NEW STUDENTS**



**NEW UNDERGRADUATE ENROLLMENT**  
by Status, by Semester

<b>SPRING SEMESTERS</b>					
<b>Admission Category</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>
<b>First-time Undergraduate</b>	<b>206</b>	<b>179</b>	<b>182</b>	<b>200</b>	<b>188</b>
Regular Admit	NR	NR	165	179	NR
Provisional Admit	NR	NR	17	21	NR
<b>Transfers</b>	<b>858</b>	<b>760</b>	<b>904</b>	<b>944</b>	<b>827</b>
EPCC	587	491	563	619	590
Others	271	269	341	325	237
<b>TOTAL</b>	<b>1,064</b>	<b>939</b>	<b>1,086</b>	<b>1,144</b>	<b>1,015</b>

<b>SUMMER SEMESTERS</b>					
<b>Admission Category</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>
<b>First-time Undergraduate</b>	<b>79</b>	<b>118</b>	<b>121</b>	<b>105</b>	<b>122</b>
Regular Admit	NR	NR	NR	NR	NR
Provisional Admit	NR	NR	NR	NR	NR
<b>Transfers</b>	<b>200</b>	<b>212</b>	<b>230</b>	<b>218</b>	<b>224</b>
EPCC	85	105	87	96	107
Others	115	107	143	122	117
<b>TOTAL</b>	<b>279</b>	<b>330</b>	<b>351</b>	<b>323</b>	<b>346</b>

<b>FALL SEMESTERS</b>					
<b>Admission Category</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>
<b>First-time Undergraduate</b>	<b>4,503</b>	<b>3,918</b>	<b>3,837</b>	<b>3,685</b>	<b>2,984</b>
Regular Admit	4,459	3,807	3,722	3,507	2,933
Provisional Admit	44	111	115	178	51
<b>Transfers</b>	<b>1,488</b>	<b>1,462</b>	<b>1,417</b>	<b>1,353</b>	<b>1,401</b>
EPCC	1,006	975	953	937	966
Others	482	487	464	416	435
<b>TOTAL</b>	<b>5,991</b>	<b>5,380</b>	<b>5,254</b>	<b>5,038</b>	<b>4,385</b>

**FIRST-TIME FRESHMEN ENROLLMENT**  
by Race/Ethnicity, By Gender

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male Freshman</b>										
White non-Hispanic	75	4.30%	51	3.4%	34	2.3%	40	2.7%	43	3.7%
Black non-Hispanic	39	2.20%	26	1.7%	21	1.4%	16	1.1%	27	2.3%
Hispanic	1,556	88.80%	1,334	88.9%	1,320	87.6%	1,286	86.8%	1,013	87.3%
Asian American	NR	NR	11	0.7%	NR	NR	13	0.9%	NR	NR
Native American		0.00%	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	NR	NR	10	0.7%	35	2.3%	54	3.6%	15	1.3%
Native Hawaiian/Other Pacific Islander		0.00%	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	13	0.70%	11	0.7%	14	0.9%	NR	NR	11	0.9%
Mexican International	44	2.50%	48	3.2%	54	3.6%	59	4.0%	34	2.9%
Other International	10	0.60%	NR	NR	15	1.0%	NR	NR	NR	NR
<b>TOTAL</b>	<b>1,753</b>	<b>100.0%</b>	<b>1,500</b>	<b>100.0%</b>	<b>1,507</b>	<b>100.0%</b>	<b>1,482</b>	<b>100.0%</b>	<b>1,160</b>	<b>100.0%</b>
<b>Female Freshman</b>										
White non-Hispanic	56	3.00%	40	2.4%	30	1.9%	31	2.1%	39	3.1%
Black non-Hispanic	29	1.60%	23	1.4%	15	1.0%	10	0.7%	15	1.2%
Hispanic	1,690	90.90%	1,477	90.4%	1,362	88.2%	1,354	90.4%	1,127	88.6%
Asian American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	NR	NR	14	0.9%	46	3.0%	24	1.6%	22	1.7%
Native Hawaiian/Other Pacific Islander		0.00%	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	12	0.60%	13	0.8%	NR	NR	11	0.7%	10	0.8%
Mexican International	33	1.80%	53	3.2%	50	3.2%	46	3.1%	32	2.5%
Other International	19	1.00%	NR	NR	27	1.7%	13	0.9%	16	1.3%
<b>TOTAL</b>	<b>1,860</b>	<b>100.0%</b>	<b>1,634</b>	<b>100.0%</b>	<b>1,545</b>	<b>100.0%</b>	<b>1,498</b>	<b>100.0%</b>	<b>1,272</b>	<b>100.0%</b>
<b>All New Freshman</b>										
White non-Hispanic	131	3.60%	91	2.9%	64	2.1%	71	2.4%	82	3.4%
Black non-Hispanic	68	1.90%	49	1.6%	36	1.2%	26	0.9%	42	1.7%
Hispanic	3,246	89.80%	2,811	89.7%	2,682	87.9%	2,640	88.6%	2,140	88.0%
Asian American	20	0.60%	14	0.4%	15	0.5%	19	0.6%	11	0.5%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	15	0.40%	24	0.8%	81	2.7%	78	2.6%	37	1.5%
Native Hawaiian/Other Pacific Islander		0.00%	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	25	0.70%	24	0.8%	21	0.7%	17	0.6%	21	0.9%
Mexican International	77	2.10%	101	3.2%	104	3.4%	105	3.5%	66	2.7%
Other International	29	0.80%	13	0.4%	42	1.4%	19	0.6%	25	1.0%
<b>TOTAL</b>	<b>3,613</b>	<b>100.0%</b>	<b>3,134</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>2,980</b>	<b>100.0%</b>	<b>2,432</b>	<b>100.0%</b>

## NEW STUDENT CHARACTERISTICS

### First-Time Freshmen

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Enrollment</b>	<b>3,613</b>	<b>100.0%</b>	<b>3,134</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>2,980</b>	<b>100.0%</b>	<b>2,432</b>	<b>100.0%</b>
Full-time	2,812	77.80%	2,415	77.1%	2,349	77.0%	2,293	76.9%	2,196	90.3%
Part-time	801	22.20%	719	22.9%	703	23.0%	687	23.1%	236	9.7%
<b>High School Rank<sup>1</sup></b>	<b>3,613</b>	<b>100.0%</b>	<b>3,134</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>2,980</b>	<b>100.0%</b>	<b>2,432</b>	<b>100.0%</b>
Top Quartile*	912	25.3%	868	27.7%	852	27.9%	882	29.6%	736	30.3%
Top 10%**	309	8.6%	307	9.8%	299	9.8%	314	10.5%	285	11.7%
Top 11-25%**	603	16.7%	561	17.9%	553	18.1%	568	19.1%	451	18.5%
2nd Quartile	912	25.2%	778	24.8%	827	27.1%	793	26.6%	677	27.8%
3rd Quartile	995	27.5%	705	22.5%	656	21.5%	619	20.8%	542	22.3%
4th Quartile	860	23.8%	478	15.3%	428	14.0%	386	13.0%	299	12.3%
No Percentile	565	15.6%	305	9.7%	289	9.5%	300	10.1%	178	7.3%
<b>Residence</b>	<b>3,613</b>	<b>100.0%</b>	<b>3,134</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>2,980</b>	<b>100.0%</b>	<b>2,432</b>	<b>100.0%</b>
El Paso County	3,297	91.3%	2,787	88.9%	2,676	87.7%	2,315	77.7%	2,090	85.9%
Other Texas County	75	2.1%	79	2.5%	76	2.5%	381	12.8%	112	4.6%
Other U.S. State	NR	NR	55	1.8%	56	1.8%	49	1.6%	51	2.1%
Mexico	178	4.9%	201	6.4%	202	6.6%	215	7.2%	156	6.4%
Foreign Country	NR	NR	12	0.4%	42	1.4%	20	0.7%	23	0.9%
<b>College</b>	<b>3,613</b>	<b>100.0%</b>	<b>3,134</b>	<b>100.0%</b>	<b>3,052</b>	<b>100.0%</b>	<b>2,980</b>	<b>100.0%</b>	<b>2,432</b>	<b>100.0%</b>
Business Administration	563	15.6%	488	15.6%	466	15.3%	419	14.1%	387	15.9%
Education	91	2.5%	80	2.6%	75	2.5%	57	1.9%	61	2.5%
Engineering	827	22.9%	700	22.3%	703	23.0%	639	21.4%	478	19.7%
Health Sciences	220	6.1%	201	6.4%	189	6.2%	178	6.0%	146	6.0%
Liberal Arts <sup>2</sup>	856	23.7%	794	25.3%	834	27.3%	921	30.9%	659	27.1%
Nursing	423	11.7%	327	10.4%	305	10.0%	284	9.5%	218	9.0%
Science	579	16.0%	461	14.7%	409	13.4%	440	14.8%	417	17.1%
Office of Academic Affairs	54	1.5%	83	2.6%	71	2.3%	42	1.4%	66	2.7%
<b>Average Age</b>	<b>18.2</b>		<b>18.2</b>		<b>18.2</b>		<b>18.1</b>		<b>18.1</b>	

\*Top quartile includes the upper 25% of the graduating class

\*\*Top 10% and Top 11-25% are combined to make up the top quartile

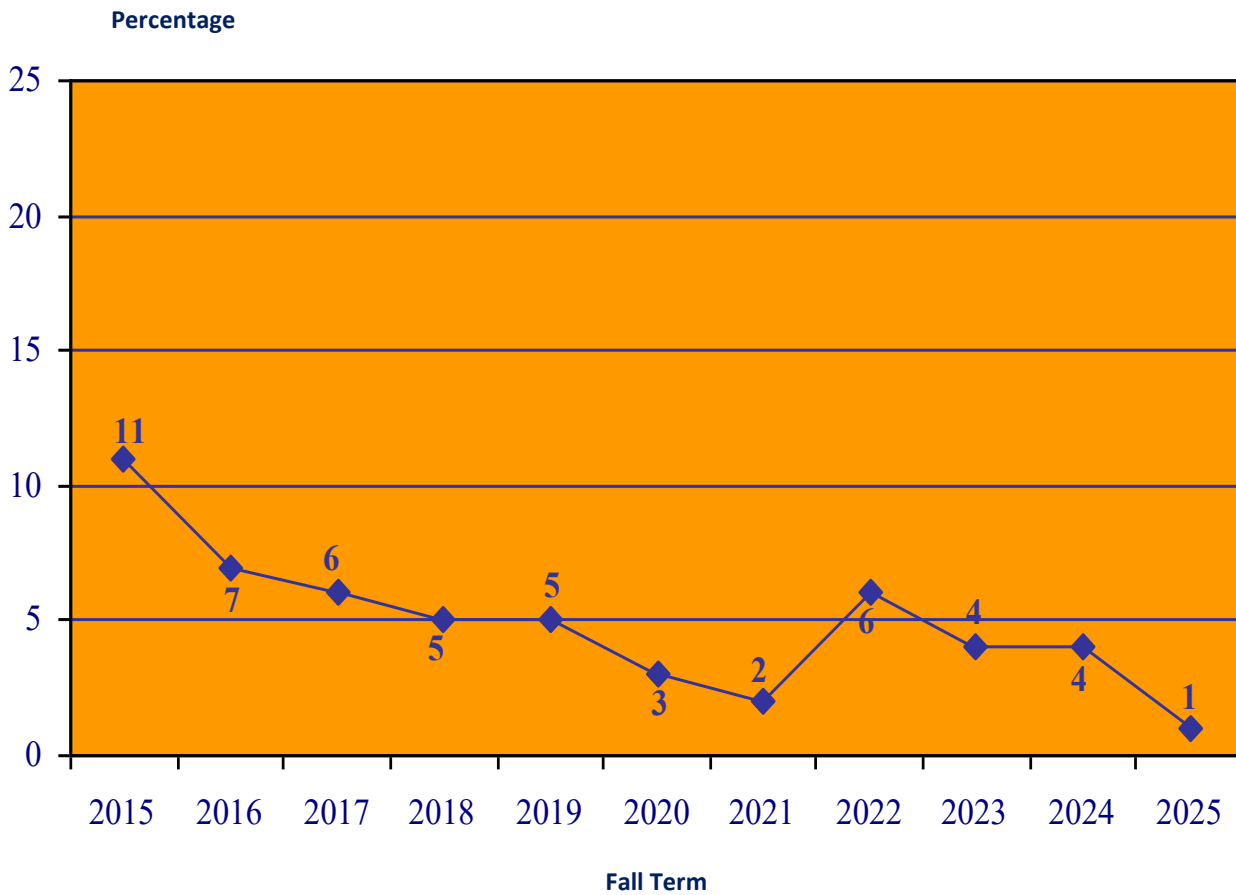
<sup>1</sup>Incomplete information on freshmen

<sup>2</sup>Include General Studies Majors

### History of START (Provisional) Students

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016
Total Number of Provisional Students	49.0	114	115	190	61	80	143	160	184	214
% of Total Undergraduate	0.2	0.5%	0.6%	0.9%	0.3%	0.4%	0.7%	0.7%	0.9%	1.0%
Number of First-Time Freshman Provisional Students	44.0	111	115	178	51	73	131	146	169	191
% of Total First-Time Freshman	1.2	3.5%	4%	6%	2%	3%	5%	5%	6%	7%

### Percent of Total First-Time Freshmen who were Provisionally Admitted



**HIGH SCHOOL OF ORIGIN**  
**New Undergraduates - First-Time and Transfer Students**

	Fall 2025 N	Fall 2024 N	Fall 2023 N	Fall 2022 N	Fall 2021 N
<b>El Paso ISD</b>	<b>1,230</b>	<b>1,402</b>	<b>1,371</b>	<b>1,375</b>	<b>1,099</b>
Andress	48	81	61	80	53
Austin	48	82	73	57	53
Bowie	53	53	82	59	57
Burges	124	128	105	114	97
Chapin	96	98	85	102	79
Coronado	253	280	281	271	217
El Paso	134	144	147	124	85
Franklin	259	309	282	276	228
Irvin	44	57	49	NR	NR
Jefferson	60	54	48	80	51
Silva Health Magnet	49	62	88	90	69
Sunset High School	NR	NR	NR	NR	NR
Transmountain Early College	52	48	66	67	56
Young Women's Steam Research and Preparatory Academy	NR	NR	NR		
<b>Ysleta ISD</b>	<b>928</b>	<b>1,046</b>	<b>1,010</b>	<b>1,011</b>	<b>815</b>
Bel Air	123	142	148	139	112
Del Valle	170	176	184	167	167
Eastwood	217	262	226	234	186
J.M. Hanks	124	125	117	107	86
Parkland	89	116	81	96	77
Plato Academy		0	NR	NR	0
Riverside	56	60	66	80	56
Tejas School of Choice	NR	NR	0	NR	NR
Valle Verde Early College	56	54	41	56	NR
Young Women's Lead El Paso	NR	NR	NR	16	0
Ysleta	74	96	129	112	89
<b>Socorro ISD</b>	<b>1,143</b>	<b>1,192</b>	<b>1,207</b>	<b>1,137</b>	<b>992</b>
Americas	217	216	210	206	206
Eastlake	177	193	202	140	120
El Dorado	154	157	156	147	116
Mission Early College	NR	NR	NR	NR	NR
Montwood	198	203	228	217	235
Options High School	NR	NR	NR	NR	NR
Pebble Hills	227	210	211	197	125
Socorro	126	158	137	155	137
<b>Clint ISD</b>	<b>183</b>	<b>1,192</b>	<b>214</b>	<b>169</b>	<b>177</b>
Clint Early College	42	41	55	45	31
Clint	32	49	65	27	37
Horizon	62	93	59	74	79
Mountain View	47	46	35	23	30

<b>Other ISD's</b>	<b>409</b>	<b>422</b>	<b>425</b>	<b>371</b>	<b>294</b>
Anthony	15	NR	16	11	10

2-5

	Fall 2025 N	Fall 2024 N	Fall 2023 N	Fall 2022 N	Fall 2021 N
Canutillo	82	78	99	93	68
Cotton Valley Early College		NR	0	NR	0
Da Vinci School for Science and the Arts	71	61	44	27	12
Dell City		0	0	NR	NR
El Paso Academy East	12	NR	NR	NR	NR
El Paso Academy West	NR	NR	NR	NR	NR
Fabens	18	32	32	32	21
Fort Hancock	NR	NR	NR	NR	NR
Harmony School of Innovation	34	17	27	25	15
Harmony Science Academy	77	69	83	61	42
Northwest Early College	22	35	21	36	35
Triumph Public High School-East	NR	0	NR	NR	NR
Triumph Public High School-West	NR	NR	NR	NR	
Presidio	NR	NR	NR	NR	NR
San Elizario	32	58	55	35	48
Sierra Blanca	NR	NR	0	NR	0
Tornillo	15	18	23	11	10
Van Horn	NR	NR	NR	NR	NR
<b>Private</b>	<b>153</b>	<b>186</b>	<b>163</b>	<b>187</b>	<b>177</b>
<b>Catholic</b>	<b>110</b>	<b>114</b>	<b>116</b>	<b>135</b>	<b>106</b>
Cathedral	43	53	55	77	49
Father Yermo	12	20	21	22	21
Loretto Academy	55	41	40	36	36
<b>Other Private</b>	<b>43</b>	<b>72</b>	<b>47</b>	<b>52</b>	<b>71</b>
El Paso Country Day Care	0	0	0	0	0
Faith Christian Academy	0	0	NR	NR	NR
Immanuel Baptist Christian School	20	20	NR	12	19
Jesus Chapel	0	0	NR	NR	0
Lydia Patterson Institute	13	39	23	30	39
Premier High School	NR	NR	NR	NR	NR
Prep-School Tec De Monterrey El Paso	0	0	NR	0	0
Radford School for Girls	NR	NR	NR	NR	NR
School for Educational Enrichment	0	0	0	0	0
<b>Non-Traditional Students</b>	<b>23</b>	<b>32</b>	<b>28</b>	<b>25</b>	<b>31</b>
GED recipients	NR	NR	NR	NR	NR
Home Schooling	NR	NR	NR	NR	NR
<b>TOTAL El Paso County</b>	<b>4,503</b>	<b>4,525</b>	<b>4,418</b>	<b>4,275</b>	<b>3,585</b>
<i>Students from other Texas counties</i>	<i>172</i>	<i>293</i>	<i>188</i>	<i>156</i>	<i>225</i>
<i>Students from New Mexico</i>	<i>NR</i>	<i>39</i>	<i>38</i>	<i>33</i>	<i>46</i>
<i>Students from other U.S. areas</i>	<i>43</i>	<i>133</i>	<i>125</i>	<i>157</i>	<i>161</i>

<i>Students from international schools</i>	208	309	316	324	284
<i>Students from unidentified high schools</i>	NR	81	169	93	84
<b>TOTAL New Undergraduates – First-Time and Transfer Students</b>	<b>5,991</b>	<b>5,380</b>	<b>5,254</b>	<b>5,038</b>	<b>4,385</b>

2-6

**FIRST-TIME UNDERGRADUATE ADMISSION TEST SCORES**  
by College

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
<b>SAT – Verbal</b>										
Business Administration	23	10	24	280	25	335	24	282	24	244
Education	23	NR	25	56	24	73	24	55	23	55
Engineering	24	17	26	508	26	575	25	485	25	385
Health Sciences	28	NR	24	143	25	171	25	150	24	117
Liberal Arts	25	24	24	437	25	511	25	498	25	436
Nursing	23	12	24	248	24	245	24	209	24	169
Science	25	14	25	341	25	329	26	341	25	295
Office of Academic Affairs		0	28	69	28	56	28	31	27	46
Provisional	19	NR	19	49	20	62	20	74	21	18
<b>TOTAL UNIVERSITY</b>	<b>24</b>	<b>89</b>	<b>25</b>	<b>2,131</b>	<b>25</b>	<b>2,357</b>	<b>25</b>	<b>2,125</b>	<b>25</b>	<b>1,765</b>
<b>SAT – Math</b>										
Business Administration	457	336	462	287	479	335	475	282	482	244
Education	453	67	465	57	472	73	464	55	456	55
Engineering	496	572	508	526	512	578	513	485	518	385
Health Sciences	456	167	462	145	477	171	472	150	475	117
Liberal Arts	451	483	453	457	468	511	468	498	472	436
Nursing	443	296	451	251	457	245	468	209	466	169
Science	478	401	479	357	496	330	504	341	498	295
Office of Academic Affairs	520	53	519	69	540	56	537	31	543	46
Provisional	350	13	372	50	404	62	393	74	398	18
<b>TOTAL UNIVERSITY</b>	<b>468</b>	<b>2,388</b>	<b>473</b>	<b>2,199</b>	<b>484</b>	<b>2,361</b>	<b>484</b>	<b>2,125</b>	<b>488</b>	<b>1,765</b>
<b>SAT – Combined</b>										
Business Administration	925	336	948	287	972	335	960	282	969	244
Education	925	67	958	57	943	73	947	55	919	55
Engineering	998	572	1,024	526	1,022	578	1,014	485	1,024	385
Health Sciences	934	167	948	145	973	171	966	150	958	117
Liberal Arts	937	483	944	457	965	511	963	498	966	436
Nursing	916	296	927	251	934	245	950	209	947	169
Science	980	401	986	357	1,009	330	1,025	341	1,007	295
Office of Academic Affairs	1,093	53	1,084	69	1,105	56	1,100	31	1,101	46
Provisional	696	13	752	50	802	62	801	74	815	18
<b>TOTAL UNIVERSITY</b>	<b>959</b>	<b>2,388</b>	<b>969</b>	<b>2,199</b>	<b>982</b>	<b>2,361</b>	<b>979</b>	<b>2,125</b>	<b>984</b>	<b>1,765</b>
<b>ACT – Combined</b>										
Business Administration	17	18	18	12	19	13	18	NR	18	14
Education	15	NR	19	NR	17	NR	17	NR	17	NR
Engineering	20	35	19	25	21	16	21	21	21	22
Health Sciences	19	11	20	NR	17	NR	18	NR	18	NR
Liberal Arts	19	15	18	12	19	11	19	17	18	17
Nursing	17	11	16	NR	19	NR	18	10	18	13
Science	20	22	21	15	20	12	19	19	19	27
Office of Academic Affairs	20	NR	25	NR	31	NR	20	NR	24	NR
Provisional	13	NR	0	0	0	0	12	NR	15	NR

<b>TOTAL UNIVERSITY</b>	<b>18</b>	<b>123</b>	<b>19</b>	<b>83</b>	<b>20</b>	<b>71</b>	<b>19</b>	<b>89</b>	<b>19</b>	<b>112</b>
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Note: Since Fall 2017, we use SAT new score. SAT Verbal is SAT READING TEST SCORE, SAT MATH is SAT MATH SECTION SCORE, and SAT Total is SAT TOTAL SCORE

2-7  
**NEW STUDENT CHARACTERISTICS**  
 Transfer Students

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Enrollment</b>			<b>1,462</b>	<b>100.0%</b>	<b>1,417</b>	<b>100.0%</b>	<b>1,353</b>	<b>100.0%</b>	<b>1,401</b>	<b>100.0%</b>
Full-time	964	64.8%	960	65.7%	929	65.6%	889	65.7%	864	61.7%
Part-time	524	35.2%	502	34.3%	488	34.4%	464	34.3%	537	38.3%
<b>Classification</b>	<b>1,488</b>	<b>100.0%</b>	<b>1,462</b>	<b>100.0%</b>	<b>1,417</b>	<b>100.0%</b>	<b>1,353</b>	<b>100.0%</b>	<b>1,401</b>	<b>100.0%</b>
Freshman	232	15.6%	257	17.6%	240	16.9%	195	14.4%	191	13.6%
Sophomore	445	29.9%	413	28.2%	428	30.2%	409	30.2%	452	32.3%
Junior	696	46.8%	689	47.1%	651	45.9%	653	48.3%	670	47.8%
Senior	115	7.7%	103	7.0%	98	6.9%	96	7.1%	88	6.3%
<b>Ethnicity</b>	<b>1,488</b>	<b>100.0%</b>	<b>1,462</b>	<b>100.0%</b>	<b>1,417</b>	<b>100.0%</b>	<b>1,353</b>	<b>100.0%</b>	<b>1,401</b>	<b>100.0%</b>
White non-Hispanic	89	6.0%	103	7.0%	105	7.4%	101	7.5%	109	7.8%
Black non-Hispanic	63	4.2%	54	3.7%	48	3.4%	34	2.5%	55	3.9%
Hispanic	1,223	82.2%	1,206	82.5%	1,164	82.1%	1,133	83.7%	1,161	82.9%
Asian American	14	0.9%	14	1.0%	21	1.5%	14	1.0%	11	0.8%
Native American	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Unknown	NR	NR	NR	NR	23	1.6%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	0	0.0%	NR	NR
Two or more races	21	1.4%	17	1.2%	NR	NR	16	1.2%	20	1.4%
Mexican International	35	2.4%	30	2.1%	22	1.6%	32	2.4%	21	1.5%
Other International	30	2.0%	22	1.5%	25	1.8%	14	1.0%	12	0.9%
<b>Residence</b>	<b>1,488</b>	<b>100.0%</b>	<b>1,462</b>	<b>100.0%</b>	<b>1,417</b>	<b>100.0%</b>	<b>1,353</b>	<b>100.0%</b>	<b>1,401</b>	<b>100.0%</b>
El Paso County	1,306	87.8%	1,280	87.6%	1,213	85.6%	1,170	86.5%	1,164	83.1%
Other Texas County	82	5.5%	66	4.5%	96	6.8%	52	3.8%	89	6.4%
Other U.S. State	53	3.6%	74	5.1%	66	4.7%	86	6.4%	100	7.1%
Mexico	33	2.2%	26	1.8%	26	1.8%	34	2.5%	37	2.6%
Foreign Country	14	0.9%	16	1.1%	16	1.1%	11	0.8%	11	0.8%
<b>College</b>	<b>1,488</b>	<b>100.0%</b>	<b>1,462</b>	<b>100.0%</b>	<b>1,417</b>	<b>100.0%</b>	<b>1,353</b>	<b>100.0%</b>	<b>1,401</b>	<b>100.0%</b>
Business Administration	230	15.5%	217	14.8%	221	15.6%	185	13.7%	192	13.7%
Education	84	5.6%	102	7.0%	118	8.3%	88	6.5%	114	8.1%
Engineering	240	16.1%	243	16.6%	211	14.9%	214	15.8%	196	14.0%
Health Sciences	155	10.4%	117	8.0%	138	9.7%	134	9.9%	152	10.8%
Liberal Arts	444	29.8%	396	27.1%	403	28.4%	423	31.3%	425	30.3%
Nursing	132	8.9%	189	12.9%	136	9.6%	125	9.2%	122	8.7%
Science	185	12.4%	173	11.8%	159	11.2%	168	12.4%	182	13.0%
Office of Academic Affairs	18	1.2%	25	1.7%	31	2.2%	16	1.2%	18	1.3%
<b>Average Age</b>	<b>24.1</b>		<b>24.2</b>		<b>24.2</b>		<b>23.7</b>		<b>23.8</b>	
<b>Average Transfer</b>	<b>58.0</b>		<b>57.6</b>		<b>57.9</b>		<b>60.4</b>		<b>62.6</b>	

Hours					
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**NEW GRADUATE STUDENT ENROLLMENT\***  
by Race/Ethnicity, by Gender

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male Students (Degree-Seeking)</b>	<b>411</b>	<b>41.8%</b>	<b>437</b>	<b>41.6%</b>	<b>392</b>	<b>42.1%</b>	<b>348</b>	<b>40.7%</b>	<b>377</b>	<b>42.2%</b>
White non-Hispanic	45	4.6%	37	3.5%	35	3.8%	42	4.9%	50	5.6%
Black non-Hispanic	19	1.9%	17	1.6%	24	2.6%	13	1.5%	13	1.5%
Hispanic	238	24.2%	260	24.8%	235	25.2%	203	23.7%	212	23.7%
Asian American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	NR	NR	14	1.3%	NR	NR	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander		0.0%	0	0.0%	NR	NR	0	0.0%	0	0.0%
Two or more races	NR	NR	NR	NR	0	0.0%	0	0.0%	0	0.0%
Mexican International	43	4.4%	32	3.0%	33	3.5%	25	2.9%	31	3.5%
Other International	47	4.8%	67	6.4%	52	5.6%	50	5.8%	61	6.8%
<b>Male Students (Certification)</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>43.5%</b>	<b>12</b>	<b>46.2%</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>41.7%</b>
White non-Hispanic	NR	NR	0	0.0%	NR	NR	NR	NR	NR	NR
Black non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	0	0.0%
Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Asian American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown			1	4.3%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races			1	4.3%	0	0.0%	0	0.0%	0	0.0%
Mexican International			1	4.3%	0	0.0%	0	0.0%	0	0.0%
Other International			0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Female Students (Degree-Seeking)</b>	<b>573</b>	<b>58.2%</b>	<b>613</b>	<b>58.4%</b>	<b>540</b>	<b>57.9%</b>	<b>508</b>	<b>59.3%</b>	<b>516</b>	<b>57.8%</b>
White non-Hispanic	40	4.1%	37	3.5%	40	4.3%	36	4.2%	57	6.4%
Black non-Hispanic	19	1.9%	18	1.7%	16	1.7%	26	3.0%	18	2.0%
Hispanic	424	43.1%	479	45.6%	401	43.0%	368	43.0%	361	40.4%
Asian American	12	1.2%	NR	NR	NR	NR	NR	NR	11	1.2%
Native American		0.0%	0	0.0%	NR	NR	0	0.0%	NR	NR
Unknown	NR	NR	NR	NR	NR	NR	14	1.6%	NR	NR
Native Hawaiian/Other Pacific Islander		0.0%	0	0.0%	NR	NR	NR	NR	NR	NR
Two or more races	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Mexican International	16	1.6%	25	2.4%	26	2.8%	22	2.6%	32	3.6%
Other International	46	4.7%	37	3.5%	42	4.5%	30	3.5%	25	2.8%

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Female Students (Certification)</b>	NR	NR	13	56.5%	14	53.8%	19	73.1%	14	58.3%
White non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Black non-Hispanic	NR	NR	0	0.0%	0	0.0%	NR	NR	NR	NR
Hispanic	NR	NR	12	52.2%	10	38.5%	NR	NR	NR	NR
Asian American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American			0	0.0%	0	0.0%	NR	NR	0	0.0%
Unknown	NR	NR	0	0.0%	0	0.0%	0	0.0%	NR	NR
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	NR	NR	0	0.0%	0	0.0%	NR	NR	0	0.0%
Other International			0	0.0%	0	0.0%	NR	NR	0	0.0%
<b>All New Graduate Students (Degree-Seeking)</b>	984	100.0%	1,050	100.0%	932	100.0%	856	100.0%	893	100.0%
White non-Hispanic	85	8.6%	74	7.0%	75	8.0%	78	9.1%	107	12.0%
Black non-Hispanic	38	3.9%	35	3.3%	40	4.3%	39	4.6%	31	3.5%
Hispanic	662	67.3%	739	70.4%	636	68.2%	571	66.7%	573	64.2%
Asian American	19	1.9%	14	1.3%	11	1.2%	16	1.9%	16	1.8%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown	15	1.5%	19	1.8%	10	1.1%	19	2.2%	12	1.3%
Native Hawaiian/Other Pacific Islander		0.0%	0	0.0%	NR	NR	NR	NR	NR	NR
Two or more races	12	1.2%	NR	NR	0	0.0%	NR	NR	NR	NR
Mexican International	59	6.0%	57	5.4%	59	6.3%	47	5.5%	63	7.1%
Other International	93	9.5%	104	9.9%	94	10.1%	80	9.3%	86	9.6%
<b>All New Graduate Students (Certification)</b>	17	100.0%	23	100.0%	26	100.0%	26	100.0%	24	100.0%
White non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Black non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	NR	NR	16	69.6%	18	69.2%	11	42.3%	15	62.5%
Asian American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American			0	0.0%	0	0.0%	NR	NR	0	0.0%
Unknown	NR	NR	NR	NR	0	0.0%	0	0.0%	NR	NR
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races			NR	NR	0	0.0%	0	0.0%	0	0.0%
Mexican International	NR	NR	NR	NR	0	0.0%	NR	NR	0	0.0%
Other International			0	0.0%	0	0.0%	NR	NR	0	0.0%

\*students enrolling for the first time in a specific graduate program.

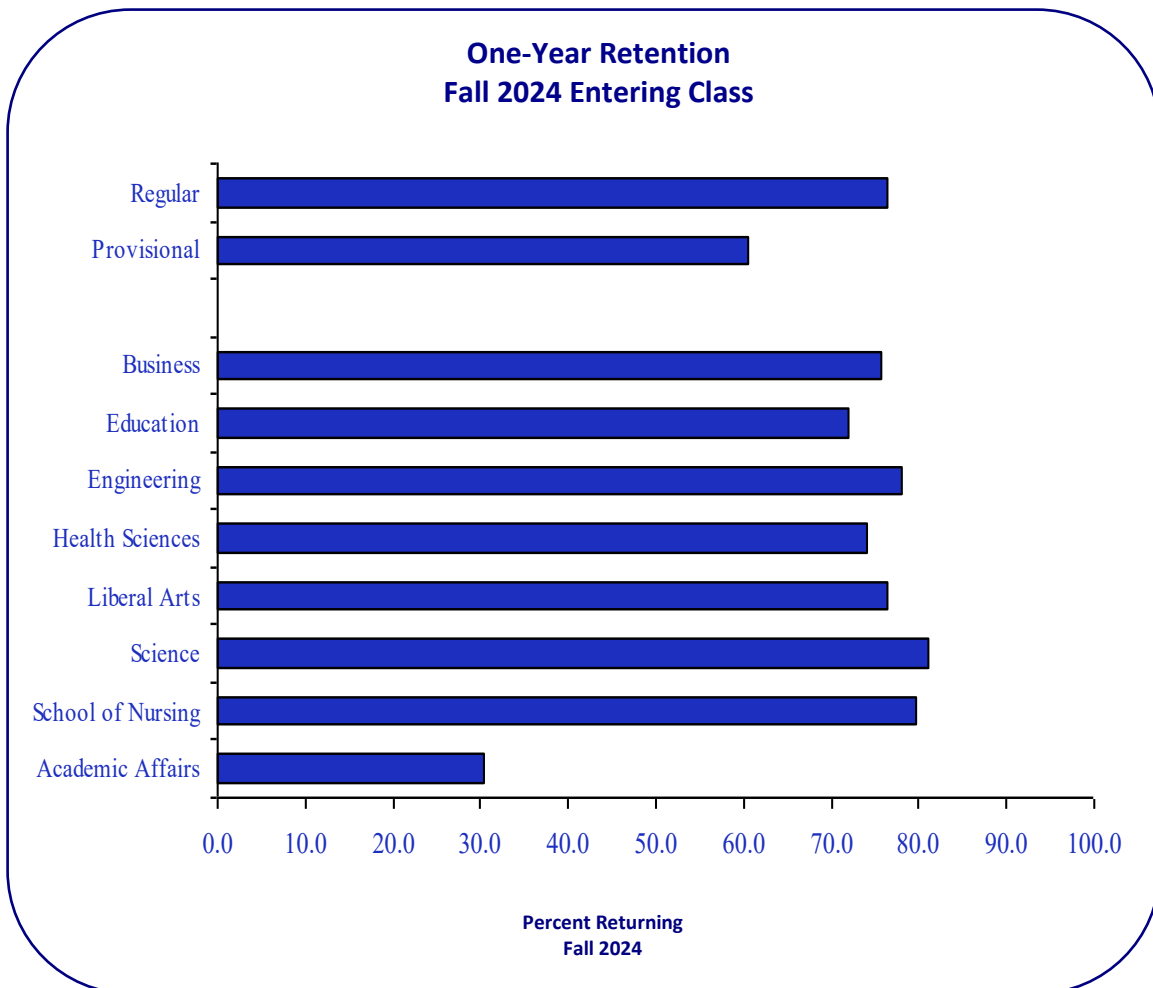
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## FIRST-YEAR PERFORMANCE DATA

Fall 2024 Entering Class

	Number Entered	GPA after 1 semester	GPA after 2 semesters	% Returned Fall 2024
<b>All First-time freshmen</b>				
Regular Admit	3,807	2.95	2.84	76.4%
Provisional Admit	111	2.52	2.29	60.4%
<b>By College*</b>				
Business Administration	571	2.80	2.69	75.8%
Education	100	2.80	2.59	72.0%
Engineering	895	2.84	2.73	78.1%
Health Sciences	254	3.13	3.06	74.0%
Liberal Arts	846	2.94	2.78	76.5%
Nursing	417	3.08	2.97	79.6%
Science	625	3.06	2.96	81.0%
Office of Academic Affairs	99	3.49	3.43	30.3%

\*regular admit only



**SECTION 3**  
**TABLE OF CONTENTS**  
 (Graphics are italicized)

	<u>Page</u>
Enrollment History, 1994-2025 -----	3-1
Enrollment Characteristics, Fall Semesters -----	3-2
<i>Enrollment Trends</i> -----	3-2
Total Enrollment, by Race/Ethnicity, by Gender -----	3-3
Undergraduate Enrollment, by Race/Ethnicity, by Gender -----	3-4
Graduate Enrollment, Degree-Seeking, by Race/Ethnicity, by Gender -----	3-5
Graduate Enrollment, Certifications, by Race/Ethnicity, by Gender -----	3-6
Class Distribution, Undergraduate and Graduate Students, by Gender -----	3-7
Full/Part-Time Status, by Gender -----	3-8
Undergraduate Age Distribution, Fall 2025 -----	3-9
Post-Baccalaureate Age Distribution, Fall 2025 -----	3-10
Graduate Age Distribution, Fall 2025 -----	3-11
Semester Credit Hours of Enrollment, Fall 2025 -----	3-12
Student Enrollment, by College, by Full/Part-Time and Full-Time Equivalent (FTE) -----	3-13
<i>Total Student Full-Time Equivalent (FTE), by College</i> -----	3-14
<i>Fall 2025 Undergraduate/Graduate Enrollment, by College</i> -----	3-15
<i>Fall 2025 Texas Student Enrollment, by Region</i> -----	3-16
Distribution of Resident Texas Students, by Home County -----	3-17
<i>Fall 2025 Student Enrollment, by State</i> -----	3-21
Distribution of Non-Texas Resident U.S. Students, by Home State -----	3-22
<i>Fall 2025 Non-U.S. Resident Student Enrollment, by Region</i> -----	3-24
Distribution of Non-U.S. Resident Students, by Home Country -----	3-25
Retention & Graduation Detail, First-Time, Full-Time Freshmen -----	3-29
Retention & Graduation Summary, First-Time, Full-Time Freshmen -----	3-30

# ENROLLMENT



**ENROLLMENT HISTORY**  
**1995-2025**

Year	Spring	Fall	Summer I	Summer II	Summer
1995	15,820	16,275	—	—	7,963
1996	14,959	15,386	—	—	7,475
1997	14,035	15,176	—	—	6,970
1998	13,676	14,677	—	—	7,013
1999	13,473	14,695	—	—	6,730
2000	13,698	15,224	—	—	6,865
2001	14,197	16,220	—	—	6,948
2002	15,333	17,232	—	—	7,992**
2003	16,479	18,542	—	—	7,696**
2004	17,514	18,918	—	—	8,734**
2005	17,499	19,268	—	—	8,193**
2006	18,284	19,842	—	—	8,716**
2007	18,822	20,154	—	—	8,962**
2008	18,841	20,458	—	—	9,810**
2009	19,313	21,011	—	—	9,764**
2010	20,198	22,106	—	—	10,682**
2011	21,110	22,640	—	—	11,212**
2012	21,280	22,749	—	—	10,516**
2013	21,390	23,003	—	—	10,311**
2014	21,617	23,079	—	—	10,436**
2015	21,735	23,397	—	—	11,026**
2016	22,307	23,922	—	—	11,258**
2017	22,790	25,078	—	—	11,968**
2018	23,606	25,151	—	—	12,390**
2019	23,667	25,177	—	—	11,961**
2020	23,527	24,879	—	—	12,981**
2021	22,707	24,003	—	—	11,597**
2022	22,336	23,880	—	—	10,786**
2023	22,584	24,351	—	—	10,731**
2024	22,715	25,039	—	—	10,952**
2025	23,841	26,297	—	—	11,363

NOTE: Summer I & II combined

\*\*Maymester, Summer I, Summer II and Summer 10-week unduplicated count

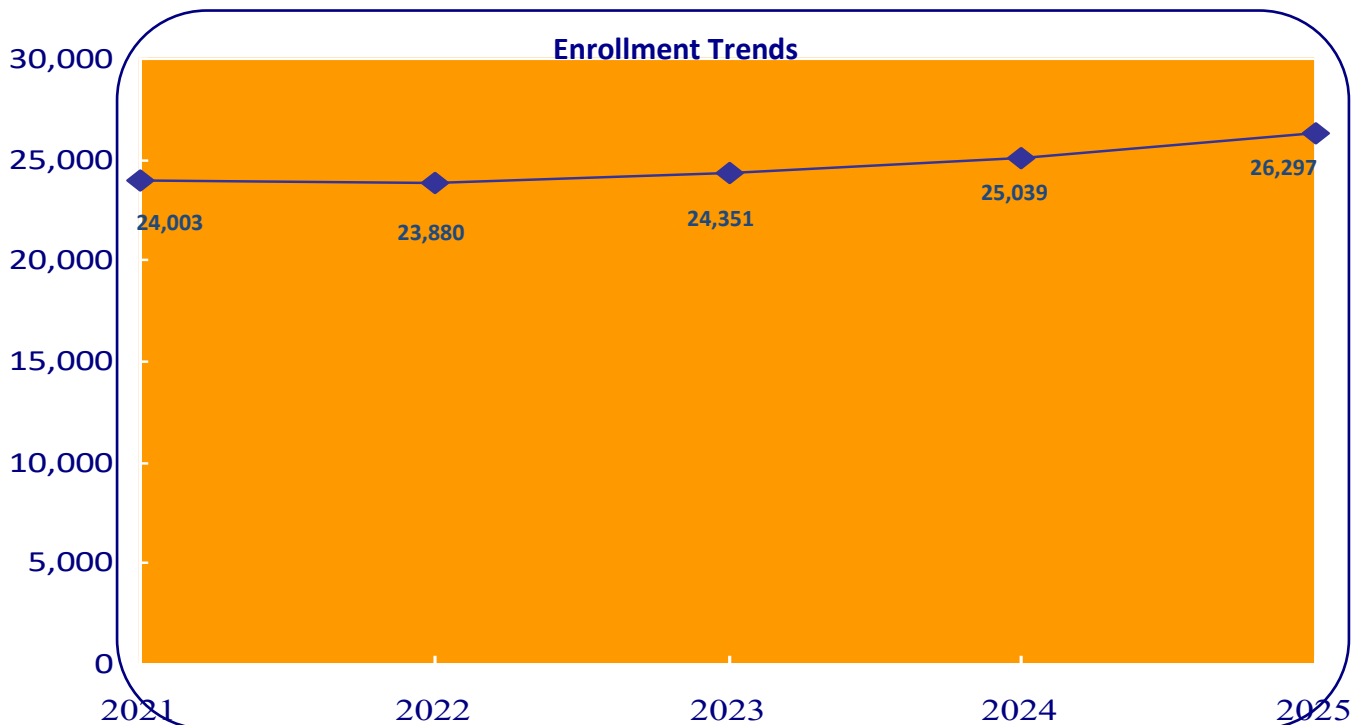
## ENROLLMENT CHARACTERISTICS

### Fall Semesters

Fall Semester	Headcount	FTE*	Male %	Female %	Full-Time** %	Part-Time** %	Hispanic %
2005	19,268	14,019	45	55	62	38	72
2006	19,842	14,434	44	56	62	38	73
2007	20,154	14,575	44	56	60	40	74
2008	20,458	14,650	45	55	60	40	75
2009	21,011	15,047	45	55	60	40	76
2010	22,106	15,826	45	55	61	39	76
2011	22,640	16,428	46	54	63	37	77
2012	22,749	16,444	46	54	62	38	77
2013	23,003	16,580	46	54	62	38	79
2014	23,079	16,798	46	54	62	38	80
2015	23,397	16,964	46	54	61	39	80
2016	23,922	17,327	46	54	61	39	80
2017	25,078	18,162	46	54	62	38	80
2018	25,151	18,177	46	54	61	39	80
2019	25,177	18,205	46	54	61	39	81
2020	24,879	18,327	44	56	65	35	83
2021	24,003	17,183	44	56	62	38	84
2022	23,880	17,423	44	56	63	37	84
2023	24,351	18,099	45	55	66	34	84
2024	25,039	18,812	45	55	67	33	85
2025	26,297	19,777	45	55	67	33	85

\* calculated using 15-12-9 method

\*\* calculated using 12-9-9 method



Source: Projections - Texas Higher Education Coordinating Board

**TOTAL ENROLLMENT**  
by Race/Ethnicity, by Gender

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>										
White, non-Hispanic	658	2.5%	633	2.5%	614	2.5%	630	2.6%	695	2.9%
Black, non-Hispanic	342	1.3%	301	1.2%	279	1.1%	270	1.1%	298	1.2%
Hispanic	9,788	37.2%	9,217	36.8%	8,936	36.7%	8,648	36.2%	8,510	35.5%
Asian American	113	0.4%	116	0.5%	102	0.4%	92	0.4%	93	0.4%
Native American	24	0.1%	25	0.1%	22	0.1%	15	0.1%	13	0.1%
Unknown*	54	0.2%	91	0.4%	154	0.6%	134	0.6%	82	0.3%
Native Hawaiian/Other Pacific Islander	NR	NR	15	0.1%	17	0.1%	16	0.1%	20	0.1%
Two or more races	90	0.3%	77	0.3%	74	0.3%	80	0.3%	83	0.3%
Mexican International	489	1.9%	466	1.9%	445	1.8%	445	1.9%	477	2.0%
Other International	318	1.2%	289	1.2%	285	1.2%	269	1.1%	260	1.1%
<b>TOTAL</b>	<b>11,884</b>	<b>45.2%</b>	<b>11,230</b>	<b>44.9%</b>	<b>10,928</b>	<b>44.9%</b>	<b>10,599</b>	<b>44.4%</b>	<b>10,531</b>	<b>43.9%</b>
<b>Female</b>										
White, non-Hispanic	563	2.1%	575	2.3%	603	2.5%	633	2.7%	726	3.0%
Black, non-Hispanic	247	0.9%	241	1.0%	253	1.0%	228	1.0%	250	1.0%
Hispanic	12,609	47.9%	12,048	48.1%	11,591	47.6%	11,493	48.1%	11,570	48.2%
Asian American	121	0.5%	108	0.4%	111	0.5%	98	0.4%	116	0.5%
Native American	23	0.1%	18	0.1%	23	0.1%	30	0.1%	27	0.1%
Unknown*	54	0.2%	99	0.4%	159	0.7%	131	0.5%	113	0.5%
Native Hawaiian/Other Pacific Islander	NR	NR	17	0.1%	9	0.0%	7	0.0%	15	0.1%
Two or more races	97	0.4%	90	0.4%	67	0.3%	81	0.3%	79	0.3%
Mexican International	416	1.6%	388	1.5%	372	1.5%	385	1.6%	391	1.6%
Other International	273	1.0%	225	0.9%	235	1.0%	195	0.8%	185	0.8%
<b>TOTAL</b>	<b>14,413</b>	<b>54.8%</b>	<b>13,809</b>	<b>55.1%</b>	<b>13,423</b>	<b>55.1%</b>	<b>13,281</b>	<b>55.6%</b>	<b>13,472</b>	<b>56.1%</b>
<b>All</b>										
White, non-Hispanic	1,221	4.6%	1,208	4.8%	1,217	5.0%	1,263	5.3%	1,421	5.9%
Black, non-Hispanic	589	2.2%	542	2.2%	532	2.2%	498	2.1%	548	2.3%
Hispanic	22,397	85.2%	21,265	84.9%	20,527	84.3%	20,141	84.3%	20,080	83.7%
Asian American	234	0.9%	224	0.9%	213	0.9%	190	0.8%	209	0.9%
Native American	47	0.2%	43	0.2%	45	0.2%	45	0.2%	40	0.2%
Unknown*	108	0.4%	190	0.8%	313	1.3%	265	1.1%	195	0.8%
Native Hawaiian/Other Pacific Islander	18	0.1%	32	0.1%	26	0.1%	23	0.1%	35	0.1%
Two or more races	187	0.7%	167	0.7%	141	0.6%	161	0.7%	162	0.7%
Mexican International	905	3.4%	854	3.4%	817	3.4%	830	3.5%	868	3.6%
Other International	591	2.2%	514	2.1%	520	2.1%	464	1.9%	445	1.9%
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	<b>25,039</b>	<b>100.0%</b>	<b>24,351</b>	<b>100.0%</b>	<b>23,880</b>	<b>100.0%</b>	<b>24,003</b>	<b>100.0%</b>

\*unable to identify ethnicity

**UNDERGRADUATE ENROLLMENT**  
**by Race/Ethnicity, by Gender**

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>										
White, non-Hispanic	487	2.2%	460	2.2%	431	2.1%	449	2.2%	474	2.4%
Black, non-Hispanic	270	1.2%	231	1.1%	216	1.0%	214	1.1%	242	1.2%
Hispanic	8,819	39.7%	8,253	39.1%	8,026	38.9%	7,718	38.3%	7,491	37.3%
Asian American	92	0.4%	90	0.4%	72	0.3%	59	0.3%	58	0.3%
Native American	20	0.1%	20	0.1%	NR	NR	NR	NR	NR	NR
Unknown*	NR	NR	54	0.3%	136	0.7%	111	0.6%	60	0.3%
Native Hawaiian/Other Pacific Islander	NR	NR	14	0.1%	NR	NR	NR	NR	NR	NR
Two or more races	82	0.4%	73	0.3%	74	0.4%	79	0.4%	83	0.4%
Mexican International	336	1.5%	329	1.6%	316	1.5%	317	1.6%	316	1.6%
Other International	76	0.3%	59	0.3%	78	0.4%	66	0.3%	88	0.4%
<b>TOTAL</b>	<b>76</b>	<b>0.3%</b>	<b>9,583</b>	<b>45.4%</b>	<b>9,379</b>	<b>45.5%</b>	<b>9,036</b>	<b>44.8%</b>	<b>8,839</b>	<b>44.1%</b>
<b>Female</b>										
White, non-Hispanic	388	1.7%	378	1.8%	351	1.7%	376	1.9%	438	2.2%
Black, non-Hispanic	179	0.8%	171	0.8%	158	0.8%	151	0.7%	178	0.9%
Hispanic	10,818	48.7%	10,338	49.0%	10,038	48.7%	9,979	49.5%	9,996	49.8%
Asian American	72	0.3%	66	0.3%	71	0.3%	61	0.3%	70	0.3%
Native American	20	0.1%	15	0.1%	NR	NR	NR	NR	NR	NR
Unknown*	NR	NR	99	0.4%	142	0.7%	89	0.4%	78	0.4%
Native Hawaiian/Other Pacific Islander	NR	NR	14	0.1%	NR	NR	NR	NR	NR	NR
Two or more races	82	0.4%	87	0.4%	66	0.3%	78	0.4%	76	0.4%
Mexican International	317	1.4%	285	1.3%	274	1.3%	277	1.4%	275	1.4%
Other International	123	0.6%	102	0.5%	106	0.5%	88	0.4%	82	0.4%
<b>TOTAL</b>	<b>123</b>	<b>0.6%</b>	<b>11,535</b>	<b>54.6%</b>	<b>11,230</b>	<b>54.5%</b>	<b>11,129</b>	<b>55.2%</b>	<b>11,226</b>	<b>55.9%</b>
<b>All</b>										
White, non-Hispanic	875	3.9%	838	4.0%	782	3.8%	825	4.1%	912	4.5%
Black, non-Hispanic	449	2.0%	402	1.9%	374	1.8%	365	1.8%	420	2.1%
Hispanic	19,637	88.3%	18,591	88.0%	18,064	87.7%	17,697	87.8%	17,487	87.2%
Asian American	164	0.7%	156	0.7%	143	0.7%	120	0.6%	128	0.6%
Native American	40	0.2%	35	0.2%	33	0.2%	35	0.2%	31	0.2%
Unknown*	37	0.2%	133	0.6%	278	1.3%	200	1.0%	138	0.7%
Native Hawaiian/Other Pacific Islander	16	0.1%	28	0.1%	21	0.1%	18	0.1%	29	0.1%
Two or more races	164	0.7%	160	0.8%	140	0.7%	157	0.8%	159	0.8%
Mexican International	653	2.9%	614	2.9%	590	2.9%	594	2.9%	591	2.9%
Other International	199	0.9%	161	0.8%	184	0.9%	154	0.8%	170	0.8%
<b>TOTAL</b>	<b>22,234</b>	<b>100.0%</b>	<b>21,118</b>	<b>100.0%</b>	<b>20,609</b>	<b>100.0%</b>	<b>20,165</b>	<b>100.0%</b>	<b>20,065</b>	<b>100.0%</b>

\*unable to identify ethnicity

**GRADUATE ENROLLMENT  
DEGREE SEEKING  
by Race/Ethnicity, by Gender**

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>										
White, non-Hispanic	161	4.1%	171	4.5%	178	5.0%	171	4.8%	206	5.4%
Black, non-Hispanic	68	1.7%	63	1.7%	60	1.7%	52	1.5%	54	1.4%
Hispanic	942	23.3%	929	24.4%	864	24.0%	896	25.1%	989	26.1%
Asian American	20	0.5%	26	0.7%	28	0.8%	32	0.9%	33	0.9%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown*	39	1.0%	34	0.9%	17	0.5%	22	0.6%	22	0.6%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	NR	NR	NR	NR	0	0.0%	NR	NR	0	0.0%
Mexican International	152	3.9%	136	3.6%	129	3.6%	128	3.6%	161	4.2%
Other International	241	6.1%	229	6.0%	207	5.8%	203	5.7%	172	4.5%
<b>TOTAL</b>	<b>1,637</b>	<b>41.5%</b>	<b>1,597</b>	<b>41.9%</b>	<b>1,492</b>	<b>41.5%</b>	<b>1,513</b>	<b>42.4%</b>	<b>1,643</b>	<b>43.4%</b>
<b>Female</b>										
White, non-Hispanic	166	4.2%	188	4.9%	232	6.5%	243	6.8%	275	7.3%
Black, non-Hispanic	63	1.6%	67	1.8%	90	2.5%	68	1.9%	63	1.7%
Hispanic	1,738	44.1%	1,662	43.7%	1,491	41.5%	1,450	40.6%	1,501	39.6%
Asian American	43	1.1%	40	1.1%	39	1.1%	36	1.0%	45	1.2%
Native American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Unknown*	28	0.7%	19	0.5%	16	0.4%	41	1.1%	34	0.9%
Native Hawaiian/Other Pacific Islander		0.0%	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Mexican International	98	2.5%	103	2.7%	97	2.7%	107	3.0%	115	3.0%
Other International	150	3.8%	123	3.2%	129	3.6%	106	3.0%	103	2.7%
<b>TOTAL</b>	<b>2,304</b>	<b>58.5%</b>	<b>2,210</b>	<b>58.1%</b>	<b>2,103</b>	<b>58.5%</b>	<b>2,059</b>	<b>57.6%</b>	<b>2,146</b>	<b>56.6%</b>
<b>All</b>										
White, non-Hispanic	327	8.3%	359	9.4%	410	11.4%	414	11.6%	481	12.7%
Black, non-Hispanic	131	3.3%	130	3.4%	150	4.2%	120	3.4%	117	3.1%
Hispanic	2,680	68.0%	2,591	68.1%	2,355	65.5%	2,346	65.7%	2,490	65.7%
Asian American	63	1.6%	66	1.7%	67	1.9%	68	1.9%	78	2.1%
Native American	NR	NR	NR	NR	12	0.3%	NR	NR	NR	NR
Unknown*	67	1.7%	53	1.4%	33	0.9%	63	1.8%	56	1.5%
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Two or more races	23	0.6%	NR	NR	NR	NR	NR	NR	NR	NR
Mexican International	250	6.3%	239	6.3%	226	6.3%	235	6.6%	276	7.3%
Other International	391	9.9%	352	9.2%	336	9.3%	309	8.7%	275	7.3%
<b>TOTAL</b>	<b>3,941</b>	<b>100.0%</b>	<b>3,807</b>	<b>100.0%</b>	<b>3,595</b>	<b>100.0%</b>	<b>3,572</b>	<b>100.0%</b>	<b>3,789</b>	<b>100.0%</b>

\*unable to identify ethnicity

**CERTIFICATIONS**  
**by Race/Ethnicity, by Gender**

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>										
White, non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	10	10.4%
Black, non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	17	23.0%	17	21.3%	25	25.3%	21	20.4%	17	17.7%
Asian American	NR	NR	0	0.0%	NR	NR	NR	NR	NR	NR
Native American			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown*			NR	NR	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Other Pacific Islander			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or more races			NR	NR	0	0.0%	0	0.0%	0	0.0%
Mexican International	NR	NR	NR	NR	0	0.0%	0	0.0%	0	0.0%
Other International			0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>31</b>	<b>41.9%</b>	<b>29</b>	<b>36.3%</b>	<b>33</b>	<b>33.3%</b>	<b>33</b>	<b>32.0%</b>	<b>30</b>	<b>31.3%</b>
<b>Female</b>										
White, non-Hispanic	NR	NR	NR	NR	19	19.2%	13	12.6%	12	12.5%
Black, non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Hispanic	26	35.1%	36	45.0%	41	41.4%	42	40.8%	43	44.8%
Asian American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American			0	0.0%	0	0.0%	NR	NR	NR	NR
Unknown*	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander			NR	NR	0	0.0%	0	0.0%	0	0.0%
Two or more races			0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mexican International	NR	NR	0	0.0%	0	0.0%	NR	NR	0	0.0%
Other International			0	0.0%	0	0.0%	NR	NR	0	0.0%
<b>TOTAL</b>	<b>43</b>	<b>58.1%</b>	<b>51</b>	<b>63.8%</b>	<b>66</b>	<b>66.7%</b>	<b>70</b>	<b>68.0%</b>	<b>66</b>	<b>68.8%</b>
<b>All</b>										
White, non-Hispanic	14	18.9%	11	13.8%	23	23.2%	20	19.4%	22	22.9%
Black, non-Hispanic	NR	NR	NR	NR	NR	NR	13	12.6%	10	10.4%
Hispanic	43	58.1%	53	66.3%	66	66.7%	63	61.2%	60	62.5%
Asian American	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Native American			0	0.0%	0	0.0%	NR	NR	NR	NR
Unknown*	NR	NR	NR	NR	0	0.0%	NR	NR	NR	NR
Native Hawaiian/Other Pacific Islander			NR	NR	0	0.0%	0	0.0%	0	0.0%
Two or more races			NR	NR	0	0.0%	0	0.0%	0	0.0%
Mexican International	NR	NR	NR	NR	0	0.0%	NR	NR	0	0.0%
Other International			0	0.0%	0	0.0%	NR	NR	0	0.0%
<b>TOTAL</b>	<b>74</b>	<b>100.0%</b>	<b>80</b>	<b>100.0%</b>	<b>99</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>	<b>96</b>	<b>100.0%</b>

\*unable to identify ethnicity

**CLASS DISTRIBUTION  
UNDERGRADUTE AND GRADUATE STUDENTS  
by Race/Ethnicity, by Gender**

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>										
<b>Undergraduate</b>	<b>10,203</b>	<b>38.8%</b>	<b>9,583</b>	<b>38.3%</b>	<b>9,379</b>	<b>38.5%</b>	<b>9,036</b>	<b>37.8%</b>	<b>8,839</b>	<b>36.8%</b>
Freshman	2,817	10.70%	2,577	10.3%	2,572	10.6%	2,354	9.9%	1,989	8.3%
Sophomore	1,833	7.00%	1,772	7.1%	1,576	6.5%	1,529	6.4%	1,534	6.4%
Junior	2,477	9.40%	2,248	9.0%	2,231	9.2%	2,141	9.0%	2,157	9.0%
Senior	3,076	11.70%	2,986	11.9%	3,000	12.3%	3,012	12.6%	3,159	13.2%
<b>Graduate</b>	<b>1,668</b>	<b>6.3%</b>	<b>1,626</b>	<b>6.5%</b>	<b>1,525</b>	<b>6.3%</b>	<b>1,546</b>	<b>6.5%</b>	<b>1,673</b>	<b>7.0%</b>
Masters	1,011	3.8%	1,010	4.0%	944	3.9%	978	4.1%	1,106	4.6%
Certification	31	1.8%	29	0.1%	33	0.1%	33	0.1%	30	0.1%
Special Professional	158	0.1%	117	0.5%	106	0.4%	107	0.4%	127	0.5%
Doctoral	468	0.6%	470	1.9%	442	1.8%	428	1.8%	410	1.7%
<b>Post-Baccalaureate</b>	<b>13</b>	<b>0.0%</b>	<b>21</b>	<b>0.1%</b>	<b>24</b>	<b>0.1%</b>	<b>17</b>	<b>0.1%</b>	<b>19</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>11,884</b>	<b>45.2%</b>	<b>11,230</b>	<b>0.1%</b>	<b>10,928</b>	<b>44.9%</b>	<b>10,599</b>	<b>44.4%</b>	<b>10,531</b>	<b>43.9%</b>
<b>Female</b>										
<b>Undergraduate</b>	<b>12,031</b>	<b>45.8%</b>	<b>11,535</b>	<b>46.1%</b>	<b>11,230</b>	<b>46.1%</b>	<b>11,230</b>	<b>46.1%</b>	<b>11,129</b>	<b>46.6%</b>
Freshman	2,879	10.9%	2,643	10.6%	2,551	10.5%	2,551	10.5%	2,365	9.9%
Sophomore	2,004	7.6%	1,998	8.0%	1,887	7.7%	1,887	7.7%	1,800	7.5%
Junior	3,284	12.5%	3,029	12.1%	2,944	12.1%	2,944	12.1%	3,003	12.6%
Senior	3,864	14.7%	3,865	15.4%	3,848	15.8%	3,848	15.8%	3,961	16.6%
<b>Graduate</b>	<b>2,347</b>	<b>8.9%</b>	<b>2,261</b>	<b>9.0%</b>	<b>2,169</b>	<b>8.9%</b>	<b>2,169</b>	<b>8.9%</b>	<b>2,129</b>	<b>8.9%</b>
Masters	1,604	6.1%	1,533	6.1%	1,443	5.9%	1,443	5.9%	1,431	6.0%
Certification	43	0.2%	51	0.2%	66	0.3%	66	0.3%	70	0.3%
Special Professional	302	1.1%	229	0.9%	210	0.9%	210	0.9%	201	0.8%
Doctoral	398	1.5%	448	1.8%	450	1.8%	450	1.8%	427	1.8%
<b>Post-Baccalaureate</b>	<b>35</b>	<b>0.1%</b>	<b>13</b>	<b>0.1%</b>	<b>24</b>	<b>0.1%</b>	<b>24</b>	<b>0.1%</b>	<b>23</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>14,413</b>	<b>54.8%</b>	<b>13,809</b>	<b>55.1%</b>	<b>13,423</b>	<b>55.1%</b>	<b>13,423</b>	<b>55.1%</b>	<b>13,281</b>	<b>55.6%</b>
<b>All</b>										
<b>Undergraduate</b>	<b>22,234</b>	<b>84.5%</b>	<b>21,118</b>	<b>84.3%</b>	<b>20,609</b>	<b>84.6%</b>	<b>20,165</b>	<b>84.4%</b>	<b>20,065</b>	<b>83.6%</b>
Freshman	5,696	21.7%	5,220	20.8%	5,123	21.0%	4,719	19.8%	4,069	17.0%
Sophomore	3,837	14.6%	3,770	15.1%	3,463	14.2%	3,329	13.9%	3,467	14.4%
Junior	5,761	21.9%	5,277	21.4%	5,175	21.3%	5,144	21.5%	5,242	21.8%
Senior	6,940	26.4%	6,851	27.4%	6,848	28.1%	6,973	29.2%	7,287	30.4%
<b>Graduate</b>	<b>4,015</b>	<b>15.3%</b>	<b>3,887</b>	<b>15.5%</b>	<b>3,694</b>	<b>15.2%</b>	<b>3,675</b>	<b>15.4%</b>	<b>3,885</b>	<b>16.2%</b>
Masters	2,615	9.9%	2,543	10.2%	2,387	9.8%	2,409	10.1%	2,642	11.0%
Certification	74	0.3%	80	0.3%	99	0.4%	103	0.4%	96	0.4%
Special Professional	460	1.7%	346	1.4%	316	1.3%	308	1.3%	329	1.4%
Doctoral	866	3.3%	918	3.7%	892	3.7%	855	3.6%	818	3.4%
<b>Post-Baccalaureate</b>	<b>48</b>	<b>0.2%</b>	<b>34</b>	<b>0.1%</b>	<b>48</b>	<b>0.2%</b>	<b>40</b>	<b>0.2%</b>	<b>53</b>	<b>0.2%</b>
<b>TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	<b>25,039</b>	<b>100.0%</b>	<b>24,351</b>	<b>100.0%</b>	<b>23,880</b>	<b>100.0%</b>	<b>24,003</b>	<b>100.0%</b>

## FULL/PART-TIME STATUS

by Gender

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>	<b>22,234</b>	<b>84.5%</b>	<b>21,118</b>	<b>84.3%</b>	<b>20,609</b>	<b>84.6%</b>	<b>20,165</b>	<b>84.4%</b>	<b>20,065</b>	<b>83.6%</b>
<b>Male</b>										
Full-time	7,407	28.2%	6,994	27.9%	6,710	27.6%	6,054	25.4%	5,894	24.6%
Part-time	2,796	10.6%	2,589	10.3%	2,669	11.0%	2,982	12.5%	2,945	12.3%
<b>TOTAL MALE</b>	<b>10,203</b>	<b>38.8%</b>	<b>9,583</b>	<b>38.3%</b>	<b>9,379</b>	<b>38.5%</b>	<b>9,036</b>	<b>37.8%</b>	<b>8,839</b>	<b>36.8%</b>
<b>Female</b>										
Full-time	8,644	32.9%	8,300	33.1%	7,878	32.4%	7,629	31.9%	7,396	30.8%
Part-time	3,387	12.9%	3,235	12.9%	3,352	13.8%	3,500	14.7%	3,830	16.0%
<b>TOTAL FEMALE</b>	<b>12,031</b>	<b>45.8%</b>	<b>11,535</b>	<b>46.1%</b>	<b>11,230</b>	<b>46.1%</b>	<b>11,129</b>	<b>46.6%</b>	<b>11,226</b>	<b>46.8%</b>
<b>Post-Baccalaureate</b>	<b>48</b>	<b>0.2%</b>	<b>34</b>	<b>0.1%</b>	<b>48</b>	<b>0.2%</b>	<b>40</b>	<b>0.2%</b>	<b>53</b>	<b>0.2%</b>
<b>Male</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL MALE</b>	<b>13</b>	<b>0.0%</b>	<b>21</b>	<b>0.1%</b>	<b>24</b>	<b>0.1%</b>	<b>17</b>	<b>0.1%</b>	<b>19</b>	<b>0.1%</b>
<b>Female</b>										
Full-time	17	0.1%	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	18	0.1%	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL FEMALE</b>	<b>35</b>	<b>0.1%</b>	<b>13</b>	<b>0.1%</b>	<b>24</b>	<b>0.1%</b>	<b>23</b>	<b>0.1%</b>	<b>34</b>	<b>0.1%</b>
<b>Graduate Degree-Seeking</b>	<b>3,941</b>	<b>15.0%</b>	<b>3,807</b>	<b>15.2%</b>	<b>3,595</b>	<b>14.8%</b>	<b>3,572</b>	<b>15.0%</b>	<b>3,789</b>	<b>15.8%</b>
<b>Male</b>										
Full-time	764	2.9%	745	3.0%	697	2.9%	663	2.8%	692	2.9%
Part-time	873	3.3%	852	3.4%	795	3.3%	850	3.6%	951	4.0%
<b>TOTAL MALE</b>	<b>1,637</b>	<b>6.2%</b>	<b>1,597</b>	<b>6.4%</b>	<b>1,492</b>	<b>6.1%</b>	<b>1,513</b>	<b>6.3%</b>	<b>1,643</b>	<b>6.8%</b>
<b>Female</b>										
Full-time	876	3.3%	844	3.4%	849	3.5%	790	3.3%	823	3.4%
Part-time	1,428	5.4%	1,366	5.5%	1,254	5.1%	1,269	5.3%	1,323	5.5%
<b>TOTAL FEMALE</b>	<b>2,304</b>	<b>8.8%</b>	<b>2,210</b>	<b>8.8%</b>	<b>2,103</b>	<b>8.6%</b>	<b>2,059</b>	<b>8.6%</b>	<b>2,146</b>	<b>8.9%</b>
<b>Graduate Certification</b>	<b>74</b>	<b>0.3%</b>	<b>80</b>	<b>0.3%</b>	<b>99</b>	<b>0.4%</b>	<b>103</b>	<b>0.4%</b>	<b>96</b>	<b>0.4%</b>
<b>Male</b>										
Full-time		0.0%	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	31	0.1%	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL MALE</b>	<b>31</b>	<b>0.1%</b>	<b>29</b>	<b>0.1%</b>	<b>33</b>	<b>0.1%</b>	<b>33</b>	<b>0.1%</b>	<b>30</b>	<b>0.1%</b>
<b>Female</b>										
Full-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Part-time	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>TOTAL FEMALE</b>	<b>43</b>	<b>0.2%</b>	<b>51</b>	<b>0.2%</b>	<b>66</b>	<b>0.3%</b>	<b>70</b>	<b>0.3%</b>	<b>66</b>	<b>0.3%</b>
<b>UNIVERSITY TOTAL</b>	<b>26,297</b>	<b>100.0%</b>	<b>25,039</b>	<b>100.0%</b>	<b>24,351</b>	<b>100.0%</b>	<b>23,880</b>	<b>100.0%</b>	<b>24,003</b>	<b>100.0%</b>
<b>Male</b>										
Full-time	8,173	31.1%	7,743	30.9%	7,415	30.5%	6,720	28.1%	6,595	27.5%
Part-time	3,711	14.1%	3,487	13.9%	3,513	14.4%	3,879	16.2%	3,936	16.4%
<b>TOTAL MALE</b>	<b>11,884</b>	<b>45.2%</b>	<b>11,230</b>	<b>44.9%</b>	<b>10,928</b>	<b>44.9%</b>	<b>10,599</b>	<b>44.4%</b>	<b>10,531</b>	<b>43.9%</b>
<b>Female</b>										
Full-time	9,542	36.3%	9,156	36.6%	8,739	35.9%	8,434	35.3%	8,231	34.3%
Part-time	4,871	18.5%	4,653	18.6%	4,684	19.2%	4,847	20.3%	5,241	21.8%
<b>TOTAL FEMALE</b>	<b>14,413</b>	<b>54.8%</b>	<b>13,809</b>	<b>55.1%</b>	<b>13,423</b>	<b>55.1%</b>	<b>13,281</b>	<b>55.6%</b>	<b>13,472</b>	<b>56.1%</b>

**UNDERGRADUATE AGE DISTRIBUTION**  
Fall 2025

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 18	174	1.7%	1.7%	215	1.8%	1.8%	389	1.7%	1.7%
18	1,831	17.9%	19.7%	2,151	17.9%	19.7%	3,982	17.9%	19.7%
19	1,555	15.2%	34.9%	1,937	16.1%	35.8%	3,492	15.7%	35.4%
20	1,429	14.0%	48.9%	1,769	14.7%	50.5%	3,198	14.4%	49.7%
21	1,312	12.9%	61.8%	1,632	13.6%	64.0%	2,944	13.2%	63.0%
22	1,037	10.2%	71.9%	1,165	9.7%	73.7%	2,202	9.9%	72.9%
23	707	6.9%	78.8%	720	6.0%	79.7%	1,427	6.4%	79.3%
24	470	4.6%	83.5%	512	4.3%	84.0%	982	4.4%	83.7%
25	293	2.9%	86.3%	345	2.9%	86.8%	638	2.9%	86.6%
26	250	2.5%	88.8%	251	2.1%	88.9%	501	2.3%	88.9%
27	188	1.8%	90.6%	182	1.5%	90.4%	370	1.7%	90.5%
28	142	1.4%	92.0%	144	1.2%	91.6%	286	1.3%	91.8%
29	116	1.1%	93.1%	118	1.0%	92.6%	234	1.1%	92.9%
30	94	0.9%	94.1%	94	0.8%	93.4%	188	0.8%	93.7%
31	80	0.8%	94.9%	88	0.7%	94.1%	168	0.8%	94.5%
32	54	0.5%	95.4%	77	0.6%	94.8%	131	0.6%	95.0%
33	72	0.7%	96.1%	70	0.6%	95.3%	142	0.6%	95.7%
34	41	0.4%	96.5%	69	0.6%	95.9%	110	0.5%	96.2%
35	48	0.5%	97.0%	63	0.5%	96.4%	111	0.5%	96.7%
36	39	0.4%	97.3%	43	0.4%	96.8%	82	0.4%	97.0%
37	30	0.3%	97.6%	39	0.3%	97.1%	69	0.3%	97.4%
38	24	0.2%	97.9%	35	0.3%	97.4%	59	0.3%	97.6%
39	21	0.2%	98.1%	38	0.3%	97.7%	59	0.3%	97.9%
40-44	94	0.9%	99.0%	137	1.1%	98.9%	231	1.0%	98.9%
45-49	53	0.5%	99.5%	65	0.5%	99.4%	118	0.5%	99.5%
50-59	42	0.4%	99.9%	60	0.5%	99.9%	102	0.5%	99.9%
60-69	NR	NR	NR	12	0.1%	100.0%	NR	NR	NR
70 plus	NR	NR	100.0%		0.0%	100.0%	NR	NR	100.0%
Unreported		0.0%	100.0%		0.0%	100.0%		0.0%	100.0%
<b>Mode</b>	<b>18</b>			<b>18</b>			<b>18</b>		
<b>Mean</b>	<b>21</b>			<b>21</b>			<b>21</b>		
<b>Median</b>	<b>21</b>			<b>20</b>			<b>21</b>		
<b>TOTAL N</b>	<b>10,203</b>			<b>12,031</b>			<b>22,234</b>		

**POST-BACCALAUREATE AGE DISTRIBUTION**  
Fall 2025

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 21		0.0%	0.0%		0.0%	0.0%		0.0%	0.0%
21		0.0%	0.0%	NR	NR	NR	NR	NR	NR
22	NR	NR	NR	NR	NR	NR	NR	NR	NR
23	NR	NR	NR	NR	NR	NR	NR	NR	NR
24	NR	NR	NR	NR	NR	NR	NR	NR	NR
25		0.0%	NR	NR	NR	NR	NR	NR	NR
26	NR	NR	NR	NR	NR	NR	NR	NR	NR
27	NR	NR	NR	NR	NR	NR	NR	NR	NR
28	NR	NR	NR	NR	NR	NR	NR	NR	NR
29		0.0%	NR	NR	NR	NR	NR	NR	NR
30		0.0%	NR		0.0%	NR		0.0%	NR
31	NR	NR	NR	NR	NR	NR	NR	NR	NR
32	NR	NR	NR	NR	NR	NR	NR	NR	NR
33		0.0%	NR		0.0%	NR		0.0%	NR
34		0.0%	NR		0.0%	NR		0.0%	NR
35		0.0%	NR	NR	NR	NR	NR	NR	NR
36		0.0%	NR		0.0%	NR		0.0%	NR
37		0.0%	NR		0.0%	NR		0.0%	NR
38		0.0%	NR		0.0%	NR		0.0%	NR
39		0.0%	NR	NR	NR	NR	NR	NR	NR
40-44		0.0%	NR	NR	NR	NR	NR	NR	NR
45-49		0.0%	NR		0.0%	NR		0.0%	NR
50-59		0.0%	NR	NR	NR	100.0%	NR	NR	NR
60-69		0.0%	NR		0.0%	100.0%		0.0%	NR
70 plus	NR	NR	100.0%		0.0%	100.0%	NR	NR	100.0%
Unreported		0.0%	100.0%		0.0%	100.0%		0.0%	100.0%
<b>Mode</b>		<b>22</b>			<b>22</b>			<b>22</b>	
<b>Mean</b>		<b>29</b>			<b>28</b>			<b>28</b>	
<b>Median</b>		<b>26</b>			<b>24</b>			<b>25</b>	
<b>TOTAL N</b>		<b>13</b>			<b>35</b>			<b>48</b>	

**GRADUATE AGE DISTRIBUTION**  
Fall 2025

AGE	MALE			FEMALE			ALL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
Under 21	NR	NR	NR	NR	NR	NR	16	0.4%	0.4%
21	NR	NR	1.3%	NR	NR	2.0%	52	1.3%	1.7%
22	73	4.4%	5.6%	124	5.3%	7.3%	197	4.9%	6.6%
23	124	7.4%	13.1%	186	7.9%	15.2%	310	7.7%	14.3%
24	154	9.2%	22.3%	181	7.7%	22.9%	335	8.3%	22.7%
25	162	9.7%	32.0%	190	8.1%	31.0%	352	8.8%	31.4%
26	116	7.0%	39.0%	160	6.8%	37.8%	276	6.9%	38.3%
27	123	7.4%	46.3%	131	5.6%	43.4%	254	6.3%	44.6%
28	88	5.3%	51.6%	137	5.8%	49.3%	225	5.6%	50.2%
29	74	4.4%	56.1%	118	5.0%	54.3%	192	4.8%	55.0%
30	67	4.0%	60.1%	88	3.7%	58.0%	155	3.9%	58.9%
31	65	3.9%	64.0%	85	3.6%	61.7%	150	3.7%	62.6%
32	55	3.3%	67.3%	82	3.5%	65.1%	137	3.4%	66.0%
33	54	3.2%	70.5%	82	3.5%	68.6%	136	3.4%	69.4%
34	39	2.3%	72.8%	54	2.3%	70.9%	93	2.3%	71.7%
35	49	2.9%	75.8%	57	2.4%	73.4%	106	2.6%	74.4%
36	42	2.5%	78.3%	47	2.0%	75.4%	89	2.2%	76.6%
37	35	2.1%	80.4%	51	2.2%	77.5%	86	2.1%	78.7%
38	37	2.2%	82.6%	40	1.7%	79.3%	77	1.9%	80.6%
39	22	1.3%	83.9%	41	1.7%	81.0%	63	1.6%	82.2%
40-44	114	6.8%	90.8%	188	8.0%	89.0%	302	7.5%	89.7%
45-49	60	3.6%	94.4%	134	5.7%	94.7%	194	4.8%	94.6%
50-59	76	4.6%	98.9%	105	4.5%	99.2%	181	4.5%	99.1%
60-69	NR	NR	NR	NR	NR	NR	NR	NR	NR
70 plus	NR	NR	100.0%	NR	NR	100.0%	NR	NR	100.0%
Unreported		0.0%	100.0%		0.0%	100.0%		0.0%	100.0%
<b>Mode</b>	<b>25</b>			<b>25</b>			<b>25</b>		
<b>Mean</b>	<b>31</b>			<b>31</b>			<b>31</b>		
<b>Median</b>	<b>28</b>			<b>29</b>			<b>28</b>		
<b>TOTAL N</b>	<b>1,668</b>			<b>2,347</b>			<b>4,015</b>		

**SEMESTER CREDIT HOURS OF ENROLLMENT**  
Fall 2025

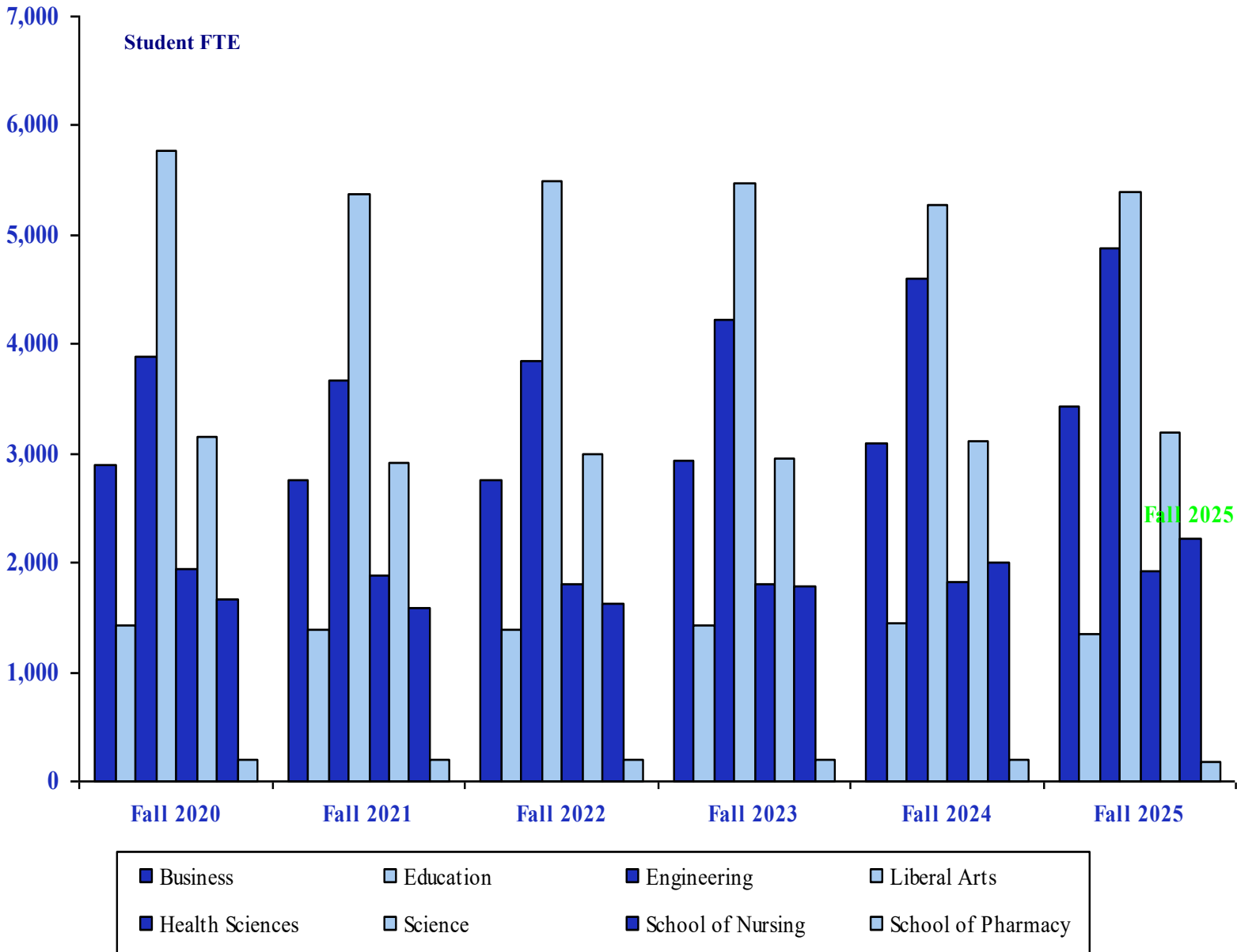
# Credit Hours	UNDERGRADUATE			POST-BACCALAUREATE			GRADUATE			TOTAL		
	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %	N	%	Cumulative %
0	NR	NR	NR		0.0%	0.0%	NR	NR	NR	NR	NR	NR
1	NR	NR	0.1%		0.0%	0.0%	NR	NR	NR	NR	NR	0.1%
2	14	0.1%	0.2%	NR	NR	NR	NR	NR	0.5%	21	0.1%	0.2%
3	745	3.4%	3.5%	13	27.1%	29.2%	1,299	32.4%	32.9%	2,057	7.8%	8.0%
4	177	0.8%	4.3%	NR	NR	NR	123	3.1%	35.9%	303	1.2%	9.2%
5	72	0.3%	4.6%	NR	NR	NR	42	1.0%	37.0%	118	0.4%	9.6%
6	1,393	6.3%	10.9%	NR	NR	NR	861	21.4%	58.4%	2,261	8.6%	18.2%
7	394	1.8%	12.7%		0.0%	NR	NR	NR	NR	412	1.6%	19.8%
8	209	0.9%	13.6%	NR	NR	NR	NR	NR	59.0%	216	0.8%	20.6%
9	1,669	7.5%	21.1%	NR	NR	NR	1,099	27.4%	86.4%	2,771	10.5%	31.2%
10	564	2.5%	23.6%		0.0%	NR	91	2.3%	88.7%	655	2.5%	33.7%
11	344	1.5%	25.2%		0.0%	NR	15	0.4%	89.0%	359	1.4%	35.0%
12	8,822	39.7%	64.9%	15	31.3%	NR	66	1.6%	90.7%	8,903	33.9%	68.9%
13	3,182	14.3%	79.2%		0.0%	NR	66	1.6%	92.3%	3,248	12.4%	81.2%
14	1,808	8.1%	87.3%		0.0%	NR	29	0.7%	93.1%	1,837	7.0%	88.2%
15	1,876	8.4%	95.8%	NR	NR	100.0%	197	4.9%	98.0%	2,074	7.9%	96.1%
16	466	2.1%	97.9%		0.0%	100.0%	33	0.8%	98.8%	499	1.9%	98.0%
17	164	0.7%	98.6%		0.0%	100.0%		0.0%	98.8%	164	0.6%	98.6%
18	205	0.9%	99.5%		0.0%	100.0%	49	1.2%	100.0%	254	1.0%	99.6%
19	48	0.2%	99.7%		0.0%	100.0%		0.0%	100.0%	48	0.2%	99.8%
20	22	0.1%	99.8%		0.0%	100.0%		0.0%	100.0%	22	0.1%	99.9%
21	NR	NR	NR		0.0%	100.0%		0.0%	100.0%	NR	NR	NR
24	NR	NR	100.0%		0.0%	100.0%		0.0%	100.0%	NR	NR	100.0%
<b>Mode</b>	<b>12</b>			<b>12</b>			<b>3</b>			<b>12</b>		
<b>Mean</b>	<b>12</b>			<b>7</b>			<b>7</b>			<b>11</b>		
<b>Median</b>	<b>12</b>			<b>6</b>			<b>6</b>			<b>12</b>		
<b>TOTAL N</b>	<b>22,234</b>			<b>48</b>			<b>4,015</b>			<b>26,297</b>		

**STUDENT ENROLLMENT**  
by College, by Full/Part-Time and Full-Time Equivalent (FTE)

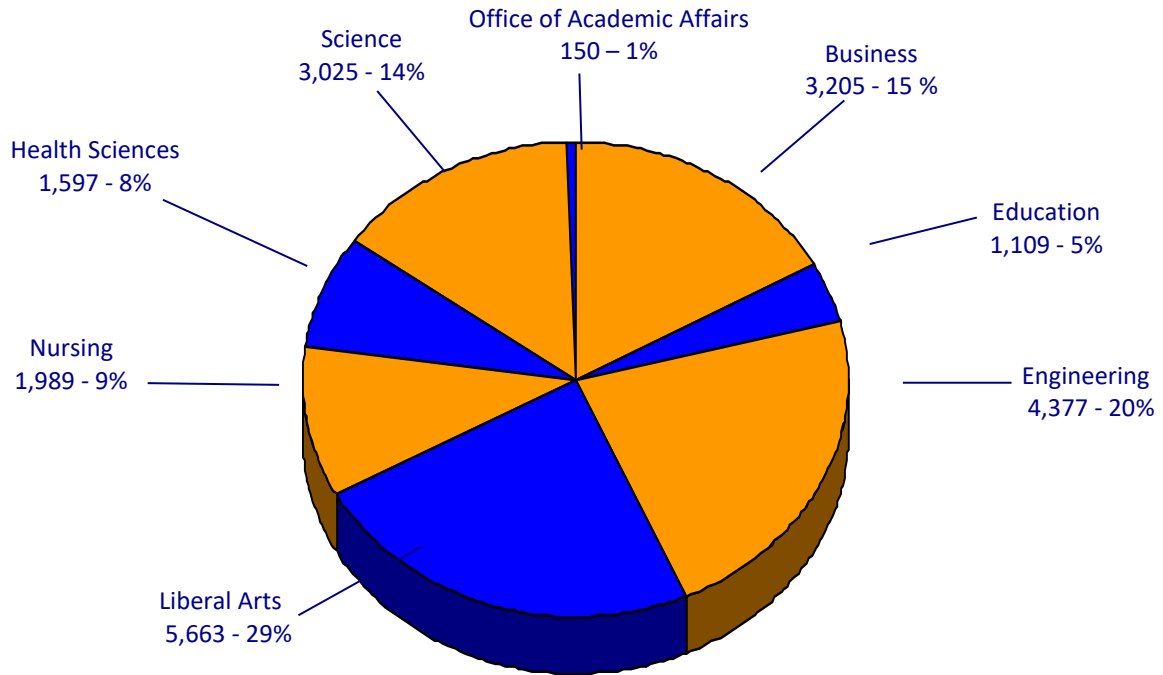
	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Business Administration</b>										
FT	2,715	20	2,471	15	2,332	34	2,176	18	2,102	32
PT	886	323	734	329	717	263	745	254	844	290
FTE	3,262	178.4	2,926.1	165.2	2,783.5	160.7	2,638.6	127.0	2,595.5	152.0
<b>Education</b>										
FT	3,580	426	720	196	680	198	644	185	625	168
PT	1,091	309	389	532	396	541	466	556	541	541
FTE	4,307.1	578.6	957.2	483.1	927.3	491.8	918.4	474.7	934.0	445.4
<b>Engineering</b>										
FT	1,091	309	3,347	398	3,058	343	2,639	286	2,460	308
PT	4,307.10	578.6	1,030	289	1,032	253	1,127	353	1,099	414
FTE	3,580	426	4,055.7	538.2	3,750.4	464.1	3,394.1	455.0	3,153.8	509.6
<b>Health Sciences</b>										
FT	1,257	344	1,190	305	1,197	277	1,182	268	1,187	274
PT	421	111	407	102	401	120	459	101	558	101
FTE	1,534.5	398.6	1,463.1	355	1,458.9	336.4	1,480.9	319.6	1,541.1	340.8
<b>Liberal Arts</b>										
FT	3,781	224	3,703	196	3,797	192	3,685	202	3,611	230
PT	1,940	376	1,960	369	2,145	379	2,344	366	2,321	412
FTE	4,991.2	404	4,919.2	361.9	5,115.4	365.2	5,119.7	366.8	4,950.9	423.8
<b>Nursing</b>										
FT	1,649	29	1,491	22	1,315	26	1,162	23	1,146	31
PT	573	510	498	457	502	361	528	347	518	380
FTE	2,004.2	222.1	1,794.4	199.8	1,619.2	167.9	1,473.3	157.1	1,428.0	168.3
<b>School of Pharmacy</b>										
FT	—	147	—	149	—	162	—	157	—	176
PT	—	53	—	67	—	53	—	54	—	51
FTE	—	178.1	—	188.4	—	190.8	—	190.8	—	207.6
<b>Science</b>										
FT	2,326	255	2,265	283	2,119	272	2,138	281	2,072	256
PT	812	136	760	115	775	131	778	142	840	130
FTE	2,890.1	310.9	2,779.8	332.7	2,628.9	325.4	2,642.6	342.7	2,606.3	310.6
<b>Graduate Studies</b>										
FT	—	32	—	32	—	49	—	40	—	49
PT	—	25	—	31	—	40	—	42	—	42
FTE	—	41.7	—	44.2	—	64.0	—	56.7	—	65.4
<b>Office of Academic Affairs</b>										
FT	81	19	107	NR	90	13	57	11	87	12
PT	40	29	46	25	53	35	35	29	54	41
FTE	95.7	32.7	125.2	21.1	111.2	32.7	71.4	26.0	107.1	32.7
<b>TOTAL</b>										
FT	16,051	1,664	15,294	1,605	14,588	1,566	13,683	1,471	13,290	1,536
PT	6,183	2,399	5,824	2,316	6,021	2,176	6,482	2,244	6,775	2,402
FTE	20,001.5	2,784.40	19,020.7	2,689.7	18,394.8	2,599.1	17,739.0	2,516.2	17,316.6	2,656.1

Note: FTE using the 12/9/9 formula (with students enrolled for 12/9/9 SCH or more as 1)

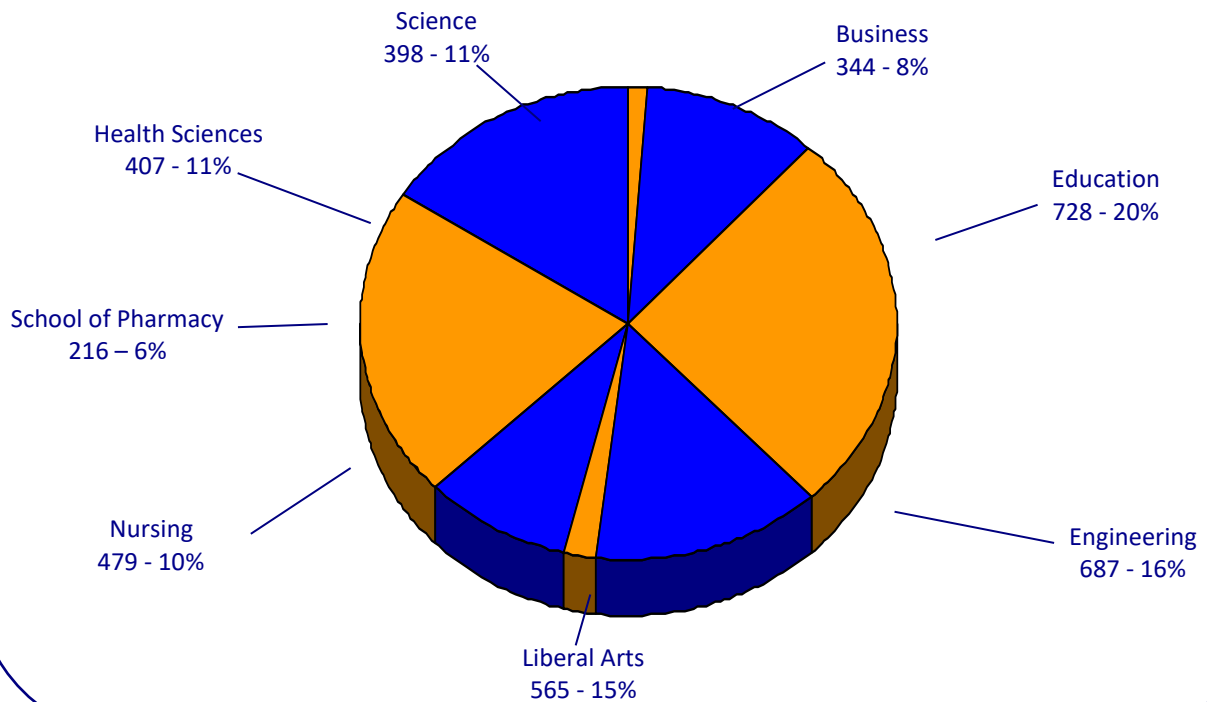
## Total Student Full-Time Equivalent (FTE) by College



## FALL 2025 UNDERGRADUATE ENROLLMENT by College

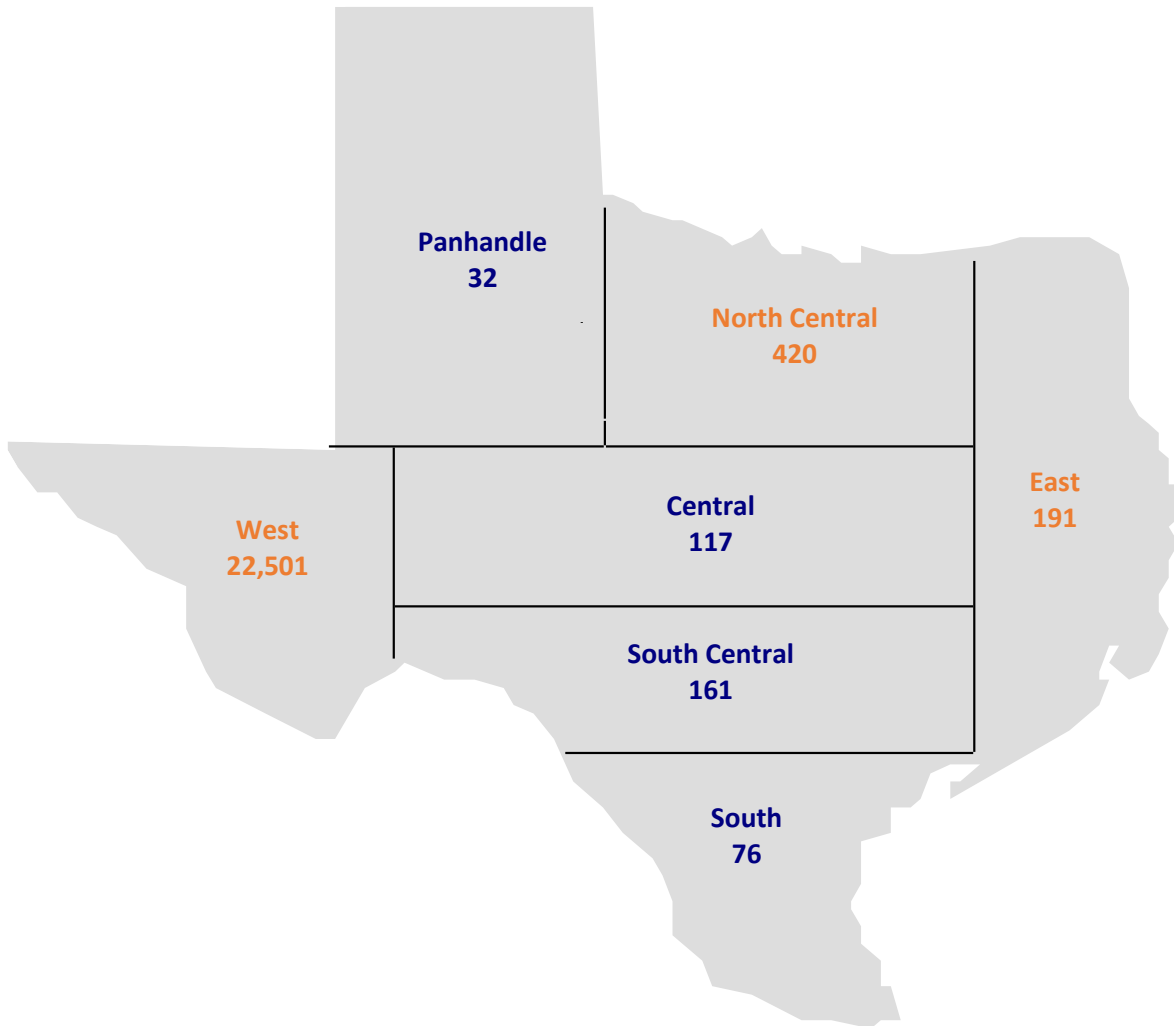


## FALL 2025 GRADUATE ENROLLMENT by College



Source: pages 1-4 & 1-5

## Fall 2025 Texas Student Enrollment by Region



## DISTRIBUTION OF RESIDENT TEXAS STUDENTS

### by Home County

County	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Central Texas</b>					
Bell	19	19	14	18	22
Bosque	NR	NR	NR	NR	NR
Brown		NR	NR	0	NR
Burnet	NR	NR	NR	0	0
Callahan		0	0	0	NR
Comanche	36	45	47	60	0
Coryell	NR	NR	NR	NR	NR
Crockett		0	NR	0	0
Ellis	NR	NR	NR	NR	NR
Falls		NR	0	NR	NR
Hamilton		0	0	0	NR
Johnson	NR	NR	NR	NR	NR
Lampasas	NR	NR	NR	NR	NR
Leon		0	0	0	0
Madison		0	NR	NR	NR
McLennan	NR	NR	NR	NR	11
Menard		0	0	0	0
Milam	NR	NR	0	0	NR
Mitchell		0	NR	0	0
Parker	NR	NR	NR	NR	NR
Runnels		0	0	0	0
Schleicher		0	NR	NR	NR
Taylor	NR	NR	NR	NR	NR
Tom Green	NR	NR	NR	NR	NR
Williamson	19	30	24	28	29
<b>TOTAL</b>	<b>117</b>	<b>131</b>	<b>120</b>	<b>138</b>	<b>91</b>
<b>%</b>	<b>0.4%</b>	<b>0.6%</b>	<b>0.6%</b>	<b>0.7%</b>	<b>0.4%</b>
<b>East Texas</b>					
Anderson	NR	NR	NR	NR	NR
Angelina		0	0	0	0
Bowie	NR	NR	NR	NR	NR
Brazoria	NR	NR	11	NR	12
Cass		NR	NR	0	0
Chambers		0	0	NR	NR
Cherokee		0	0	0	0
Colorado	NR	0	NR	0	0
Crosby		0	0	0	NR
Fort Bend	27	27	25	22	36
Franklin	NR	NR	NR	NR	NR
Galveston	NR	NR	NR	NR	13
Gregg	NR	0	0	NR	NR
Hardin		0	0	0	NR
Harris	98	90	109	104	114

County	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Harrison		NR	0	0	0
Henderson		0	0	NR	0
Hemphill	NR				
Houston	18	17	13	NR	17
Jefferson	NR	NR	NR	NR	NR
Liberty	NR	NR	0	0	0
Matagorda	NR	NR	NR	NR	NR
Montgomery	12	NR	14	13	11
Nacogdoches	NR	NR	NR	NR	0
Orange		0	0	0	NR
Panola		0	NR	NR	NR
Polk		0	0	0	0
Reagan		0	0	NR	NR
Rusk		NR	0	0	0
San Jacinto	NR	0	0	NR	0
Shelby		0	NR	0	NR
Smith	NR	NR	NR	NR	NR
Trinity		0	0	0	0
Upshur	NR	0	NR	NR	NR
Walker	NR	NR	NR	NR	NR
Waller		0	0	0	0
Wharton		0	0	0	NR
<b>TOTAL</b>	<b>191</b>	<b>172</b>	<b>199</b>	<b>189</b>	<b>233</b>
<b>%</b>	<b>0.8%</b>	<b>0.8%</b>	<b>1.0%</b>	<b>0.9%</b>	<b>1.0%</b>
<b>North Central</b>					
Archer	NR	NR	NR	NR	NR
Collin	30	28	29	31	35
Cooke		NR	NR	NR	0
Dallas	262	309	342	413	76
Denton	35	24	13	22	22
Fannin		0	0	0	0
Grayson	NR	NR	NR	NR	NR
Hill		0	NR	0	0
Hood	NR	NR	0	NR	NR
Hopkins	NR	NR	0	0	0
Hunt	NR	NR	NR	0	NR
Jones		NR	NR	0	NR
Kaufman	NR	NR	NR	NR	NR
Montague	NR	NR	NR	NR	0
Navarro	NR	NR	0	0	0
Rockwall	NR	NR	NR	NR	NR
Tarrant	73	70	70	58	73
Van Zandt		0	NR	NR	NR
Wichita	NR	NR	NR	NR	NR
Wise		0	NR	NR	NR
Wood		0	NR	NR	0

## 3-18

County	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Young		0	NR	NR	NR
<b>TOTAL</b>	<b>420</b>	<b>449</b>	<b>475</b>	<b>543</b>	<b>222</b>
<b>%</b>	<b>1.7%</b>	<b>2.0%</b>	<b>2.3%</b>	<b>2.6%</b>	<b>1.0%</b>
<b>Panhandle</b>					
Andrews		0	NR	NR	NR
Bailey		0	NR	0	0
Castro	NR	0	NR	0	0
Cochran		0	0	0	0
Dawson	NR	NR	0	NR	NR
Deaf Smith	NR				
Gaines		NR	NR	NR	NR
Hale		NR	NR	NR	NR
Hansford		NR	NR	0	0
Hockley	NR	NR	NR	0	0
Howard		0	NR	0	0
Hutchinson		0	0	0	0
Lamb		0	0	NR	NR
Lubbock	13	NR	NR	NR	17
Martin		0	0	0	0
Moore	NR	NR	NR	NR	NR
Ochiltree		0	NR	NR	NR
Oldham		0	0	0	NR
Parmer		0	0	0	NR
Potter	NR	NR	NR	NR	NR
Randall	NR	0	NR	NR	NR
Scurry		0	0	NR	NR
Sherman		0	0	NR	NR
Terry		NR	0	0	0
Wheeler		0	0	0	0
Yoakum	NR	NR	0	NR	NR
<b>TOTAL</b>	<b>32</b>	<b>24</b>	<b>30</b>	<b>30</b>	<b>42</b>
<b>%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.2%</b>
<b>South Texas</b>					
Aransas	NR	NR	NR	NR	0
Brooks	NR				
Calhoun		0	0	0	NR
Cameron	15	12	10	12	17
Duval		0	NR	NR	NR
Edwards		0	0	NR	0
Guadalupe	NR	NR	NR	NR	NR
Hidalgo	24	25	31	32	40
Jim Hogg		0	0	0	0
La Salle		0	0	0	NR
Live Oak		0	NR	NR	NR
Maverick	NR	NR	NR	NR	NR

Nueces	16	13	17	16	16
Refugio		0	0	0	0

3-19

County	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
San Patricio	NR	0	0	NR	NR
Starr	NR	NR	NR	NR	NR
Victoria		NR	0	NR	NR
Webb	11	NR	NR	NR	NR
Wilson	NR	NR	NR	NR	NR
Zavala		0	0	0	NR
<b>TOTAL</b>	<b>76</b>	<b>67</b>	<b>78</b>	<b>82</b>	<b>101</b>
<b>%</b>	<b>0.3%</b>	<b>0.3%</b>	<b>0.4%</b>	<b>0.4%</b>	<b>0.5%</b>
<b>South Central Texas</b>					
Atascosa	NR	NR	NR	NR	NR
Austin	NR	NR	NR	NR	NR
Bandera	NR	NR	NR	NR	0
Bastrop		NR	NR	0	NR
Bexar	84	91	105	112	138
Brazos	NR	NR	12	NR	NR
Burleson	NR				
Caldwell		0	0	NR	0
Comal	NR	NR	NR	NR	NR
Fayette		0	0	0	0
Gillespie	NR	NR	NR	0	0
Gonzales	NR	NR	NR	NR	0
Hays		NR	NR	NR	NR
Jim Wells		NR	NR	NR	NR
Kendall	NR	NR	NR	0	0
Kerr		0	0	NR	NR
Kinney		NR	NR	0	0
Lee		0	0	0	0
Medina		NR	NR	NR	NR
Travis	44	43	48	55	76
Uvalde		NR	0	NR	NR
Val Verde	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>161</b>	<b>168</b>	<b>188</b>	<b>207</b>	<b>258</b>
<b>%</b>	<b>0.6%</b>	<b>0.8%</b>	<b>0.9%</b>	<b>1.0%</b>	<b>1.2%</b>
<b>West Texas</b>					
Brewster	NR	NR	NR	NR	NR
Crane	NR	NR	NR	NR	NR
Culberson	NR	NR	NR	NR	NR
Ector	22	24	23	23	25
El Paso	22,354	21,067	20,344	19,856	20,145
Hudspeth	58	65	73	61	55
Irion	NR	NR	NR	0	0
Jeff Davis	NR	NR	NR	NR	0
Midland	12	10	11	NR	12

Pecos	NR	NR	NR	NR	NR
Presidio	32	30	24	29	23
Reeves	NR	NR	NR	NR	NR
Terrell		0	0	NR	NR

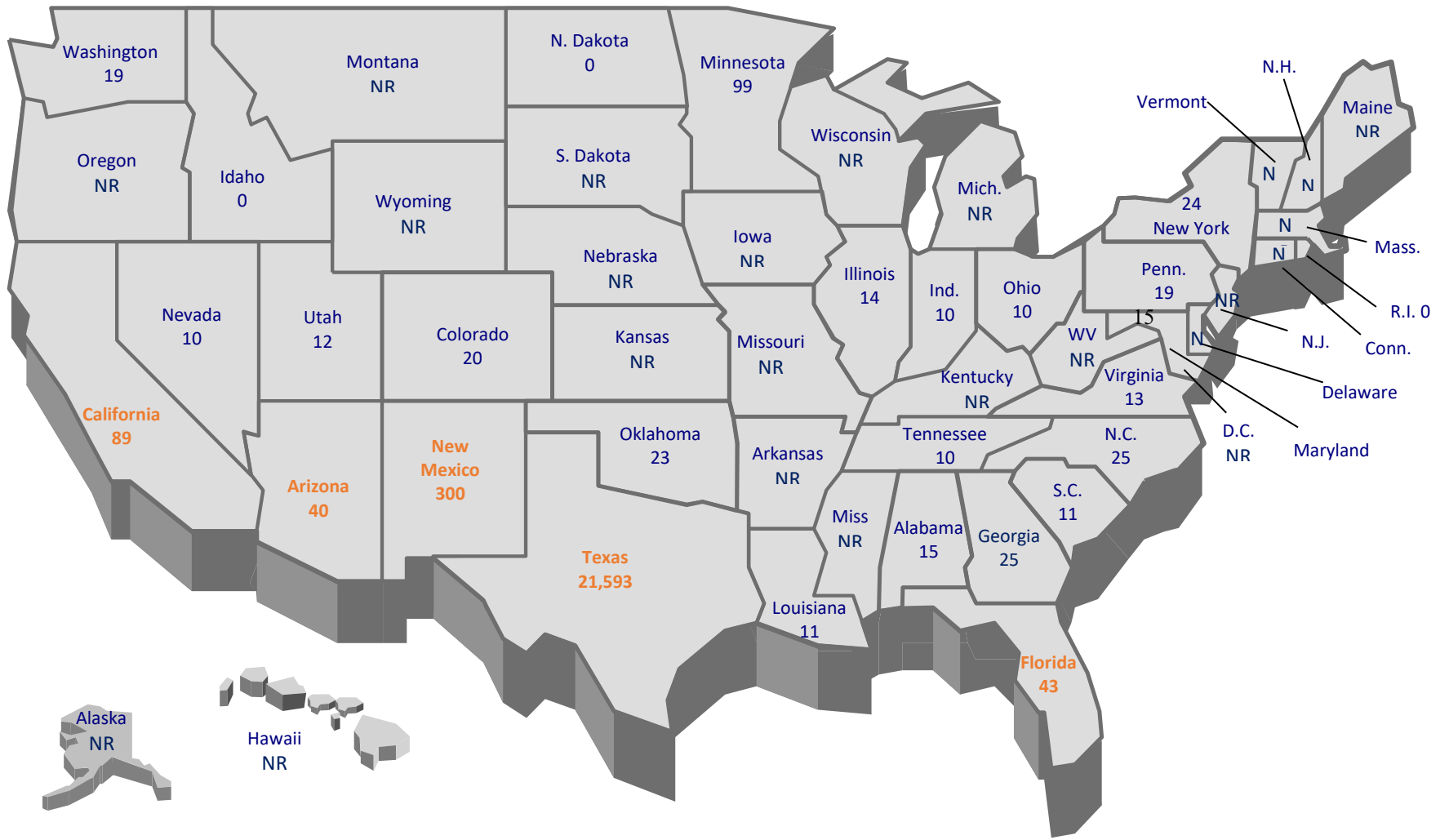
**3-20**

County	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Ward	NR	NR	NR	NR	NR
Winkler		0	0	NR	NR
<b>TOTAL</b>	<b>22,501</b>	<b>21,223</b>	<b>20,503</b>	<b>20,005</b>	<b>20,292</b>
<b>%</b>	<b>95.7%</b>	<b>95.5%</b>	<b>95.0%</b>	<b>94.4%</b>	<b>95.5%</b>
<b>TEXAS TOTAL</b>	<b>23,498</b>	<b>22,234</b>	<b>21,593</b>	<b>21,194</b>	<b>21,239</b>
<b>% OF TOTAL ENROLLMENT</b>	<b>98.5%</b>	<b>97.8%</b>	<b>88.7%</b>	<b>88.8%</b>	<b>88.5%</b>

**3-21**

# Fall 2025 Student Enrollment by State

3-22



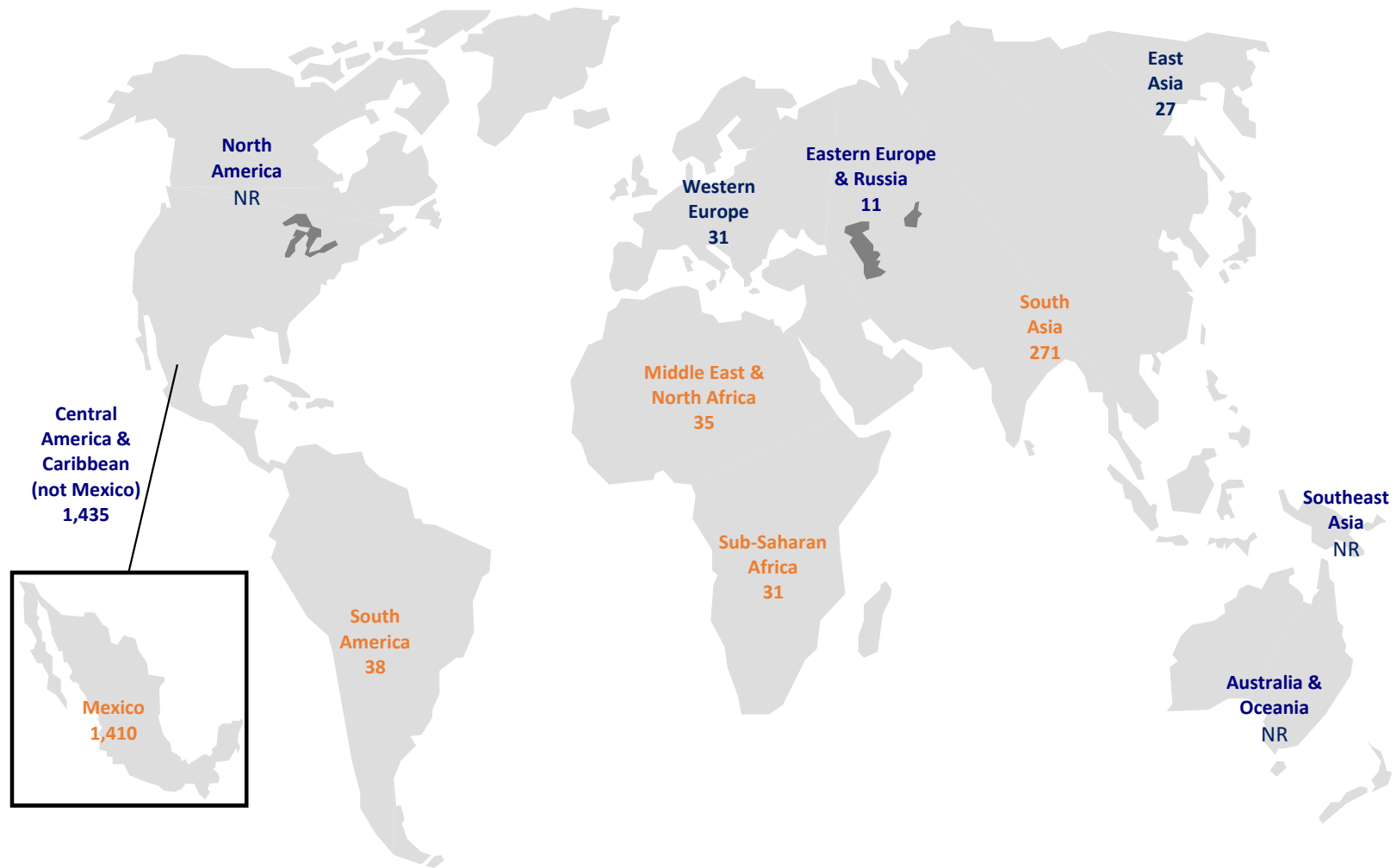
**DISTRIBUTION OF NON-TEXAS RESIDENT U.S. STUDENTS**  
by Home State

State	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Northeast</b>					
Connecticut	NR	NR	NR	NR	NR
Delaware	NR	NR	0	0	0
Maine	NR	0	NR	NR	0
Massachusetts	NR	NR	NR	NR	NR
New Hampshire	NR	NR	NR	NR	0
New Jersey	NR	NR	NR	11	10
New York	24	23	20	22	30
Pennsylvania	19	14	16	18	17
Rhode Island		NR	NR	NR	NR
Vermont	NR	0	0	0	0
<b>TOTAL</b>	<b>61</b>	<b>55</b>	<b>59</b>	<b>63</b>	<b>69</b>
<b>%</b>	<b>7.2%</b>	<b>6.1%</b>	<b>6.5%</b>	<b>6.6%</b>	<b>6.5%</b>
<b>Southeast</b>					
Alabama	15	19	14	12	14
Arkansas	NR	NR	NR	NR	NR
District of Columbia		NR	0	NR	NR
Florida	43	37	33	42	43
Georgia	25	29	25	26	30
Kentucky	NR	NR	NR	NR	NR
Louisiana	11	NR	NR	13	13
Maryland	15	11	14	18	15
Mississippi	NR	NR	NR	NR	NR
Missouri	NR	10	NR	11	11
North Carolina	25	22	15	12	17
South Carolina	11	10	11	NR	10
Tennessee	10	14	13	16	17
Virginia	13	10	17	22	26
West Virginia	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>185</b>	<b>182</b>	<b>169</b>	<b>197</b>	<b>215</b>
<b>%</b>	<b>21.9%</b>	<b>20.3%</b>	<b>18.5%</b>	<b>20.8%</b>	<b>20.3%</b>
<b>Mid-West</b>					
Illinois	14	16	13	18	20
Indiana	10	NR	10	NR	NR
Iowa	NR	NR	NR	NR	NR
Michigan	NR	NR	11	20	21
Minnesota	NR	NR	12	NR	NR
Ohio	10	12	15	12	17
Wisconsin	NR	NR	NR	10	NR
<b>TOTAL</b>	<b>54</b>	<b>61</b>	<b>76</b>	<b>82</b>	<b>86</b>
<b>%</b>	<b>6.4%</b>	<b>6.8%</b>	<b>8.3%</b>	<b>8.6%</b>	<b>8.1%</b>

State	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Plains</b>					
Kansas	NR	NR	NR	NR	NR
Nebraska	NR	NR	NR	NR	NR
North Dakota		0	0	0	NR
Oklahoma	23	13	NR	17	15
South Dakota	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>32</b>	<b>29</b>	<b>27</b>	<b>34</b>	<b>27</b>
<b>%</b>	<b>3.7%</b>	<b>3.2%</b>	<b>3.0%</b>	<b>3.6%</b>	<b>2.6%</b>
<b>West</b>					
Arizona	40	47	44	37	42
California	89	108	125	131	167
Colorado	20	25	19	18	22
Idaho		NR	NR	NR	NR
Montana	NR	NR	NR	NR	NR
Nevada	10	NR	NR	NR	NR
New Mexico	300	320	317	304	321
Oregon	NR	10	NR	NR	NR
Utah	12	NR	13	11	12
Washington	19	19	21	25	27
Wyoming	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>498</b>	<b>549</b>	<b>561</b>	<b>548</b>	<b>618</b>
<b>%</b>	<b>59.0%</b>	<b>61.3%</b>	<b>61.4%</b>	<b>57.8%</b>	<b>58.5%</b>
<b>Non-contiguous West</b>					
Alaska	NR	NR	NR	NR	NR
Hawaii	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>25</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>2.4%</b>
<b>Puerto Rico and Virgin Islands</b>					
Puerto Rico	NR	NR	NR	NR	16
Virgin Island	0	0	0	0	0
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Unknown State</b>					
Unknown	0	0	0	0	NR
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
<b>%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>NR</b>
<b>TOTAL U.S. RESIDENTS ENROLLMENT</b>	<b>843</b>	<b>895</b>	<b>914</b>	<b>948</b>	<b>1,057</b>
<b>% OF TOTAL UNIVERSITY</b>	<b>3.5%</b>	<b>4.0%</b>	<b>3.8%</b>	<b>4.0%</b>	<b>4.4%</b>

## Fall 2025 Non-U.S. Resident Student Enrollment by Region

3-25



**DISTRIBUTION OF NON-U.S. RESIDENT STUDENTS**  
by Home Country

Country	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Africa, Sub-Saharan</b>					
Angola	NR	NR	NR	NR	0
Benin	NR	NR	0	NR	NR
Cameroon	NR	NR	NR	NR	NR
Eritrea	NR	0	0	0	0
Ethiopia	NR	NR	NR	NR	NR
Kenya		NR	11	NR	11
Malawi (Central Africa)		0	0	NR	NR
Mozambique	NR	NR	NR	NR	NR
Nigeria	17	24	25	24	22
Seychelles		0	0	0	NR
South Africa		NR	NR	NR	NR
Uganda	NR	NR	NR	0	0
<b>TOTAL</b>	<b>31</b>	<b>45</b>	<b>43</b>	<b>41</b>	<b>45</b>
<b>%</b>	<b>1.5%</b>	<b>2.4%</b>	<b>2.3%</b>	<b>2.4%</b>	<b>2.6%</b>
<b>Africa, Western</b>					
Ghana	NR	NR	NR	49	35
Senegal	NR	NR	NR	0	0
<b>TOTAL</b>	<b>64</b>	<b>68</b>	<b>63</b>	<b>49</b>	<b>35</b>
<b>%</b>	<b>3.2%</b>	<b>3.6%</b>	<b>3.4%</b>	<b>2.8%</b>	<b>2.1%</b>
<b>America, Central &amp; Caribbean</b>					
Bahamas		NR	NR	NR	NR
Barbados		0	0	0	0
Belize (British Honduras)		0	0	NR	NR
Cayman Islands		0	NR	NR	0
Costa Rica	NR	0	NR	0	0
Cuba	NR	NR	NR	NR	NR
El Salvador	NR	NR	0	0	0
Guatemala		0	0	0	0
Haiti	NR	NR	NR	0	0
Honduras	NR	NR	NR	NR	NR
Jamaica	NR	NR	NR	NR	NR
Mexico	1,410	1,386	1,322	1,259	1,238
Nicaragua	NR	NR	NR	NR	NR
Panama	NR	NR			
Trinidad & Tobago		NR	NR	NR	0
<b>TOTAL</b>	<b>1,435</b>	<b>1,408</b>	<b>1,343</b>	<b>1,281</b>	<b>1,253</b>
<b>%</b>	<b>73.3%</b>	<b>73.7%</b>	<b>73.7%</b>	<b>73.7%</b>	<b>73.4%</b>
<b>America, North</b>					
Canada	NR	NR	NR	NR	14
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>14</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0.8%</b>
<b>America, South</b>					
Argentina		0	NR	NR	NR

Country		Fall 2024	Fall 2023	Fall 2022	Fall 2021
Bolivia		0	NR	0	0
Brazil	NR	NR	NR	NR	NR
Chile	NR	NR	NR	NR	NR
Colombia	NR	12	12	15	13
Dominican Republic	12	NR	NR	NR	NR
Ecuador	NR	NR	NR	NR	NR
Guyana	NR	0	0	0	0
Peru	NR	NR	NR	NR	NR
Venezuela		0	NR	NR	NR
<b>TOTAL</b>	<b>38</b>	<b>35</b>	<b>36</b>	<b>40</b>	<b>40</b>
<b>%</b>	<b>1.9%</b>	<b>1.8%</b>	<b>2.0%</b>	<b>2.3%</b>	<b>2.3%</b>
<b>Asia, Central</b>					
Uzbekistan	0	NR	NR	0	0
<b>TOTAL</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>
<b>%</b>	<b>0.0%</b>	<b>NR</b>	<b>NR</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Asia, East</b>					
China (People's Republic)	17	17	19	26	36
Hong Kong		0	0	0	0
Japan	NR	NR	NR	NR	NR
Korea, Republic of	NR	NR	NR	NR	NR
Taiwan	NR	NR	NR	NR	NR
Vietnam, North		0	NR	0	NR
Vietnam, South	NR	NR	NR	0	NR
<b>TOTAL</b>	<b>27</b>	<b>26</b>	<b>28</b>	<b>36</b>	<b>49</b>
<b>%</b>	<b>1.3%</b>	<b>1.4%</b>	<b>1.5%</b>	<b>2.1%</b>	<b>2.9%</b>
<b>Asia, South</b>					
Afghanistan	NR	NR	NR	0	0
Bangladesh	127	98	91	79	67
Bhutan	55	61	70	53	48
India	51	45	47	35	27
Nepal	30	25	22	22	18
Pakistan	NR	0	NR	NR	NR
Sri Lanka (Ceylon)	NR	NR	NR	NR	0
Turkmenistan	0	0	0	0	0
<b>TOTAL</b>	<b>271</b>	<b>233</b>	<b>235</b>	<b>193</b>	<b>161</b>
<b>%</b>	<b>13.8%</b>	<b>12.2%</b>	<b>12.7%</b>	<b>11.1%</b>	<b>9.4%</b>
<b>Asia, Southeast</b>					
Indonesia	NR	NR	NR	NR	NR
Kazakhstan	NR	NR	NR	0	0
Malaysia	NR	NR	NR	0	0
Philippines		0	0	NR	NR
Thailand	NR	NR			
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>%</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
<b>Australia and Oceania</b>					
Australia		NR	NR	NR	NR

Country	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
New Zealand	NR	NR	NR	NR	0
<b>TOTAL</b>	NR	NR	NR	NR	NR
<b>%</b>	NR	NR	NR	NR	NR
<b>Europe, Eastern &amp; CIS (former USSR)</b>					
Albania	NR	NR	NR	NR	0
Austria		0	0	0	NR
Belarus		0	0	0	NR
Bulgaria	NR	NR	NR	NR	NR
Croatia		0	0	0	0
Czech Republic	NR	NR	NR	NR	NR
Estonia		0	NR	0	0
Hungary	NR	NR	NR	NR	NR
Latvia	NR	NR	NR	NR	NR
Poland		NR	NR	NR	0
Romania		NR	NR	NR	NR
Russia		0	0	0	0
Serbia	NR	NR	NR	NR	NR
Slovakia		0	0	0	0
Slovenia		0	NR	NR	0
Ukraine	NR	NR	NR	0	0
<b>TOTAL</b>	<b>11</b>	<b>19</b>	<b>19</b>	<b>15</b>	<b>13</b>
<b>%</b>	<b>0.5%</b>	<b>1.0%</b>	<b>1.0%</b>	<b>0.9%</b>	<b>0.8%</b>
<b>Europe, Southern</b>					
Portugal	NR	NR	NR	NR	NR
<b>TOTAL</b>	NR	NR	NR	NR	NR
<b>%</b>	NR	NR	NR	NR	NR
<b>Europe, Western</b>					
Belgium		0	NR	NR	NR
Denmark	NR	0	NR	NR	NR
Finland	NR	0	0	NR	NR
France	NR	11	NR	NR	NR
Germany	NR	0	NR	NR	NR
Ireland		0	0	NR	NR
Italy	NR	NR	NR	NR	NR
Morocco	NR	NR	0	0	0
Netherlands		0	NR	NR	NR
Norway		0	NR	NR	NR
Spain	10	NR	NR	NR	NR
Sweden	NR	0	0	0	NR
Switzerland	NR	NR	NR	NR	NR
United Kingdom	NR	NR	NR	NR	NR
<b>TOTAL</b>	<b>31</b>	<b>30</b>	<b>29</b>	<b>33</b>	<b>37</b>
<b>%</b>	<b>1.5%</b>	<b>1.6%</b>	<b>1.6%</b>	<b>1.9%</b>	<b>2.2%</b>
<b>Middle East &amp; North Africa</b>					
Algeria		NR	NR	NR	0

Country	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Bahrain		0	NR	0	0
Egypt (A.R.E.)	NR	NR	NR	NR	NR
Iran	21	19	16	14	NR
Iraq		0	0	0	NR
Jordan	NR	0	0	0	NR
Kuwait		NR	NR	11	25
Lebanon	NR	NR	NR	NR	NR
Libya		0	0	0	NR
Qatar		0	0	0	NR
Saudi Arabia	NR	0	NR	NR	NR
Sudan	NR				
Syria	NR	0	NR	NR	NR
Turkey	NR	NR	NR	NR	NR
United Arab Emirates	NR				
Yemen		0	0	0	NR
<b>TOTAL</b>	<b>35</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>53</b>
<b>%</b>	<b>1.7%</b>	<b>1.6%</b>	<b>1.9%</b>	<b>2.0%</b>	<b>3.1%</b>
<b>Unknown Country</b>					
Unknown	0	0	0	0	NR
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
<b>%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>NR</b>
<b>TOTAL INTERNATIONAL ENROLLMENT</b>	<b>1,956</b>	<b>1,910</b>	<b>1,844</b>	<b>1,738</b>	<b>1,707</b>
<b>% OF TOTAL UNIVERSITY ENROLLMENT</b>	<b>8.3%</b>	<b>7.6%</b>	<b>7.6%</b>	<b>7.3%</b>	<b>7.1%</b>

**RETENTION & GRADUATION DETAIL**  
First-Time Full-Time Freshmen

Entering	Fall2016		Fall2017		Fall2018		Fall2019		Fall2020		Fall2021		Fall2022		Fall2023		Fall2024		Fall2025	
<b>First-Time Full-Time Freshmen</b>	2,578		2,539		2,305		2,507		2,389		2,196		2,293		2,349		2,415		2,812	
<b>Retention</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
1 Year	1,862	72.%	1,797	70.8%	1,691	73.4%	1,886	75.%	1,609	67.%	1,604	73.%	1,728	75.%	1,805	76.%	1,865	77.%		
2 Years	1,637	63.%	1,560	61.4%	1,493	64.8%	1,642	65.%	1,412	59.%	1,410	64.%	1,518	66.%	1,599	68.%				
3 Years	1,509	58.%	1,416	55.8%	1,337	58.0%	1,459	58.%	1,296	54.%	1,300	59.%	1,383	60.%						
4 Years	1,120	43.%	1,015	40.0%	938	40.7%	1,029	41.%	968	40.%	930	42.%								
5 Years	531	20.%	482	19.0%	463	20.1%	465	18.%	455	19.%										
6 Years	282	10.%	266	10.5%	224	9.7%	247	9.9%												
7 Years	139	5.4%	172	6.8%	126	5.5%														
8 Years	93	3.6%	101	4.0%																
9 Years	69	2.7%																		
10 Years																				
<b>Graduation</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
1 Year																				
2 Years	NR	NR	NR	NR											NR	NR				
3 Years	30	1.2%	29	1.1%	39	1.7%	38	1.5%	27	1.1%	25	1.1%	29	1.3%						
4 Years	370	14.%	387	15.2%	391	17.0%	416	16.%	332	13.%	340	15.%								
5 Years	914	35.%	858	33.8%	839	36.4%	969	38.%	809	33.%										
6 Years	1,156	44.%	1,073	42.3%	1,069	46.4%	1,172	46.%												
7 Years	1,286	49.%	1,184	46.6%	1,162	50.4%														
8 Years	1,345	52.%	1,241	48.9%																
9 Years	1,375	53.%																		
10 Years																				

## RETENTION & GRADUATION SUMMARY

### First-Time Full-Time Freshmen

		Retained		Graduated			
Entering Cohort	N	+1 years	+2 years	+5 years	+ 6 years	+7 years	+8 years
2016	2,578	72.20%	63.50%	35.50%	44.80%	49.90%	52.20%
2017	2,539	70.80%	61.40%	33.80%	42.30%	46.60%	48.90%
2018	2,305	73.40%	64.80%	36.40%	46.40%	50.40%	
2019	2,507	75.20%	65.50%	38.70%	46.70%		
2020	2,389	67.40%	59.10%	33.90%			
2021	2,196	73.00%	64.20%				
2022	2,293	75.40%	66.20%				
2023	2,349	76.80%	68.10%				
2024	2,415	77.20%					
2025	2,812						

**SECTION 4**  
**TABLE OF CONTENTS**  
(Graphics are italicized)

	<u>Page</u>
Five-Year Distribution of Undergraduate Majors, By Department -----	4-1
Fall 2025 Undergraduate Majors, by Gender, by Ethnicity -----	4-2
Five-Year Distribution of Graduate Majors, by Department -----	4-8
Fall 2025 Graduate Majors, by Gender, by Ethnicity -----	4-10
Undergraduate Degrees Conferred, by Gender, by Ethnicity, 2024-25 -----	4-17
Graduate Degrees Conferred, by Gender, by Ethnicity, 2024-25 -----	4-18
Degrees Conferred, by Department, by Level -----	4-22
Degrees Conferred, by Major, by Level -----	4-24
Student FTE to Teacher FTE Ratio, by Department -----	4-29

**MAJORS & DEGREES**



**FIVE-YEAR DISTRIBUTION OF UNDERGRADUATE MAJORS**  
by Department

College/Department	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Business Administration</b>	<b>3,601</b>	<b>3,205</b>	<b>3,049</b>	<b>2,921</b>	<b>2,946</b>
Accounting & Information Systems	693	619	624	605	683
Business Administration (Dean's Office)		0	788	662	592
Economics & Finance	625	535	482	532	527
Marketing & Management		0	0	0	1,144
Marketing, Management & Supply Chain	1,314	1,250	1,155	1,122	—
Woody L. Hunt College of Business (Dean's Office)	969	801			
<b>Education</b>	<b>1,082</b>	<b>1,109</b>	<b>1,076</b>	<b>1,110</b>	<b>1,166</b>
College of Education (Dean's Office)	1,082	1,109	1,076	1,110	1,166
<b>Engineering</b>	<b>4,671</b>	<b>4,377</b>	<b>4,090</b>	<b>3,766</b>	<b>3,559</b>
Aerospace & Mechanical Engineering	1,590	1,426	1,211	1,099	0
Civil Engineering	718	634	595	580	573
Computer Science	1,231	1,286	1,313	1,197	1,093
Electrical & Computer Engineering	713	648	585	547	513
Engineering Education & Leadership	111	109	122	104	112
Industrial, Manufacturing & Systems Engineering	206	187	181	162	182
Mechanical Engineering		0	0	0	998
Metallurgical, Materials & Biomedical Engineering	102	87	83	77	88
<b>Health Sciences</b>	<b>1,678</b>	<b>1,597</b>	<b>1,598</b>	<b>1,641</b>	<b>1,745</b>
Health Sciences	567	578	558	121	121
Kinesiology	789	720	700	690	752
Public Health Sciences	132	107	141	155	150
Rehabilitation Sciences		0	0	459	470
Social Work	190	192	199	216	252
<b>Liberal Arts</b>	<b>5,721</b>	<b>5,663</b>	<b>5,942</b>	<b>6,029</b>	<b>5,932</b>
Art	508	515	494	465	437
Chicano Studies, Languages, and Linguistics	789	720			
Communication	721	727	763	737	723
Creative Writing	74	72	90	88	85
Criminal Justice		0	0	1,144	1,179
Criminal Justice & Security Studies	1,230	1,129	1,210	0	0
English	170	175	185	212	232
History	221	231	253	269	258
Languages & Linguistics		0	0	125	142
Latin-US and Linguistics		0	130	0	0
Liberal Arts (Dean's Office)	478	562	645	765	652
Music	332	314	314	266	248
Philosophy	34	39	44	42	36
Political Science		0	0	0	315
Political Science & Public Administration	272	246	254	275	—
Psychology	1,319	1,285	1,328	1,398	1,385
Sociology & Anthropology	93	91	88	92	95
Theatre & Dance	163	157	151	151	145
<b>Nursing</b>	<b>2,222</b>	<b>1,989</b>	<b>1,817</b>	<b>1,690</b>	<b>1,664</b>
College of Nursing	2,222	1,989	1,817	1,690	1,664
<b>Science</b>	<b>3,138</b>	<b>3,025</b>	<b>2,894</b>	<b>2,916</b>	<b>2,912</b>
Biological Sciences	2,231	2,175	2,022	2,020	2,045
Chemistry & Biochemistry	567	502	219	243	259
College of Science (Dean's Office)		0	267	258	228
Earth, Environmental & Resource Sciences	135	136	169	142	128
Mathematical Sciences	137	148	144	171	165
Physics	68	66	73	82	87
<b>Office of Academic Affairs</b>	<b>121</b>	<b>153</b>	<b>143</b>	<b>92</b>	<b>141</b>
Office of Academic Affairs	121	153	143	92	141
<b>TOTAL UNDERGRADUATE MAJORS</b>	<b>22,234</b>	<b>21,118</b>	<b>20,609</b>	<b>20,165</b>	<b>20,065</b>

**FALL 2025 UNDERGRADUATE MAJORS  
by Gender, by Ethnicity**

	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican National		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Business Administration</b>	<b>1,961</b>	<b>1,640</b>	<b>75</b>	<b>46</b>	<b>50</b>	<b>23</b>	<b>1,704</b>	<b>1,460</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>N D</b>	<b>75</b>	<b>65</b>	<b>22</b>	<b>22</b>	<b>NR</b>	<b>N D</b>	<b>NR</b>	<b>NR</b>	<b>14</b>	<b>NR</b>
<b>Accounting &amp; Information Systems</b>	<b>373</b>	<b>320</b>	<b>11</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>330</b>	<b>279</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>	<b>NR</b>
Accounting	126	130	NR	NR	NR		105	118	NR	NR	NR		NR	NR	NR	NR					NR	
Accounting-Lower Div.	140	144	NR	NR	NR	NR	129	127			NR	NR	NR	NR	NR	NR					NR	NR
Information Systems	40	19		NR			37	17	NR				NR								NR	
Information Systems-Lower Div.	62	27			NR	NR	56	17		NR			NR	NR		NR					NR	NR
Information Systems & Business Analysis	NR		NR				NR															
Information Systems & Business Analysis-Lower Div.	NR		NR				NR															
<b>Business Administration (Dean's Office)</b>	<b>577</b>	<b>392</b>	<b>26</b>	<b>13</b>	<b>26</b>	<b>13</b>	<b>493</b>	<b>340</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>14</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>		<b>NR</b>	<b>NR</b>
CBBA	577	392	26	13	26	13	493	340	NR	NR	NR	NR	14	14	NR	NR	NR		NR		NR	NR
<b>Economics &amp; Finance</b>	<b>425</b>	<b>200</b>	<b>13</b>	<b>NR</b>	<b>NR</b>		<b>366</b>	<b>179</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>32</b>	<b>10</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>		<b>NR</b>	<b>NR</b>	
Economics	17	12	NR	NR			15	11					NR									
Economics-Lower Div.	38	18	NR				33	17					NR	NR								
Finance	137	85	NR	NR			120	75	NR		NR		11	NR	NR							NR
Finance-Lower Div.	233	85	NR	NR	NR		198	76	NR		NR		17	NR	NR	NR		NR			NR	NR
<b>Marketing, Management &amp; Supply Chain</b>	<b>586</b>	<b>728</b>	<b>25</b>	<b>13</b>	<b>14</b>	<b>NR</b>	<b>515</b>	<b>662</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>21</b>	<b>31</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>
General Business	NR	23	NR		NR	NR	NR	21														
General Business-Lower Div.	64	76	NR	NR	NR		53	74			NR											
International Business	NR	28	NR				17	24					NR	NR		NR						
International Business-Lower Div.	61	72			NR	NR	51	57			NR		NR	NR	NR	NR	NR	NR				
Management	77	106	NR	NR		NR	70	100	NR				NR			NR						NR
Management-Lower Div.	123	130	NR	NR	NR	NR	108	121	NR			NR	NR	NR			NR					NR
Marketing	64	114	NR	NR		NR	59	101	NR				NR	NR		NR		NR				
Marketing-Lower Div.	88	150		NR	NR		81	137				NR	NR	NR	NR		NR					

	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Operations & Supply Chain Management	32	12	NR		NR		28	11					NR			NR							
Operations & Supply Chain Management-Lower Div.	49	17	NR		NR		43	16					NR	NR									
<b>College of Education</b>	<b>124</b>	<b>958</b>	<b>NR</b>	<b>26</b>	<b>NR</b>	<b>NR</b>	<b>110</b>	<b>888</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>19</b>		<b>NR</b>		<b>N</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	
<b>College of Education (Dean's Office)</b>	<b>124</b>	<b>958</b>	<b>NR</b>	<b>26</b>	<b>NR</b>	<b>NR</b>	<b>110</b>	<b>888</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>19</b>		<b>NR</b>		<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	
Education	124	958	NR	26	NR	NR	110	888	NR	NR	NR		NR	19		NR		NR		NR	NR	NR	
<b>College of Engineering</b>	<b>3,679</b>	<b>992</b>	<b>148</b>	<b>19</b>	<b>69</b>	<b>10</b>	<b>3,173</b>	<b>856</b>	<b>41</b>	<b>NR</b>	<b>NR</b>	<b>N</b>	<b>191</b>	<b>80</b>	<b>25</b>	<b>10</b>	<b>NR</b>	<b>N</b>		<b>NR</b>	<b>23</b>	<b>NR</b>	
<b>Aerospace &amp; Mechanical Engineering</b>	<b>1,295</b>	<b>295</b>	<b>42</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>1,140</b>	<b>257</b>	<b>10</b>		<b>NR</b>	<b>NR</b>	<b>71</b>	<b>24</b>	<b>NR</b>		<b>NR</b>				<b>10</b>	<b>NR</b>	
Aerospace & Aeronautical Engineering	233	82	NR		NR		198	71	NR				14	NR	NR							NR	NR
Aerospace Engineering-Lower Div.	92	13	NR	NR	NR		79	12					NR		NR		NR					NR	
Mechanical Engineering	758	171	17	NR	NR	NR	679	149	NR		NR		46	14	NR		NR					NR	NR
Mechanical Engineering-Lower Div.	212	29	12		NR	NR	184	25	NR			NR	NR	NR	NR		NR					NR	
<b>Civil Engineering</b>	<b>526</b>	<b>192</b>	<b>19</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>463</b>	<b>174</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>27</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>		<b>NR</b>	
Civil Engineering	310	119	NR	NR	NR	NR	276	105	NR	NR			21	NR	NR	NR						NR	NR
Civil Engineering-Lower Div.	121	44	NR	NR	NR		109	41			NR		NR	NR									
Construction Engineering & Mgmt.	58	20	NR	NR	NR		51	NR					NR										
Construction Engineering & Mgmt.-Lower Div.	37	NR	NR		NR		27	NR					NR		NR								
<b>Computer Science</b>	<b>978</b>	<b>253</b>	<b>55</b>	<b>NR</b>	<b>25</b>	<b>NR</b>	<b>811</b>	<b>211</b>	<b>19</b>	<b>NR</b>			<b>48</b>	<b>22</b>	<b>13</b>	<b>NR</b>		<b>NR</b>				<b>NR</b>	<b>NR</b>
Computer Science	806	206	45	NR	17	NR	665	172	17	NR			44	19	13	NR						NR	NR
Computer Science-Lower Div.	145	37	NR	NR	NR		123	29	NR	NR			NR	NR		NR		NR				NR	
Artificial Intelligence	NR	NR	NR				NR	NR	NR	NR													
Artificial Intelligence Lower Div.	18	NR	NR		NR		NR	NR	18	NR													
<b>Electrical &amp; Computer Engineering</b>	<b>617</b>	<b>96</b>	<b>26</b>	<b>NR</b>	<b>16</b>	<b>NR</b>	<b>538</b>	<b>82</b>	<b>NR</b>		<b>NR</b>		<b>19</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>					<b>NR</b>	<b>NR</b>
Computer Engineering	103	15	NR		NR	NR	85	12	NR				NR		NR	NR							

Computer Engineering Lower Div.	44	NR	NR		NR		35	NR	NR				NR		NR							NR
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	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Electrical Engineering	390	63	15	NR	NR		347	56	NR		NR		11	NR								NR	
Electrical Engineering-Lower Div.	44	NR	NR		NR		35	NR	NR				NR		NR								NR
<b>Engineering Education &amp; Leadership</b>	<b>69</b>	<b>42</b>			<b>NR</b>		<b>63</b>	<b>38</b>					<b>NR</b>	<b>NR</b>									
Engineering Innovation & Leadership	49	32			NR		45	28					NR	NR									
Engineering Leadership-Lower Div.	20	10					18	10					NR										
<b>Industrial, Manufacturing &amp; Systems Engineering</b>	<b>136</b>	<b>70</b>	<b>NR</b>		<b>NR</b>		<b>111</b>	<b>57</b>	<b>NR</b>				<b>16</b>	<b>11</b>	<b>NR</b>	<b>NR</b>						<b>NR</b>	
Industrial & Systems Engineering	109	NR	NR				90	NR	NR				NR	11	NR	NR						NR	
Industrial Engineering-Lower Div.	27	NR	NR		NR		21	NR					NR									NR	
<b>Metallurgical, Materials &amp; Biomedical Engineering</b>	<b>58</b>	<b>44</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>47</b>	<b>37</b>		<b>NR</b>			<b>NR</b>	<b>NR</b>		<b>NR</b>							
Metallurgical & Materials Engineering/BSMME	47	NR	NR		NR		37	NR		NR			NR	NR		NR							
Metallurgical Engineering- Lower Div.	11	NR		NR			10	NR					NR	NR									
<b>Health Sciences</b>	<b>639</b>	<b>1,039</b>	<b>29</b>	<b>33</b>	<b>24</b>	<b>24</b>	<b>563</b>	<b>932</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>N</b>	<b>NR</b>	<b>24</b>	<b>NR</b>	<b>11</b>	<b>NR</b>		<b>NR</b>		<b>NR</b>	<b>10</b>	
<b>Health Sciences</b>	<b>140</b>	<b>427</b>	<b>NR</b>	<b>13</b>	<b>NR</b>	<b>NR</b>	<b>127</b>	<b>390</b>		<b>NR</b>			<b>NR</b>	<b>13</b>	<b>NR</b>	<b>NR</b>						<b>NR</b>	<b>NR</b>
Clinical Laboratory Science-Lower Div.	21	62		NR		NR	21	54		NR				NR									
Clinical Laboratory Science	11	47					10	43					NR	NR									NR
Rehabilitation Sciences	108	318	NR	11	NR	NR	96	293					NR	NR	NR	NR						NR	NR
<b>Kinesiology</b>	<b>448</b>	<b>341</b>	<b>18</b>	<b>15</b>	<b>21</b>	<b>10</b>	<b>395</b>	<b>292</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Kinesiology	448	341	18	15	21	10	395	292	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
<b>Public Health Sciences</b>	<b>20</b>	<b>112</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>15</b>	<b>104</b>						<b>NR</b>	<b>NR</b>							<b>NR</b>	<b>NR</b>
Public Health	20	112	NR	NR		NR	15	104						NR	NR							NR	NR
<b>Social Work</b>	<b>31</b>	<b>159</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>26</b>	<b>146</b>			<b>NR</b>	<b>NR</b>		<b>NR</b>		<b>NR</b>						<b>NR</b>	<b>NR</b>
Social Work	19	89		NR	NR	NR	16	82			NR					NR						NR	NR

	TOTAL	White	Black	Hispanic	Asian	Native	Mexican	Other	Unknown	Native	Two or more
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	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Liberal Arts (Dean's Office)</b>	<b>218</b>	<b>260</b>	<b>27</b>	<b>13</b>	<b>32</b>	<b>13</b>	<b>139</b>	<b>212</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Applied Arts & Sciences	NR	22		NR			NR	18		NR												
General Studies	29	31	NR		NR		22	29				NR						NR			NR	
Multidisciplinary Studies	133	153	21	10	26	11	76	120	NR	NR		NR		NR	NR	NR		NR	NR	NR	NR	NR
Programa Interamericano	23	27					15	20					NR	NR	NR							
Start Program	26	23	NR		NR	NR	20	21														
Women's & Gender Studies	NR	NR			NR			NR														
<b>Music</b>	<b>223</b>	<b>109</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>197</b>	<b>95</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>			<b>NR</b>	<b>NR</b>
Commercial Music	42	14	NR	NR			35	12					NR	NR								NR
Music	159	91	12	NR	NR	NR	142	79	NR	NR				NR		NR		NR				NR
Music Technology	22	NR	NR				20	NR							NR							
<b>Philosophy</b>	<b>18</b>	<b>16</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>16</b>	<b>12</b>														
Philosophy	18	16	NR	NR		NR	16	12														
<b>Political Science &amp; Public Administration</b>	<b>108</b>	<b>164</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>94</b>	<b>147</b>		<b>NR</b>				<b>NR</b>								<b>NR</b>
Political Science	108	164	NR	NR	NR	NR	94	147		NR				NR								
<b>Psychology</b>	<b>294</b>	<b>1,025</b>	<b>17</b>	<b>36</b>	<b>NR</b>	<b>13</b>	<b>259</b>	<b>933</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>20</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>			<b>NR</b>	<b>NR</b>
Psychology	294	1,025	17	36	NR	13	259	933	NR	NR		NR	NR	20	NR	NR		NR			NR	NR
<b>Sociology &amp; Anthropology</b>	<b>22</b>	<b>71</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>19</b>	<b>66</b>		<b>NR</b>		<b>NR</b>				<b>NR</b>						<b>NR</b>
Anthropology	10	27		NR			10	25														NR
Sociology	12	44	NR		NR		NR	41		NR		NR				NR						
<b>Theatre &amp; Dance</b>	<b>52</b>	<b>111</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>47</b>	<b>98</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>								<b>NR</b>
Dance	NR	37		NR			NR	33					NR	NR								
Theatre	NR	NR				NR	NR	NR				NR										
Theatre Arts	43	70	NR	NR		NR	39	63			NR		NR	NR								NR
<b>Nursing</b>	<b>473</b>	<b>1,749</b>	<b>20</b>	<b>51</b>	<b>11</b>	<b>27</b>	<b>416</b>	<b>1,594</b>	<b>11</b>	<b>11</b>			<b>NR</b>	<b>25</b>	<b>NR</b>	<b>30</b>	<b>NR</b>	<b>N</b>				<b>NR</b>
<b>Nursing</b>	<b>473</b>	<b>1,749</b>	<b>20</b>	<b>51</b>	<b>11</b>	<b>27</b>	<b>416</b>	<b>1,594</b>	<b>11</b>	<b>11</b>			<b>NR</b>	<b>25</b>	<b>NR</b>	<b>30</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>
Nursing, Generic	462	1,686	16	47	10	24	410	1,540	11	10			NR	25	NR	30	NR	NR				NR
Nursing, RN	11	63	NR	NR	NR	NR	NR	54		NR												NR
<b>Science</b>	<b>1,095</b>	<b>2,043</b>	<b>65</b>	<b>72</b>	<b>18</b>	<b>23</b>	<b>946</b>	<b>1,850</b>	<b>13</b>	<b>26</b>	<b>NR</b>	<b>N</b>	<b>26</b>	<b>37</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>16</b>	<b>17</b>
<b>Biological Sciences</b>	<b>720</b>	<b>1,511</b>	<b>37</b>	<b>45</b>	<b>16</b>	<b>18</b>	<b>623</b>	<b>1,379</b>	<b>11</b>	<b>23</b>	<b>NR</b>	<b>NR</b>	<b>16</b>	<b>25</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>10</b>

	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Biological Sciences	143	291	NR	NR	NR	NR	125	268	NR	NR			NR	NR		NR					NR	NR
Biomedical Sciences	441	933	21	27	11	12	380	864	NR	10	NR	NR	10	NR	NR	NR			NR	NR	NR	NR
Cellular & Molecular Biochemistry	18	40	NR	NR	NR	NR	14	28		NR			NR	NR				NR				NR
Ecology & Evolutionary Biology	57	85	NR	NR		NR	51	76			NR				NR						NR	NR
Microbiology	22	46	NR	NR			18	40		NR			NR	NR							NR	NR
Neuroscience	39	116	NR	NR	NR	NR	35	103		NR			NR	NR								NR
<b>Chemistry &amp; Biochemistry</b>	<b>183</b>	<b>384</b>	<b>12</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>162</b>	<b>347</b>		<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>
Biochemistry	72	98	NR	NR	NR	NR	64	84			NR	NR	NR	NR		NR		NR				NR
Chemistry	43	37	NR	NR		NR	33	28					NR	NR			NR				NR	NR
Forensic Science	68	249	NR	NR		NR	65	235		NR				NR								NR
<b>Earth, Environmental &amp; Resource Sciences</b>	<b>57</b>	<b>78</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>49</b>	<b>62</b>		<b>NR</b>				<b>NR</b>							<b>NR</b>	<b>NR</b>
Environmental Science	32	47	NR	NR		NR	29	39		NR												NR
Geological Sciences	24	29	NR	NR		NR	19	21		NR				NR								NR
Geophysics	NR	NR					NR	NR														
<b>Mathematical Sciences</b>	<b>83</b>	<b>54</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>70</b>	<b>48</b>	<b>NR</b>			<b>NR</b>			<b>NR</b>	<b>NR</b>					<b>NR</b>	<b>NR</b>
Mathematics	83	54	NR	NR	NR		70	48	NR			NR			NR	NR						NR
<b>Physics</b>	<b>52</b>	<b>16</b>	<b>NR</b>				<b>42</b>	<b>14</b>					<b>NR</b>	<b>NR</b>	<b>NR</b>							<b>NR</b>
Physics	52	16	NR				42	14					NR	NR	NR							NR
<b>Office of Academic Affairs</b>	<b>44</b>	<b>77</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>36</b>	<b>61</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>
<b>Office of Academic Affairs</b>	<b>44</b>	<b>77</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>36</b>	<b>61</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>
Exchange Student	NR	NR											NR		NR	NR						
Non-Degree	15	26		NR		NR	15	18		NR												NR
UT Austin Provisionally Admit. Student	26	47	NR	NR		NR	21	43	NR				NR				NR	NR				
<b>UNIVERSITY TOTAL</b>	<b>10,203</b>	<b>12,031</b>	<b>487</b>	<b>388</b>	<b>270</b>	<b>179</b>	<b>8,819</b>	<b>10,81</b>	<b>92</b>	<b>72</b>	<b>20</b>	<b>20</b>	<b>336</b>	<b>317</b>	<b>76</b>	<b>123</b>	<b>15</b>	<b>22</b>	<b>NR</b>	<b>10</b>	<b>82</b>	<b>82</b>

## FIVE-YEAR DISTRIBUTION OF GRADUATE MAJORS

by Department

College/Department	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Business Administration</b>	<b>324</b>	<b>344</b>	<b>297</b>	<b>272</b>	<b>322</b>
Accounting & Information Systems	65	94	76	65	96
Business Administration (Dean's Office)		0	178	161	174
Business Administration - Ph.D.		0	16	26	21
Woody L. Hunt College of Business (Dean's Office)	231	205	0	0	0
Woody L. Hunt – Ph.D.	19	17	0	0	0
Economics and Finance	28	28	27	20	31
<b>Education</b>	<b>568</b>	<b>728</b>	<b>739</b>	<b>741</b>	<b>709</b>
College of Education (Dean's Office)	110	127	132	101	53
Counseling, Special Education & Education Psychology		0	242	255	0
Counseling and Special Education	262	262	0	0	0
Educational Leadership & Foundations	49	56	48	60	80
Educational Leadership & Administration - Ed.D.	72	71	72	65	61
Educational Psychology & Special Services		0	0	0	232
Teacher Education	147	149	173	187	209
Teacher Education, Ed.D.	55	63	72	73	74
<b>Engineering</b>	<b>498</b>	<b>687</b>	<b>596</b>	<b>639</b>	<b>722</b>
Aerospace & Mechanical Engineering	75	74	71	68	0
Mechanical Engineering, Ph.D.	70	64	58	57	0
Civil Engineering	77	92	91	103	141
Civil Engineering - Ph.D.	31	24	19	17	NR
Computer Science	128	96	79	72	79
Computer Science, Ph.D.	57	48	42	39	39
Electrical & Computer Engineering	48	56	50	49	58
Computer Engineering - Ph.D.	44	32	25	32	26
Engineering Education & Leadership	NR	NR	NR	NR	NR
Industrial, Manufacturing & Systems Engineering	139	133	117	154	191
Mechanical Engineering		0	0	0	71
Mechanical Engineering – Ph.D.		0	0	0	56
Metallurgical, Materials & Biomedical Engineering	NR	NR	25	25	27
Metallurgical, Materials & Biomedical Engineering, Ph.D.	35	37	NR	NR	15
<b>Health Sciences</b>	<b>178</b>	<b>407</b>	<b>397</b>	<b>369</b>	<b>375</b>
Health Sciences, Ph.D.	46	41	40	33	32
Kinesiology	13	NR	24	15	22
Occupational Therapy		NR	25	0	0
Occupational Therapy, Ph.D.		66	42	0	0
Occupational Therapy, Special Professional	75				
Physical Therapy & Movement Sciences, Special Professional	156	130	101	0	0
Public Health Sciences	29	31	28	24	24
Rehabilitation Sciences		0	0	128	117
Rehabilitation Sciences, Special Professional		0	0	97	102
Social Work	70	58	78	72	78
Speech Language & Hearing Sciences	66	59	59	0	0
<b>Liberal Arts</b>	<b>479</b>	<b>565</b>	<b>571</b>	<b>568</b>	<b>642</b>

Chicano Studies, Languages, and Linguistics	12	13	0	0	0
Communication	NR	NR	15	10	14

4-8

College/Department	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
Creative Writing	107	97	92	97	106
Criminal Justice & Security Studies	82	72	77	0	0
Criminal Justice		0	0	80	104
English	20	26	27	29	45
English, Ph.D.	33	36	30	27	33
History	20	11	13	19	16
History, Ph.D.	27	31	34	33	39
Languages & Linguistics		0	0	27	30
Latin-US & Linguistics		0	24	0	0
Liberal Arts (Dean's Office)	75	68	91	81	76
Music	45	40	38	43	49
Philosophy	NR	NR	10	NR	NR
Political Science		0	0	0	50
Political Science & Public Administration	85	77	50	41	0
Psychology	NR	NR	NR	NR	NR
Psychology, Ph.D.	42	42	44	46	47
Sociology & Anthropology	13	11	NR	19	21
Sociology & Anthropology, Ph.D.	19	14	11	0	0
<b>Nursing</b>	<b>510</b>	<b>479</b>	<b>387</b>	<b>370</b>	<b>411</b>
College of Nursing	510	457	361	347	380
College of Nursing, Ph.D.		22	26	23	31
College of Nursing, Special Professional	29				
<b>School of Pharmacy</b>	<b>200</b>	<b>216</b>	<b>215</b>	<b>211</b>	<b>227</b>
School of Pharmacy, Special Professional	200	216	215	211	227
<b>Science</b>	<b>NR</b>	<b>398</b>	<b>403</b>	<b>423</b>	<b>386</b>
Biological Sciences	27	28	29	22	15
Biological Sciences - Ph.D.	83	89	102	107	101
Chemistry & Biochemistry	NR	NR	NR	NR	NR
Chemistry & Biochemistry, Ph.D.	66	57	64	52	54
College of Science (Dean's Office)	16	28	29	23	NR
College of Science (Dean's Office), Ph.D.	24	27	22	32	32
Earth, Environmental & Resource Sciences	27	28	22	38	38
Earth, Environmental & Resource Sciences, - Ph.D.	34	26	27	31	25
Mathematical Sciences	37	43	40	47	39
Mathematical Sciences, Ph.D.	34	41	46	42	31
Physics	NR	NR	NR	NR	27
Physics, Ph.D.	26	15	0	0	0
<b>Graduate Studies</b>	<b>NR</b>	<b>63</b>	<b>89</b>	<b>82</b>	<b>91</b>
Center for Environmental Resource Management		0	66	62	67
Graduate Studies	NR	NR	NR	0	0
Graduate Studies, Ph.D.	NR	NR	0	0	0
Materials Research & Technology Institute		0	NR	20	24
<b>TOTAL GRADUATE MAJORS</b>	<b>2,689</b>	<b>3,887</b>	<b>3,694</b>	<b>3,675</b>	<b>3,885</b>

**FALL 2025 GRADUATE MAJORS**  
by Gender, by Ethnicity

College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Business Administration</b>	<b>144</b>	<b>199</b>	<b>14</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>92</b>	<b>153</b>	<b>NR</b>	<b>NR</b>			<b>19</b>	<b>14</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>
<b>Accounting &amp; Information Systems</b>	<b>22</b>	<b>43</b>	<b>NR</b>	<b>NR</b>			<b>16</b>	<b>34</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>		<b>NR</b>		<b>NR</b>					
GR Cert. in Accountancy	22	43	NR	NR			16	34	NR				NR	NR		NR		NR					
<b>Woody L. Hunt College of Business (Dean's Office)</b>	<b>108</b>	<b>142</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>69</b>	<b>112</b>	<b>NR</b>	<b>NR</b>			<b>13</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>
Business Admin. Certificate	NR		NR						NR														
Business Administration/GR	93	127	NR	NR	NR	NR	NR	105		NR			10	NR	NR	NR	NR	NR	NR				NR
Business Administration/Ph.D.	12	NR	NR	NR			NR	NR					NR		NR	NR							
Combined MBA/MPA	NR	NR		NR				NR					NR					NR					
<b>Economics &amp; Finance</b>	<b>14</b>	<b>14</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>					<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				
Economics	14	14	NR	NR			NR	NR					NR	NR	NR	NR	NR	NR	NR				
<b>Education</b>	<b>150</b>	<b>545</b>	<b>11</b>	<b>38</b>	<b>11</b>	<b>13</b>	<b>116</b>	<b>452</b>		<b>11</b>		<b>NR</b>	<b>NR</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>	
<b>College of Education (Dean's Office)</b>	<b>24</b>	<b>86</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>17</b>	<b>67</b>		<b>NR</b>				<b>NR</b>			<b>NR</b>					<b>NR</b>	<b>NR</b>
Education/MA	24	86	NR	11	NR	NR	17	67		NR				NR			NR					NR	NR
<b>Counseling, Special Education &amp; Educational Psychology</b>	<b>47</b>	<b>215</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>39</b>	<b>189</b>		<b>NR</b>		<b>NR</b>		<b>NR</b>		<b>NR</b>		<b>NR</b>					<b>NR</b>
Clinical Rehab. Counseling	NR	17	NR		NR	NR	NR	15								NR							
Educational Diagnostician/MED	NR	18					NR	17		NR													
Grad Cer in Suppl Pathway to LPC		NR						NR															
Mental Health Counseling	25	125	NR	NR	NR		22	107		NR		NR		NR		NR		NR					NR
Rehabilitation Counseling		NR						NR															
School Counseling	10	27		NR	NR		NR	26															
Special Education/MED	NR	25		NR	NR		NR	21						NR		NR							
<b>Educational Leadership &amp; Foundations</b>	<b>39</b>	<b>82</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>35</b>	<b>75</b>					<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>					
Educational Administration-Ed.D	NR	40	NR	NR	NR	NR	NR	37						NR	NR	NR							
Educational Leadership & Admin- MED	NR	NR				NR	NR	NR										NR					

Principal Certification/GR		NR		NR		NR		NR															
College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Teacher Education</b>	<b>40</b>	<b>162</b>	<b>NR</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>25</b>	<b>121</b>		<b>NR</b>			<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>					<b>NR</b>	
Alternative Certification/GR	NR	NR	NR	NR			NR	NR		NR													
Curriculum & Instruction	NR	14			NR	NR	NR	12															
Early Childhood Education	NR	33		NR		NR	NR	20		NR												NR	
Literacy Education	NR	NR		NR			NR	NR															
MED in Bilingual Education	NR	57					NR	51		NR				NR		NR							
Teaching, Learning & Culture-Ed.D.	15	40	NR	NR			NR	23		NR			NR	NR	NR	NR	NR						
<b>Engineering</b>	<b>522</b>	<b>213</b>	<b>40</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>296</b>	<b>125</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>77</b>	<b>26</b>	<b>80</b>	<b>36</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	
<b>Aerospace &amp; Mechanical Engineering</b>	<b>106</b>	<b>39</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>58</b>	<b>23</b>		<b>NR</b>	<b>NR</b>		<b>13</b>	<b>NR</b>	<b>18</b>	<b>NR</b>		<b>NR</b>				<b>NR</b>	
Aerospace Engineering	15	NR	NR				NR	NR			NR				NR								
Mechanical Engineering Ph.D.	49	21	NR	NR	NR	NR	20	NR		NR			NR	NR	16	NR			NR				
Mechanical Engineering	42	NR	NR		NR		28	11					NR	NR	NR								NR
<b>Civil Engineering</b>	<b>61</b>	<b>47</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>32</b>	<b>33</b>					<b>NR</b>	<b>NR</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>		
Certification in Construction Mgmt	NR						NR																
Civil & Environmental Engineering	NR	NR					NR	NR															
Civil Engineering	NR	NR					NR	NR						NR	NR								
Civil Engineering, Ph.D.	16	15		NR			NR	NR					NR	NR	NR	NR	NR	NR					
Construction Management	36	20	NR		NR	NR	20	18					NR		NR	NR	NR			NR		NR	
Environmental Engineering		NR						NR						NR									
<b>Computer Science</b>	<b>139</b>	<b>46</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>84</b>	<b>26</b>		<b>NR</b>			<b>18</b>	<b>NR</b>	<b>28</b>	<b>12</b>	<b>NR</b>					<b>NR</b>	
Artificial Intelligence	21	NR	NR	NR			NR	NR					NR	NR	NR		NR						
Computer Science	39	NR	NR				27	NR					NR		NR	NR							
Computer Science, Ph.D.	37	20	NR	NR			NR	NR					NR	NR	24	NR							
Software Engineering	42	10	NR		NR	NR	35	NR		NR			NR									NR	
<b>Electrical &amp; Computer Engineering</b>	<b>74</b>	<b>18</b>	<b>NR</b>				<b>42</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>		<b>16</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>				

College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Computer Engineering/MS	14	NR	NR				10	NR					NR									
Electrical & Computer Engineering/Ph.D.	34	10	NR				17	NR			NR		NR	NR	NR	NR	NR					
Electrical Engineering	26	NR					15	NR	NR				NR	NR						NR		
<b>Engineering Education &amp; Leadership</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>						<b>NR</b>	<b>NR</b>								
Engineering/MS	NR	NR				NR	NR						NR	NR								
Integrated Engineering	NR						NR															
<b>Industrial, Manufacturing &amp; Systems Engineering</b>	<b>103</b>	<b>36</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>55</b>	<b>19</b>	<b>NR</b>	<b>NR</b>			<b>18</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>				<b>NR</b>
Industrial Engineering	NR	NR					NR	NR					NR	NR	NR							
Manufacturing Engineering	23	NR					NR						11	NR	NR							
Smart Manufacturing GR Cer	NR						NR															
Systems Engineering	68	29	NR	NR	NR	NR	45	16	NR	NR			NR	NR	NR		NR	NR				NR
Systems Engineering-AT&T	NR		NR		NR																	
Systems Engineering GR Cert. Online	NR	NR	NR															NR				
<b>Metallurgical &amp; Materials Engineering</b>	<b>35</b>	<b>25</b>	<b>NR</b>				<b>22</b>	<b>16</b>					<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>						
Biomedical Engineering	NR	NR					NR	NR						NR	NR	NR						
Biomedical Engineering, Ph.D.	NR	NR					NR	NR						NR								
Materials Science and Engineering Ph.D.	14	NR	NR				NR	NR					NR	NR	NR							
Metallurgical/Materials Engineering/MS	12	NR					NR	NR					NR	NR	NR							
Nanotech in Materials Developm		NR						NR														
<b>Health Sciences</b>	<b>126</b>	<b>329</b>	<b>NR</b>	<b>21</b>	<b>11</b>	<b>NR</b>	<b>89</b>	<b>272</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>
<b>Health Sciences</b>	<b>21</b>	<b>25</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>13</b>					<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>					
Interdisciplinary Health Sciences, Ph.D.	21	25	NR	NR	NR	NR	NR	13					NR	NR	NR	NR	NR					
<b>Kinesiology</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>		<b>NR</b>	<b>NR</b>					<b>NR</b>			<b>NR</b>						
Kinesiology	NR	NR			NR		NR	NR					NR			NR						
<b>Occupational Therapy</b>	<b>16</b>	<b>59</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>14</b>	<b>50</b>		<b>NR</b>								<b>NR</b>				
Occupational Therapy, SP	16	59	NR	NR	NR		14	50		NR								NR				

College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Physical Therapy &amp; Movement Sciences</b>	<b>62</b>	<b>94</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>47</b>	<b>69</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>
Physical Therapy, Special Professional	62	94	NR	11	NR	NR	47	69	NR	NR				NR	NR	NR	NR	NR				NR
<b>Public Health Sciences</b>	<b>NR</b>	<b>26</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>22</b>		<b>NR</b>				<b>NR</b>								
Public Health	NR	26			NR	NR	NR	22		NR				NR								
<b>Social Work</b>	<b>10</b>	<b>60</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>58</b>				<b>NR</b>										
Social Work	10	60	NR	NR			NR	58				NR										
<b>Speech Language &amp; Hearing Sciences</b>	<b>NR</b>	<b>60</b>		<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>58</b>														
Speech Language Pathology	NR	60		NR		NR	NR	58														
<b>Liberal Arts</b>	<b>282</b>	<b>318</b>	<b>67</b>	<b>45</b>	<b>23</b>	<b>10</b>	<b>133</b>	<b>214</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>17</b>	<b>15</b>	<b>23</b>	<b>19</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>
<b>Chicano Studies, Languages, and Linguistics</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>						<b>NR</b>								
Bilingualism & Applied Ling	NR	NR	NR				NR	NR						NR								
Spanish	NR	NR					NR	NR						NR								
Tchg Eng/Speak Other Lang/Cert		NR						NR														
<b>Communication</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>														
Communication/MA-Major	NR	NR	NR				NR	NR														
<b>Creative Writing</b>	<b>43</b>	<b>64</b>	<b>12</b>	<b>18</b>		<b>NR</b>	<b>20</b>	<b>35</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				
Creative Writing/Grad	43	64	12	18		NR	20	35	NR	NR			NR	NR	NR	NR	NR	NR				
<b>Criminal Justice &amp; Security Studies</b>	<b>44</b>	<b>38</b>	<b>13</b>		<b>NR</b>		<b>24</b>	<b>33</b>	<b>NR</b>					<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>
Criminology & Criminal Justice	NR	14	NR				NR	11						NR		NR		NR				
Defense & Strategic Studies	30	12	11		NR		14	11	NR													NR
Intel Nat'l Sec Studies	NR	12	NR		NR		NR	11									NR					NR
<b>English</b>	<b>24</b>	<b>29</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>18</b>					<b>NR</b>	<b>NR</b>	<b>13</b>	<b>NR</b>		<b>NR</b>				
Eng. Rhetoric & Composition, Ph.D.	17	16	NR	NR		NR	NR	NR						NR	13	NR		NR				
English: Rhetoric/Writing Studies	NR	NR					NR	NR														
English & American Literature	NR	10	NR				NR	10						NR								
Teaching English- Gr. Cert.		NR						NR														

Teaching English/MA	NR	NR					NR	NR															
<b>History</b>	<b>26</b>	<b>21</b>	<b>NR</b>	<b>NR</b>			<b>12</b>	<b>17</b>			<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>						
History	NR	NR	NR	NR			NR	NR						NR									

College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
History, Ph.D.	19	NR	NR				NR	NR			NR		NR	NR	NR		NR						
Hist.-Borderlands History, Ph.D.	NR						NR																
Teaching History	NR						NR																
<b>Liberal Arts (Dean's Office)</b>	<b>36</b>	<b>39</b>	<b>10</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>14</b>	<b>19</b>		<b>NR</b>				<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	
Intel Nat'l Sec. Studies GR Cert.		NR								NR													
Leadership Studies Cert.	NR	NR	NR	NR	NR	NR	NR	NR															
Leadership Studies/MA	30	32	NR	NR	NR	NR	12	17						NR		NR	NR						NR
Urban & Regional Planning Certification	NR	NR					NR	NR											NR				
<b>Music</b>	<b>34</b>	<b>11</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>					
Music	34	11	12	NR	NR	NR	11	NR	NR	NR			NR			NR	NR	NR					
<b>Philosophy</b>	<b>NR</b>	<b>NR</b>					<b>NR</b>	<b>NR</b>						<b>NR</b>	<b>NR</b>	<b>NR</b>							
Philosophy	NR	NR					NR	NR						NR	NR	NR							
<b>Political Science &amp; Public Administration</b>	<b>34</b>	<b>51</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>21</b>	<b>41</b>						<b>NR</b>	<b>NR</b>	<b>NR</b>						<b>NR</b>	
Combined MPA/MBA	NR	NR					NR	NR															
Non-profit Administration	NR				NR		NR																
Political Science	NR	NR					NR	NR						NR	NR	NR							
Public Admin/MPA	28	42	NR	NR	NR		17	34							NR	NR							NR
<b>Psychology</b>	<b>13</b>	<b>34</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>25</b>	<b>NR</b>				<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	
Clinical Psychology/MA	NR	NR	NR	NR			NR	NR															
Experimental Psychology/MA	NR						NR																
General Psychology/Ph.D.	10	32	NR	NR			NR	NR	NR					NR		NR	NR	NR	NR				NR
<b>Sociology &amp; Anthropology</b>	<b>16</b>	<b>16</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>11</b>						<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>					
Latin Am. & Border Studies	NR	NR					NR	NR						NR				NR					
Sociology, Ph.D.	10	NR	NR	NR			NR	NR						NR	NR	NR	NR						



Environmental Sciences	NR	NR		NR			NR	NR					NR			NR						
Geological Sciences, Ph.D.	16	18		NR	NR		NR	NR	NR				NR	NR	NR	NR						
College/Department/Major	TOTAL		White		Black		Hispanic		Asian American		Native American		Mexican International		Other International		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Geological Sciences	NR	NR	NR				NR	NR					NR		NR		NR					
Geophysics	NR	NR					NR	NR														
Geospatial Inf. Sci. & Tec Certification		NR						NR														
<b>Mathematical Sciences</b>	<b>53</b>	<b>18</b>			<b>NR</b>		<b>NR</b>	<b>NR</b>						<b>NR</b>	<b>39</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>				
Applied Statistics GR Cer	NR						NR															
Data Science/Ph.D.	26	NR			NR		NR	NR						NR	17	NR	NR	NR				
Mathematics	NR	NR					NR	NR							NR	NR						
Mathematics MAT	NR	NR			NR		NR	NR							NR							
Stats & Data Sci	15	NR					NR	NR							14	NR						
<b>Physics</b>	<b>31</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>						<b>NR</b>	<b>11</b>	<b>NR</b>	<b>NR</b>					
Physics, Ph.D.	20	NR					NR	NR						NR	NR	NR						
Physics	11	NR	NR	NR			NR	NR						NR	NR	NR	NR					
<b>School of Pharmacy</b>	<b>72</b>	<b>128</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>69</b>	<b>119</b>		<b>NR</b>							<b>NR</b>	<b>NR</b>				
Doctor Of Pharmacy/SP	72	128	NR	NR	NR	NR	69	119		NR							NR	NR				
<b>Graduate Studies</b>	<b>29</b>	<b>28</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>10</b>						<b>NR</b>	<b>17</b>	<b>16</b>	<b>NR</b>	<b>NR</b>				
<b>Graduate Studies</b>	<b>29</b>	<b>28</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>10</b>						<b>NR</b>	<b>17</b>	<b>16</b>	<b>NR</b>	<b>NR</b>				
Environmental Science and Engineering PhD	NR	NR					NR	NR						NR	17	16	NR	NR				
Multidisciplinary Studies	NR	NR	NR		NR	NR	NR	NR														
<b>UNIVERSITY TOTAL</b>	<b>1,668</b>	<b>2,347</b>	<b>169</b>	<b>172</b>	<b>72</b>	<b>67</b>	<b>959</b>	<b>1,764</b>	<b>21</b>	<b>46</b>	<b>NR</b>	<b>NR</b>	<b>153</b>	<b>99</b>	<b>241</b>	<b>150</b>	<b>39</b>	<b>31</b>	<b>NR</b>		<b>NR</b>	<b>15</b>

## UNDERGRADUATE DEGREES CONFERRED

by Ethnicity, by Gender

2024-2025

College/Department	TOTAL		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian / Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Business Administration</b>	<b>227</b>	<b>253</b>	<b>20</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>184</b>	<b>221</b>	<b>NR</b>	<b>NR</b>	<b>N</b>	<b>NR</b>	<b>12</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>N</b>	
Accounting & Information Systems	66	70	NR	NR	NR		52	61		NR			NR	NR							
Economics & Finance	66	40	NR				51	34	NR				NR	NR	NR	NR	NR				
Marketing, Management & Supply Chain	95	143	NR	NR		NR	81	126			NR	NR	NR	10			NR		NR	NR	
<b>Education</b>	<b>18</b>	<b>194</b>		<b>N</b>			<b>18</b>	<b>188</b>						<b>NR</b>		<b>NR</b>				<b>N</b>	
College of Education (Dean's Office)	18	194		NR			18	188						NR		NR				NR	
<b>Engineering</b>	<b>451</b>	<b>146</b>	<b>14</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>388</b>	<b>122</b>	<b>NR</b>	<b>NR</b>			<b>40</b>	<b>14</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>	<b>N</b>
Aerospace & Mechanical Engineering	156	51	NR		NR		133	46		NR			13	NR	NR						NR
Civil Engineering	53	16		NR			48	12					NR	NR		NR					NR
Computer Science	145	35	NR	NR	NR	NR	120	27	NR				14	NR	NR						
Electrical & Computer Engineering	65	15	NR	NR			58	14					NR								NR
Engineering Education & Leadership	NR	NR					NR	NR													
Industrial, Manufacturing & Systems Engineering	16	13					13	NR					NR	NR							
Metallurgical, Materials & Biomedical Engineering	NR	NR					NR	NR						NR							
<b>Health Sciences</b>	<b>99</b>	<b>219</b>	<b>N</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>87</b>	<b>200</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>			<b>NR</b>	<b>NR</b>	<b>N</b>
Health Sciences	25	97	NR	NR	NR	NR	22	89					NR	NR		NR			NR		NR
Kinesiology	66	66	NR	NR	NR	NR	60	58				NR		NR		NR					
Public Health Sciences	NR	21				NR	NR	20					NR								NR
Social Work	NR	35		NR			NR	33	NR												
<b>Liberal Arts</b>	<b>463</b>	<b>808</b>	<b>27</b>	<b>36</b>	<b>23</b>	<b>20</b>	<b>394</b>	<b>717</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>N</b>
Art	20	51		NR		NR	20	41		NR				NR		NR					NR
Chicano Studies, Languages, and	NR	26		NR			NR	24						NR							
Communication	70	95	NR	NR	NR	NR	61	87					NR	NR		NR					NR
Creative Writing	NR	13		NR			NR	11						NR							
Criminal Just. & Security Stud	113	161	NR	NR	NR	NR	98	150	NR			NR							NR	NR	NR
English	12	25	NR	NR			NR	22													NR

College/Department	TOTAL		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/ Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
History	33	12	NR	NR			30	10		NR									NR	
Liberal Arts (Dean's Office)	81	117	NR	14	15	NR	52	95		NR			NR	NR	NR		NR			
Music	26	13				NR	24	12							NR				NR	
Philosophy	NR	NR					NR	NR												
Political Science and Public Administration	23	26		NR	NR		21	24	NR											NR
Psychology	65	238	NR	NR	NR	NR	60	215		NR				NR		NR			NR	NR
Sociology and Anthropology	NR	NR				NR	NR	NR												
Theatre & Dance	NR	17		NR			NR	14	NR			NR								
<b>Nursing</b>	<b>79</b>	<b>293</b>	<b>N</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>63</b>	<b>259</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>NR</b>		<b>NR</b>				<b>N</b>
College of Nursing	79	293	NR	12	NR	NR	63	259	NR	NR			NR	NR		NR				NR
<b>Science</b>	<b>174</b>	<b>349</b>	<b>14</b>	<b>21</b>	<b>NR</b>	<b>NR</b>	<b>145</b>	<b>299</b>	<b>NR</b>	<b>NR</b>	<b>N</b>		<b>NR</b>	<b>16</b>	<b>NR</b>	<b>NR</b>			<b>NR</b>	<b>N</b>
Biological Sciences	123	266	NR	11	NR	NR	102	232	NR	NR	NR		NR	11	NR	NR			NR	NR
Chemistry & Biochemistry	20	39	NR	NR			18	34					NR							
Earth, Environmental & Resource Sciences	NR	NR	NR	NR			10	NR						NR						
Mathematical Sciences	13	20	NR	NR			NR	15					NR	NR		NR				
Physics	NR	NR	NR				NR	NR												
<b>UNIVERSITY TOTAL</b>	<b>1,511</b>	<b>2,262</b>	<b>86</b>	<b>87</b>	<b>43</b>	<b>35</b>	<b>1,279</b>	<b>2,006</b>	<b>12</b>	<b>17</b>	<b>N</b>	<b>NR</b>	<b>67</b>	<b>73</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>11</b>	<b>21</b>

**GRADUATE DEGREES CONFERRED**  
**by Ethnicity, by Gender**  
**2024-2025**  
**MASTERS**

College/Department	TOTAL		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian / Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Business Administration</b>	<b>96</b>	<b>108</b>	<b>N</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>70</b>	<b>94</b>		<b>NR</b>			<b>12</b>	<b>NR</b>		<b>NR</b>				
Accounting and Information	NR	NR	NR				NR	NR					NR	NR		NR				
Economics and Finance	NR	NR	NR				NR	NR					NR							
<b>Woody L. Hunt College of Education</b>	<b>59</b>	<b>67</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>43</b>	<b>56</b>		<b>NR</b>			<b>NR</b>	<b>NR</b>						
<b>College of Education (Dean's Office)</b>	<b>21</b>	<b>50</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>13</b>	<b>39</b>	<b>NR</b>				<b>NR</b>	<b>NR</b>						
Counseling, Special Education & Education Psychology	19	63	NR	NR	NR	NR	14	57					NR	NR						
Educational Leadership & Foundations	NR	24	NR	NR	NR		NR	23												
Teacher Education	NR	49	NR	NR		NR	NR	41		NR				NR						
<b>Engineering</b>	<b>178</b>	<b>75</b>	<b>16</b>	<b>N</b>	<b>NR</b>		<b>109</b>	<b>48</b>	<b>NR</b>	<b>NR</b>			<b>40</b>	<b>20</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>
Aerospace & Mechanical Engineering	37	NR	NR	NR			23	NR					11	NR		NR				
Civil Engineering	37	19	NR	NR	NR		22	13	NR				NR	NR	NR					
Computer Science	35	15	NR	NR			18	13	NR				15	NR						
Electrical & Computer Engineering	19	10					13	NR	NR				NR	NR						
Engineering Education & Leadership	NR	NR	NR				NR	NR												
Industrial, Manufacturing & Systems Engineering	40	17	NR	NR	NR		24	NR		NR			NR	NR	NR	NR				NR
Metallurgical, Materials & Biomedical Engineering	NR	NR					NR	NR												
<b>Health Sciences</b>	<b>13</b>	<b>78</b>	<b>N</b>	<b>N</b>		<b>NR</b>	<b>10</b>	<b>66</b>	<b>NR</b>					<b>NR</b>		<b>NR</b>				
Kinesiology	NR	NR	NR				NR	NR						NR						
Occupational Therapy	NR	NR	NR	NR																
Public Health Sciences		NR		NR				NR						NR						
Social Work	NR	34		NR		NR	NR	28	NR							NR				
Speech Language and Hearing Sciences	NR	28		NR			NR	26												

Liberal Arts	113	84	37	10	NR	NR	45	52	NR	NR			15	11	NR	NR	NR			
Chicano Studies, Languages, Communication	NR	NR					NR	NR					NR	NR						
		NR						NR						NR						
College/Department	TOTAL		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Creative Writing	14	14	NR	NR	NR	NR	NR	NR					NR	NR						
Criminal Just. & Security Stud	19	16	NR	NR	NR	NR	NR	13					NR			NR	NR			
English	NR	NR					NR	NR		NR										
History	NR	NR	NR	NR			NR													
Liberal Arts (Dean's Office)	38	14	15	NR	NR	NR	12	NR	NR				NR	NR	NR					
Music	NR	NR	NR	NR		NR	NR	NR		NR				NR						
Philosophy	NR		NR				NR						NR							
Political Science and Public	13	13	NR			NR	NR	NR					NR	NR	NR	NR				
Psychology	NR	NR	NR				NR	NR	NR											
Sociology and Anthropology	NR	NR					NR	NR					NR	NR						
<b>Nursing</b>	<b>35</b>	<b>120</b>	<b>N</b>	<b>12</b>	<b>NR</b>	<b>12</b>	<b>26</b>	<b>92</b>	<b>NR</b>	<b>NR</b>				<b>NR</b>		<b>NR</b>				
College of Nursing	35	120	NR	12	NR	12	26	92	NR	NR				NR		NR				
<b>Science</b>	<b>34</b>	<b>28</b>	<b>N</b>	<b>N</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>		<b>NR</b>			<b>20</b>	<b>14</b>					<b>NR</b>	
Biological Sciences	NR	NR	NR	NR			NR	NR		NR									NR	
Chemistry & Biochemistry	NR						NR						NR							
College of Science (Dean's Office)	10	10	NR		NR	NR	NR	NR					NR	NR						
Earth, Environmental & Resource Sciences	NR	NR		NR			NR	NR					NR	NR						
Mathematical Sciences	NR	NR	NR					NR					NR	NR						
Physics	NR	NR											NR	NR						
<b>MASTERS TOTAL</b>	<b>523</b>	<b>680</b>	<b>84</b>	<b>54</b>	<b>28</b>	<b>28</b>	<b>305</b>	<b>522</b>	<b>10</b>	<b>NR</b>			<b>89</b>	<b>60</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>

**DOCTORAL**

College/Department	TOTAL		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian / Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Biomedical Engineering		NR		NR				NR												
Biosciences	NR	NR					NR	NR		NR			NR	NR						





**DEGREES CONFERRED**  
by Department, by Level

College/Department	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Business Administration</b>	<b>480</b>	<b>204</b>	<b>565</b>	<b>154</b>	<b>539</b>	<b>173</b>	<b>596</b>	<b>196</b>	<b>651</b>	<b>166</b>
Accounting & Information Systems	136	65	165	NR	145	56	192	66	199	NR
Business Administration (Dean's Office)			0	99	0	106	0	117	10	113
Economics & Finance	106	13	124	NR	135	11	136	13	162	NR
Marketing & Management			0	0	0	0	251	0	280	0
Marketing, Management & Supply Chain	238		276	0	259	0	17	0	0	0
Woody L. Hunt College of Business (Dean's Office)		128								
<b>Education</b>	<b>212</b>	<b>239</b>	<b>260</b>	<b>253</b>	<b>270</b>	<b>266</b>	<b>195</b>	<b>215</b>	<b>247</b>	<b>193</b>
College of Education (Dean's Office)	212	71	260	59	270	27	195	23	247	NR
Counseling and Special Education		82								
Counseling, Special Education & Education Psychology			0	74	0	76	0	0	0	0
Educational Leadership & Foundations		44	0	28	0	65	0	52	0	37
Educational Psych & Special Services			0	0	0	0	0	71	0	58
Teacher Education		66	0	88	0	98	0	69	0	91
<b>Engineering</b>	<b>597</b>	<b>253</b>	<b>565</b>	<b>242</b>	<b>554</b>	<b>312</b>	<b>561</b>	<b>313</b>	<b>651</b>	<b>249</b>
Aerospace & Mechanical Engineering	207	62	161	46	155	53	94	37	0	0
Civil Engineering	69	58	99	51	91	76	80	78	80	74
Computer Science	180	52	158	48	172	45	140	40	130	43
Electrical & Computer Engineering	80	33	82	28	79	35	65	35	105	19
Engineering Education & Leadership	16	NR	13	NR	10	NR	17	NR	NR	NR
Industrial, Manufacturing & Systems Engineering	29	57	40	50	31	86	50	86	79	53
Mechanical Engineering			0	0	0	0	93	18	222	46
Metallurgical, Materials & Biomedical Engineering	16	NR	12	NR	16	NR	22	NR	NR	NR
<b>Health Sciences</b>	<b>318</b>	<b>91</b>	<b>358</b>	<b>128</b>	<b>391</b>	<b>93</b>	<b>391</b>	<b>98</b>	<b>371</b>	<b>106</b>
Health Sciences	122	NR	111	NR	60	NR	25	NR	19	NR
Kinesiology	132	12	160	12	152	NR	175	NR	195	NR
Occupational Therapy		20	0	23	0	0	0	0	0	0
Physical Therapy and Movement Sciences		31								
Public Health Sciences	26	NR	42	NR	39	NR	31	NR	38	11
Rehabilitation Sciences			0	0	85	51	122	41	83	49
Social Work	38	39	45	50	55	31	38	36	36	36
Speech Language and Hearing Sciences		31	0	29	0	0	0	0	0	0
<b>Liberal Arts</b>	<b>1,271</b>	<b>197</b>	<b>1,374</b>	<b>224</b>	<b>1,236</b>	<b>246</b>	<b>1,264</b>	<b>225</b>	<b>1,225</b>	<b>235</b>
Art	71		69	0	60	0	62	0	54	0
Chicano Studies, Languages. And Linguistics	29	NR								
Communication	165	NR	175	NR	152	0	159	NR	168	NR
Creative Writing	NR	28	24	26	NR	27	16	27	NR	15
Criminal Just. & Security Stud	274	35	331	33						
Criminal Justice					256	50	300	43	251	49
English	37	15	44	10	44	13	56	20	45	18
History	45	NR	51	11	47	20	33	11	48	NR

Latin-US and Linguistics			32	10	0	0	0	0	0	0
Language & Linguistics			0	0	31	12	30	13	42	NR
Liberal Arts (Dean's Office)	198	52	209	58	220	43	190	50	205	69
Music	39	12	34	19	25	20	34	12	35	21
Philosophy	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Political Science			0	0	0	0	57	17	44	21
Political Science & Public Administration	49	26	54	21	65	29	NR	NR	0	0

4-22

College/Department	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Psychology	303	18	295	19	262	18	269	13	241	13
Sociology & Anthropology	18	NR	NR	NR	23	NR	20	NR	39	10
Theatre & Dance	20		29	0	23	0	23	0	29	0
<b>Nursing</b>	<b>372</b>	<b>167</b>	<b>363</b>	<b>122</b>	<b>365</b>	<b>174</b>	<b>371</b>	<b>162</b>	<b>337</b>	<b>158</b>
College of Nursing	372	167	363	122	365	174	371	162	337	158
<b>Science</b>	<b>523</b>	<b>92</b>	<b>513</b>	<b>111</b>	<b>489</b>	<b>116</b>	<b>496</b>	<b>84</b>	<b>526</b>	<b>100</b>
Biological Sciences	389	27	356	25	374	26	363	14	372	17
Chemistry & Biochemistry	59	NR	79	19	37	NR	27	14	33	11
College of Science (Dean's Office)		25	0	21	23	22	25	25	34	31
Earth, Environmental & Resource Sciences	31	NR	35	NR	11	23	26	11	18	NR
Geological Sciences			0	0	0	0	0	0	16	NR
Mathematical Sciences	33	22	25	21	31	24	39	NR	34	22
Physics	11	NR	18	NR	13	NR	16	NR	19	NR
<b>Graduate Studies</b>		<b>13</b>	<b>NR</b>	<b>11</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>NR</b>
Center for Environmental Resource Management			0	NR	0	NR	0	NR	0	NR
Graduate Studies		13	NR	0	0	0	0	0	0	0
Materials Research & Technology Institute			0	NR	0	NR	0	NR	0	NR
<b>UNIVERSITY TOTAL</b>	<b>3,773</b>	<b>1,203</b>	<b>3,998</b>	<b>1,249</b>	<b>3,844</b>	<b>1,398</b>	<b>3,874</b>	<b>1,306</b>	<b>4,008</b>	<b>1,215</b>

4-23

## DEGREES CONFERRED

by Major, by Level

College/Department/Major	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Business Administration</b>	480	206	565	154	539	173	596	196	651	166
<b>Accounting &amp; Information Systems</b>	136	65	165	46	145	56	192	66	199	48
Accounting	115	65	138	46	122	56	161	66	158	48
Computer Information Systems			0	0	0	0	0	0	NR	0
Info. Sys. & Bus Analy.	NR		NR	0	0	0	0	0	0	0
Information Systems	NR		NR	0	23	0	31	0	NR	0
<b>Business Administration (Dean's Office)</b>			0	99	0	106	0	117	10	113
Business Administration/GR			0	90	0	NR	0	NR	0	NR
Business Administration, Ph.D.			0	NR	0	NR	0	NR	0	NR
Combined MBA/MPA			0	NR	0	0	0	0	0	0
General Business			0	0	0	0	0	0	NR	0
International Business			0	0	0	0	0	0	NR	0
<b>Economics &amp; Finance</b>	106	13	124	NR	135	11	136	13	162	NR
Economics	NR	13	24	NR	29	11	19	13	19	NR
Finance	NR		100	0	106	0	117	0	143	0
<b>Marketing &amp; Management</b>			0	0	0	0	251	0	280	0
General Business			0	0	0	0	15	0	NR	0
International Business			0	0	0	0	16	0	NR	0
Management			0	0	0	0	101	0	139	0
Marketing			0	0	0	0	92	0	93	0
Operations & Supply Chain Management			0	0	0	0	27	0	29	0
<b>Marketing, Management &amp; Supply Chain</b>	238		246	0	259	0	17	0	0	0
General Business	20		NR	0	NR	0	NR	0	0	0
International Business	36		36	0	29	0	NR	0	0	0
Management	84		100	0	109	0	NR	0	0	0
Marketing	71		107	0	84	0	NR	0	0	0
Operations & Supply Chain Management	27		NR	0	NR	0	NR	0	0	0
<b>Education</b>	212	263	260	253	270	266	195	215	247	193
<b>College of Education (Dean's Office)</b>	212	71	565	154	270	27	195	23	247	NR
Applied Learning & Development			97	0	NR	0	172	0	224	0
Education	212		163	0	143	0	NR	0	0	0
Education/MA		71	0	59	0	27	0	23	0	NR
Interdisciplinary Studies/EDU			0	0	NR	0	NR	0	23	0
<b>Counseling and Special Education</b>		82								
Educational Diagnostician/MED		NR								
Mental Health Counseling		52								
Rehabilitation Counseling		NR								
School Counseling		13								
Special Education/MED		NR								
<b>Counseling, Special Education &amp; Education Psychology</b>			0	0	0	76	0	0	0	0
Educational Diagnostician/MED			0	0	0	NR	0	0	0	0
Mental Health Counseling			0	0	0	37	0	0	0	0
Rehabilitation Counseling			0	0	0	16	0	0	0	0
School Counseling			0	0	0	12	0	0	0	0
Special Education/MED			0	0	0	NR	0	0	0	0
<b>Educational Leadership &amp; Foundations</b>		44	0	28	0	65	0	52	0	37
Educational Leadership/Administration/Ed.D.		14	0	11	0	11	0	NR	0	11

Educational Administration/MED		30	0	17	0	54	0	44	0	26
<b>Educational Psychology &amp; Special Services</b>			0	0	0	0	0	71	0	58
Educational Diagnostician/MED			0	0	0	0	0	13	0	14
Mental Health Counseling			0	0	0	0	0	31	0	22
Rehabilitation Counseling			0	0	0	0	0	NR	0	0
School Counseling			0	0	0	0	0	14	0	10
Special Education/MED			0	0	0	0	0	NR	0	12
<b>Teacher Education</b>		<b>66</b>	<b>0</b>	<b>92</b>	<b>0</b>	<b>98</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>91</b>
Curriculum & Instruction		NR	0	23	0	51	0	58	0	80

4-24

College/Department/Major	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Early Childhood Education		19	0	28	0	23	0	NR	0	0
Literacy Education		NR	0	NR	0	NR	0	NR	0	NR
MED in Bilingual Education		24	0	31	0	13	0	0	0	0
Teaching, Learning & Culture		10	0	NR	0	NR	0	NR	0	NR
<b>Engineering</b>	<b>597</b>	<b>285</b>	<b>565</b>	<b>242</b>	<b>554</b>	<b>312</b>	<b>561</b>	<b>313</b>	<b>651</b>	<b>249</b>
<b>Aerospace &amp; Mechanical Engineering</b>	<b>207</b>	<b>62</b>	<b>161</b>	<b>46</b>	<b>155</b>	<b>53</b>	<b>94</b>	<b>37</b>	<b>0</b>	<b>0</b>
Aerospace and Aeronautical Eng	14		NR	0	0	0	0	0	0	0
Aerospace Engineering		NR	0	0	0	0	0	0	0	0
Mechanical Engineering	193	NR	NR	46	155	53	94	37	0	0
<b>Civil Engineering</b>	<b>69</b>	<b>58</b>	<b>99</b>	<b>51</b>	<b>91</b>	<b>76</b>	<b>80</b>	<b>78</b>	<b>80</b>	<b>74</b>
Civil & Environmental Eng.		NR	0	NR	0	NR	0	NR	0	10
Civil Engineering	NR	12	84	NR	79	NR	NR	10	NR	NR
Civil Engineering, Ph.D.		NR	0	0	0	NR	0	NR	0	NR
Construction Eng. & Management	NR		15	0	12	0	NR	0	NR	0
Construction Management		38	0	42	0	54	0	60	0	51
Environmental Engineering		NR	0	0	0	NR	0	NR	0	NR
<b>Computer Science</b>	<b>180</b>	<b>52</b>	<b>158</b>	<b>48</b>	<b>172</b>	<b>45</b>	<b>140</b>	<b>40</b>	<b>130</b>	<b>43</b>
Computer Science	180	21	158	15	172	16	140	10	130	NR
Computer Science, Ph.D.		NR	0	NR	0	NR	0	NR	0	NR
Data & Information Sciences		NR	0	NR	0	NR	0	NR	0	NR
Software Engineering		20	158	15	0	16	0	23	0	29
<b>Electrical &amp; Computer Engineering</b>	<b>80</b>	<b>33</b>	<b>82</b>	<b>28</b>	<b>79</b>	<b>35</b>	<b>65</b>	<b>35</b>	<b>105</b>	<b>19</b>
Computer Engineering	NR		NR	0	0	0	0	0	0	0
Computer Engineering/MS		19	0	NR	0	NR	0	NR	0	NR
Electrical & Computer Engineering		NR	0	NR	0	NR	0	NR	0	NR
Electrical Engineering	NR	NR	81	21	79	20	65	22	105	10
<b>Engineering Education &amp; Leadership</b>	<b>16</b>	<b>NR</b>	<b>13</b>	<b>NR</b>	<b>10</b>	<b>NR</b>	<b>17</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>
Engineering Innovation & Leadership	16		13	0	NR	0	17	0	0	0
Engineering Leadership			0	0	NR	0	0	0	NR	0
Engineering/MS		NR	0	NR	0	NR	0	NR	0	NR
<b>Industrial, Manufacturing &amp; Systems Engineering</b>	<b>29</b>	<b>57</b>	<b>40</b>	<b>50</b>	<b>31</b>	<b>86</b>	<b>50</b>	<b>86</b>	<b>79</b>	<b>53</b>
Industrial & Systems Engineering	29		40	0	31	0	50	0	79	0
Industrial Engineering		NR	0	11	0	16	0	15	0	NR
Manufacturing Engineering		NR	0	NR	0	NR	0	NR	0	12
Systems Engineering		39	0	34	0	59	0	49	0	28
Systems Engineering-AT&T		NR	0	NR	0	NR	0	NR	0	NR
<b>Mechanical Engineering</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>93</b>	<b>18</b>	<b>222</b>	<b>46</b>
Mechanical Engineering			0	0	0	0	93	18	222	46
<b>Metallurgical, Materials &amp; Biomedical Engineering</b>	<b>16</b>	<b>19</b>	<b>12</b>	<b>18</b>	<b>16</b>	<b>11</b>	<b>22</b>	<b>16</b>	<b>26</b>	<b>13</b>

Biomedical Engineering		NR	0	NR	0	NR	0	NR	0	NR
Material Science and Engineering Ph.D.		NR	0	NR	0	0	0	0	0	0
Metallurgical & Materials Engineering/BSMME	16		12	0	16	0	22	0	26	0
Metallurgical & Materials Engineering/MS		NR	0	NR	0	NR	0	NR	0	NR
<b>Health Sciences</b>	<b>318</b>	<b>145</b>	<b>358</b>	<b>128</b>	<b>391</b>	<b>93</b>	<b>391</b>	<b>98</b>	<b>371</b>	<b>106</b>
<b>Health Sciences</b>	<b>122</b>	<b>NR</b>	<b>111</b>	<b>NR</b>	<b>60</b>	<b>NR</b>	<b>25</b>	<b>NR</b>	<b>19</b>	<b>NR</b>
Clinical Laboratory Science	11		16	0	27	0	25	0	19	0
Interdisciplinary Health Sciences		NR	0	NR	0	NR	0	NR	0	NR
Rehabilitation Sciences	111		95	0	33	0	0	0	0	0
<b>Kinesiology</b>	<b>132</b>	<b>12</b>	<b>160</b>	<b>12</b>	<b>152</b>	<b>NR</b>	<b>175</b>	<b>NR</b>	<b>195</b>	<b>NR</b>
Kinesiology	132	12	160	12	152	NR	175	NR	195	NR

4-25

College/Department/Major	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
<b>Public Health Sciences</b>	<b>26</b>	<b>NR</b>	<b>42</b>	<b>NR</b>	<b>39</b>	<b>NR</b>	<b>31</b>	<b>NR</b>	<b>38</b>	<b>11</b>
Health Promotion			NR		NR	0	16	0	38	0
Public Health	26	NR	NR	NR	NR	NR	15	NR	0	11
<b>Rehabilitation Sciences</b>			<b>0</b>	<b>0</b>	<b>85</b>	<b>51</b>	<b>122</b>	<b>41</b>	<b>83</b>	<b>49</b>
Occupational Therapy			0	0	0	22	0	17	0	NR
Rehabilitation Counseling			0	0	0	0	0	0	0	NR
Rehabilitation Sciences			0	0	85	0	122	0	83	0
Speech-Language Pathology			0	0	0	29	0	24	0	22
<b>Social Work</b>	<b>38</b>	<b>39</b>	<b>45</b>	<b>50</b>	<b>55</b>	<b>31</b>	<b>38</b>	<b>36</b>	<b>36</b>	<b>36</b>
Social Work		39	0	50	0	31	0	36	0	36
Social Work/Prof. Program	38		45	0	55	0	38	0	36	0
<b>Speech Language and Hearing Sciences</b>		<b>31</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Speech-language Pathology		31	0	0	0	0	0	0	0	0
<b>Liberal Arts</b>	<b>1,271</b>	<b>217</b>	<b>1,374</b>	<b>224</b>	<b>1,236</b>	<b>246</b>	<b>1,264</b>	<b>225</b>	<b>1,225</b>	<b>235</b>
<b>Art</b>	<b>71</b>		<b>69</b>	<b>0</b>	<b>60</b>	<b>0</b>	<b>62</b>	<b>0</b>	<b>54</b>	<b>0</b>
Art History	NR		NR	0	NR	0	NR	0	NR	0
Art/BA	36		34	0	NR	0	NR	0	26	0
Studio Art	30		NR	0	28	0	36	0	NR	0
<b>Chicano Studies, Languages, and Linguistics</b>	<b>29</b>	<b>NR</b>								
Bilingualism & Applied Ling		NR								
Chicano Studies	NR									
Linguistics	19	NR								
Spanish	NR	NR								
<b>Communication</b>	<b>165</b>	<b>NR</b>	<b>175</b>	<b>NR</b>	<b>152</b>	<b>0</b>	<b>159</b>	<b>NR</b>	<b>168</b>	<b>NR</b>
Communication Studies/COMM	20		27	0	17	0	19	0	12	0
Communication/MA-Major		NR	0	NR	0	0	0	NR	0	NR
Digital Media Production	52		57	0	46	0	43	0	34	0
Media Advertising/Communication	45		42	0	38	0	29	0	41	0
Multimedia Journalism	26		18	0	17	0	25	0	32	0
Organizational & Corporate Comm.	22		31	0	34	0	43	0	49	0
<b>Creative Writing</b>	<b>17</b>	<b>28</b>	<b>24</b>	<b>26</b>	<b>22</b>	<b>27</b>	<b>16</b>	<b>27</b>	<b>15</b>	<b>15</b>
Creative Writing	17		24	0	22	0	16	0	15	0
Creative Writing/Grad.		28	0	26	0	27	0	27	0	15
<b>Criminal Just &amp; Security Stud</b>	<b>274</b>	<b>35</b>	<b>331</b>	<b>33</b>	<b>256</b>	<b>50</b>	<b>300</b>	<b>43</b>	<b>251</b>	<b>49</b>
Criminal Justice	259		312	0	242	0	284	0	NR	0
Criminology & Criminal Justice		NR	0	NR	0	14	0	10	0	NR
Defense & Strategic Studies		16	0	19	0	23	0	21	0	33
Intel Nat'l Sec Studies		NR	0	NR	0	13	0	12	0	NR



<b>Theatre &amp; Dance</b>	<b>20</b>		<b>29</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>29</b>	<b>0</b>
Dance	NR		NR	0	NR	0	NR	0	NR	0
Theatre	NR		NR	0	NR	0	11	0	13	0
Theatre Arts	NR		10	0	NR	0	NR	0	NR	0
<b>Nursing</b>	<b>372</b>	<b>167</b>	<b>363</b>	<b>122</b>	<b>365</b>	<b>174</b>	<b>371</b>	<b>162</b>	<b>337</b>	<b>158</b>
<b>Nursing</b>	<b>372</b>	<b>167</b>	<b>363</b>	<b>121</b>	<b>365</b>	<b>174</b>	<b>371</b>	<b>162</b>	<b>337</b>	<b>158</b>
Nursing Admin & Mgmt./MSN		21	0	24	0	31	0	26	0	29
Nursing Education		16	0	NR	0	20	0	31	0	NR
Nursing Practice		12	0	NR	0	11	0	20	0	NR
Nursing, Generic	331		318	0	313	0	298	0	269	0
Nursing, RN	41		45	0	52	0	73	0	68	0
Nursing-Practitioner/MSN		97	0	66	0	85	0	59	0	55
Nursing-Practitioner/MSN-PNACF		21	0	13	0	27	0	26	0	38
<b>Science</b>	<b>523</b>	<b>92</b>	<b>513</b>	<b>111</b>	<b>489</b>	<b>116</b>	<b>496</b>	<b>84</b>	<b>526</b>	<b>100</b>
<b>Biological Science</b>	<b>389</b>	<b>27</b>	<b>356</b>	<b>25</b>	<b>374</b>	<b>26</b>	<b>363</b>	<b>14</b>	<b>372</b>	<b>17</b>
Biological Sciences	256	NR	244	NR	278	NR	286	NR	293	NR
Biomedical Sciences	29		NR	0	0	0	0	0	0	0
Biosciences		13	0	11	0	11	0	NR	0	NR
Cellular & Molecular Biochemistry	18		NR	0	19	0	23	0	25	0
Ecology & Evolutionary Biology	28	NR	39	NR	25	NR	NR	NR	0	NR

4-27

College/Department/Major	2024-25		2023-24		2022-23		2021-22		2020-21	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Microbiology	22		25	0	16	0	27	0	32	0
Neuroscience	36		29	0	36	0	NR	0	22	0
<b>Chemistry &amp; Biochemistry</b>	<b>59</b>	<b>NR</b>	<b>79</b>	<b>19</b>	<b>37</b>	<b>NR</b>	<b>27</b>	<b>14</b>	<b>33</b>	<b>11</b>
Biochemistry	13		16	0	24	0	NR	0	16	0
Chemistry	10	NR	16	19	13	NR	NR	14	17	11
Forensic Science	36		47	0	0	0	0	0	0	0
<b>College of Science (Dean's Office)</b>		<b>25</b>	<b>0</b>	<b>21</b>	<b>23</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>34</b>	<b>31</b>
Bioinformatics		NR	0	NR	0	NR	0	NR	0	NR
Computational Science		13	0	10	0	14	0	14	0	16
Forensic Science			0	0	23	0	25	0	34	0
Professional Science		NR	0	NR	0	NR	0	NR	0	NR
Sciences/MAT			0	0	0	NR	0	NR	0	NR
<b>Earth, Environmental &amp; Resource Sciences</b>	<b>31</b>	<b>NR</b>	<b>35</b>	<b>13</b>	<b>11</b>	<b>23</b>	<b>26</b>	<b>11</b>	<b>18</b>	<b>NR</b>
Environmental Science	NR	NR	21	NR	NR	NR	18	NR	NR	NR
Geological Sciences	NR	NR	NR	10	NR	15	NR	NR	NR	NR
Geophysics		NR	NR	NR	NR	NR	NR	NR	0	NR
<b>Geological Sciences</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>NR</b>
Environmental Science			0	0	0	0	0	0	NR	NR
Geological Sciences			0	0	0	0	0	0	NR	NR
Geophysics			0	0	0	0	0	0	0	NR
<b>Mathematical Sciences</b>	<b>33</b>	<b>22</b>	<b>25</b>	<b>16</b>	<b>31</b>	<b>24</b>	<b>39</b>	<b>NR</b>	<b>34</b>	<b>22</b>
Data Science/Ph.D.		NR								
Mathematics	33	NR	25	NR	31	NR	39	NR	34	NR
Mathematics MAT		NR	0	NR	0	NR	0	NR	0	NR
Statistics			0	0	0	NR	0	NR	0	14
Stats & Data Sci.		11	0	NR	0	14	0	0	0	0
<b>Physics</b>	<b>11</b>	<b>NR</b>	<b>18</b>	<b>NR</b>	<b>13</b>	<b>13</b>	<b>16</b>	<b>11</b>	<b>19</b>	<b>NR</b>
Physics	11	NR	18	NR	13	13	16	11	19	NR
<b>Graduate Studies</b>		<b>13</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>NR</b>
<b>Center for Environmental Resource Mgmt.</b>			<b>0</b>	<b>NR</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>

Environmental Science & Engineering, Ph.D.			0	NR	0	13	0	NR	0	NR
<b>Graduate Studies</b>		13								
Environmental Science & Engineering, Ph.D.		NR								
Multidisciplinary Studies		NR		NR						
<b>Materials Research &amp; Technology Institute</b>			0	0	0	NR	0	NR	0	NR
Materials Science & Engineering, Ph.D.			0	0	0	NR	0	NR	0	NR
<b>UNIVERSITY TOTAL</b>			<b>3,998</b>	<b>1,249</b>	<b>3,844</b>	<b>1,398</b>	<b>3,874</b>	<b>1,306</b>	<b>4,008</b>	<b>1,215</b>

4-28

**STUDENT FTE TO TEACHER FTE RATIO**  
by Department

COLLEGE/DEPARTMENT	FALL 2025	FALL 2024	FALL 2023	FALL 2022	FALL 2021
<b>Business Administration</b>	<b>38.7</b>	<b>38.2</b>	<b>40.4</b>	<b>33.5</b>	<b>33.1</b>
Accounting & Information Systems	38.0	39.1	38.5	25.2	27.9
Business Administration (Dean's Office)	0	0	0.0	0.0	0.0
Economics & Finance	37.6	38	40.3	37.0	33.6
Marketing & Management	0	0	0.0	0.0	38.9
Marketing, Management & Supply Chain	40.0	37.9	45.4	44.2	0.0
Woody L. Hunt College of Business (Dean's Office)	0				
<b>Education</b>	<b>15.9</b>	<b>15.1</b>	<b>15.9</b>	<b>16.4</b>	<b>15.4</b>
Counseling and Special Education	14.5	14.3	0	0	0
Counseling, Special Education & Education Psychology	0	0	16.0	15.1	0.0
Educational Leadership & Foundations	11.1	8.9	10.7	7.4	7.1
Educational Psych & Special Services	0	0	0.0	0.0	16.8
Teacher Education	17.4	16	16.7	19.3	18.6
<b>Engineering</b>	<b>22.5</b>	<b>22.9</b>	<b>21.8</b>	<b>20.6</b>	<b>21.3</b>
Aerospace & Mechanical Engineering	24.9	24.3	23.3	22.2	0.0
Civil Engineering	20.4	20.8	18.0	21.0	21.6
College of Engineering (Dean's Office)	0	0	0.0	0.0	4.6
Computer Science	31.5	32.1	33.3	30.7	28.9
Electrical & Computer Engineering	19.5	21.3	23.1	20.9	24.2
Engineering Education & Leadership	5.5	4.6	8.7	8.2	6.8
Industrial, Manufacturing & Systems Engineering	18.4	21.7	13.5	18.3	21.2
Mechanical Engineering	0	0	0.0	0.0	23.8
Metallurgical, Materials & Biomedical Engineering	11.8	11.5	10.7	6.2	6.4
<b>Health Sciences</b>	<b>17.6</b>	<b>17.3</b>	<b>17.6</b>	<b>19.2</b>	<b>21.7</b>
Health Sciences	27.8	28.9	25.0	46.1	40.1
Kinesiology	22.9	23.2	28.1	26.1	28.9
Occupational Therapy	10.9	13.8	13.1	0.0	0.0
Physical Therapy & Movement Sciences	9.1	7.5	6.8	0.0	0.0
Public Health Sciences	25.0	27.1	26.9	21.5	26.2
Rehabilitation Sciences	0	0	0.0	11.8	13.4

Social Work	9.7	9.6	12.0	15.4	19.4
Speech Language & Hearing Sciences	20.3	16.2	12.8	0.0	0.0
<b>Liberal Arts</b>	<b>23.1</b>	<b>22.4</b>	<b>21.4</b>	<b>21.7</b>	<b>21.4</b>
Art	15.7	18.5	18.0	19.7	19.7
Chicano Studies, Languages, and Linguistics	20.5	18.9	0	0	0
Communication	21.9	20.5	19.0	17.9	18.1
Creative Writing	11.5	9.5	8.3	10.6	10.7
Criminal Justice	0	23.9	0.0	29.5	27.7

4-29

COLLEGE/DEPARTMENT	FALL 2025	FALL 2024	FALL 2023	FALL 2022	FALL 2021
Criminal Justice & Security Studies	27.5	23.9	27.3	0.0	0.0
English	19.9	17.9	16.4	16.8	16.0
History	33.6	32.6	29.1	35.0	40.9
Languages & Linguistics		0	0.0	13.8	12.7
Latin-US & Linguistics		0	17.0	0.0	0.0
Liberal Arts (Dean's Office)	28.1	25.8	26.7	23.9	21.5
Music	16.2	15.1	15.2	14.3	12.7
Philosophy	40.8	45	37.5	37.4	36.2
Political Science	0	0	0.0	0.0	41.8
Political Science & Public Administration	32.7	36.3	35.8	35.9	0.0
Psychology	34.3	31.4	34.6	38.0	36.6
Sociology & Anthropology	23.1	20.6	18.1	19.8	20.6
Theatre & Dance	13.1	15.8	14.9	13.4	12.3
<b>Science</b>	<b>39.2</b>	<b>37.3</b>	<b>37.5</b>	<b>35.2</b>	<b>33.7</b>
Biological Sciences	48.0	45.2	47.3	41.8	42.0
Chemistry & Biochemistry	41.9	38.9	35.7	35.8	32.3
College of Science (Dean's Office)	0	0	311.7	0.0	0.0
Earth, Environmental & Resource Sciences	36.7	27.5	29.1	24.5	16.8
Geological Sciences	0	0	0.0	0.0	0.0
Mathematical Sciences	35.6	35.2	34.8	32.2	33.8
Physics	33.0	32.6	32.1	35.0	30.1
<b>Nursing</b>	<b>16.1</b>	<b>15.2</b>	<b>13.4</b>	<b>12.5</b>	<b>13.7</b>
College of Nursing	16.1	15.2	13.4	12.5	13.7
<b>School of Pharmacy</b>	<b>7.3</b>	<b>8.2</b>	<b>8.8</b>	<b>8.3</b>	<b>10.3</b>
School of Pharmacy	7.3	8.2	8.8	8.3	10.3
<b>Graduate Studies</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>188.7</b>	<b>206.0</b>
Graduate Studies	0	0	0	0	0
Materials Research & Technology Institute	0	0	0.0	60.0	71.3
<b>Office of Academic Affairs</b>	<b>25.1</b>	<b>24.1</b>	<b>25.7</b>	<b>23.4</b>	<b>23.6</b>

Undergraduate Studies	25.1	24.1	25.7	23.4	23.6
<b>Continuing Education</b>	<b>0</b>	<b>1</b>	<b>0.7</b>	<b>0.7</b>	<b>0.3</b>
Professional & Public Programs	0	1	0.7	0.7	0.3
<b>UNIVERSITY TOTAL</b>		<b>23.9</b>	<b>23.5</b>	<b>22.9</b>	<b>23.0</b>

**Note:** Student FTE is computed by summing all credit hours generated by the department and dividing by 15, 12, or 9 depending on student level.

**SECTION 5**  
**TABLE OF CONTENTS**  
(Graphics are italicized)

	<u>Page</u>
Semester Credit Hours, by Department -----	5-1
Semester Credit Hours Generated, by Department and Non-Department Majors, Fall 2025 -----	5-3
Semester Credit Hours, by Semester, by Level -----	5-6
Semester Credit Hours, by College, By Level, Percentages of Total University -----	5-7
Organized Classes, Number & Average Enrollment, Fall 2025 -----	5-10
Organized Classes, Percentage Taught by Tenured/Tenure-Track Faculty -----	5-12
Undergraduate Enrollment in Developmental Education Courses -----	5-17

**COURSES**





Art	4,692	0	5,328	0	5,319	0	5,433	6	5,508	12
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5-1

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	UG	GR	UG	GR	UG	GR	UG	GR	UG	GR
Chicano Studies, Languages, and Linguistics	7,749	84	7,365	114	0	0	0	0	0	0
Communication	5,703	90	5,907	99	6,051	84	6,306	108	6,228	120
Creative Writing	684	555	729	357	750	327	825	384	774	402
Criminal Justice	0	0	0	0	0	0	7,509	454	6,876	606
Criminal Justice & Security Studies	7,038	483	6,921	429	7,158	447	0	0	0	0
English	10,965	387	10,215	395	10,578	355	10,461	352	9,813	374
History	8,352	330	9,006	285	7,920	306	8,160	339	8,514	342
Languages & Linguistics	0	0	0	0	0	0	4,635	222	5,068	222
Latin-US & Linguistics	0	0	0	0	6,802	183	0	0	0	0
Liberal Arts (Dean's Office)	2,616	300	5,400	177	5,856	273	6,462	234	6,063	243
Military Science	193	0	201	0	234	0	273	0	345	0
Music	6,710	214	6,579	208	6,524	197	5,759	212	4,777	277
Philosophy	3,828	45	3,504	69	3,648	69	3,603	69	3,267	48
Political Science	0	0	0	0	0	0	0	0	8,970	387
Political Science & Public Administration	7,767	507	8,925	441	7,446	348	7,698	303	0	0
Psychology	9,733	303	9,136	372	9,637	354	9,136	369	9,119	414
Sociology & Anthropology	7,575	231	3,546	180	3,324	153	3,786	108	4,038	165
Theatre & Dance	2,903	0	3,233	0	3,367	0	3,068	0	2,906	0
<b>Science</b>	<b>69,299</b>	<b>3,054</b>	<b>64,156</b>	<b>3,291</b>	<b>60,930</b>	<b>3,129</b>	<b>56,069</b>	<b>3,356</b>	<b>54,002</b>	<b>3,009</b>
Biological Sciences	18,364	873	17,340	1,045	16,889	1,037	15,586	1,094	16,112	950
Chemistry & Biochemistry	10,225	551	9,156	496	8,356	572	8,062	497	7,207	410
College of Science (Dean's Office)	216	188	693	252	1,086	214	1,050	224	1,158	237
Earth, Environmental & Resource Sciences	6,455	453	5,667	414	5,329	362	4,669	479	3,296	468
Geological Sciences	0	0	0	0	0	0	0	0	0	0
Mathematical Sciences	26,436	637	24,215	832	22,429	780	20,212	849	19,624	692
Physics	7,603	352	7,085	252	6,841	164	6,490	213	6,605	252
<b>Nursing</b>	<b>9,988</b>	<b>1,944</b>	<b>9,614</b>	<b>1,726</b>	<b>8,393</b>	<b>1,426</b>	<b>8,109</b>	<b>1,363</b>	<b>7,655</b>	<b>1,416</b>
College of Nursing	9,988	1,944	9,614	1,726	8,393	1,426	8,109	1,363	7,655	1,416
<b>Pharmacy</b>	<b>0</b>	<b>2,529</b>	<b>0</b>	<b>2,590</b>	<b>0</b>	<b>2,622</b>	<b>0</b>	<b>2,474</b>	<b>0</b>	<b>2,623</b>
School of Pharmacy	0	2,529	0	2,590	0	2,622	0	2,474	0	2,623
<b>Graduate Studies</b>	<b>0</b>	<b>270</b>	<b>0</b>	<b>316</b>	<b>0</b>	<b>509</b>	<b>0</b>	<b>512</b>	<b>0</b>	<b>559</b>
Center for Environmental Resource Management	0	0	0	0	0	361	0	341	0	366
Graduate Studies	0	270	0	316	0	15	0	9	0	0
Materials Research & Technology Institute	0	0	0	0	0	133	0	162	0	193
<b>Office Of Academic Affairs</b>	<b>9,826</b>	<b>0</b>	<b>10,006</b>	<b>0</b>	<b>10,717</b>	<b>0</b>	<b>9,814</b>	<b>0</b>	<b>7,110</b>	<b>0</b>
Undergraduate Studies	9,826	0	10,006	0	10,717	0	9,814	0	7,110	0
<b>Continuing Education</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>25</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>8</b>	<b>0</b>
Professional & Public Programs	28	0	0	33	25	0	25	0	8	0

UNIVERSITY TOTAL	253,079	26,575	239,842	25,521	230,735	24,486	221,490	23,767	215,358	24,780
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**SEMESTER CREDIT HOURS GENERATED**  
by Department and Non-Department Majors  
Fall 2025

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate			
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%
<b>Business</b>	<b>12,735</b>	<b>41.6</b>	<b>16,287</b>	<b>53.20</b>	<b>459</b>	<b>1.50%</b>	<b>951</b>	<b>3.10%</b>	<b>0</b>	<b>0.0</b>	<b>132</b>	<b>0.40%</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.0</b>	<b>24</b>	<b>0.10%</b>
Accounting & Information Systems	3,003	43.90%	3,120	45.70%	333	4.90%	342	5.00%	0	0.0%	18	0.30%	0	0.00%	0	0.00%	0	0.0%	18	0.30%
Economics & Finance	3,510	31.9	7,056	64.20%	126	1.10%	237	2.20%	0	0.0	51	0.50%	0	0.00	0	0.00	0	0.0	6	0.10%
Marketing, Management & Supply	6,222	48.70%	6,111	47.90%	0	0.00%	372	2.90%	0	0.0%	63	0.50%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
<b>Education</b>	<b>0</b>	<b>0.00</b>	<b>7,680</b>	<b>66.10</b>	<b>2,602</b>	<b>22.40%</b>	<b>645</b>	<b>5.60%</b>	<b>657</b>	<b>5.7</b>	<b>15</b>	<b>0.10%</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>0.20%</b>
Counseling, Special Education & Education	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.0%	0	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Counseling, Special Education & Education	0	0.00%	1,212	40.20%	1,753	58.10%	27	0.90%	0	0.0%	6	0.20%	0	0.00%	0	0.00%	0	0.0%	18	0.60%
Educational Leadership & Teacher Education	0	0.00%	0	0.00%	258	41.10%	0	0.00%	366	58.40%	3	0.50%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Teacher Education	0	0.00	6,468	81.10%	585	7.30%	618	7.80%	291	3.7	6	0.10%	0	0.00	0	0.00	0	0.0	3	0.00%
<b>Engineering</b>	<b>25,569</b>	<b>73.2</b>	<b>4,032</b>	<b>11.50</b>	<b>3,338</b>	<b>9.60%</b>	<b>116</b>	<b>0.30%</b>	<b>1,745</b>	<b>5.0</b>	<b>89</b>	<b>0.30%</b>		<b>0.00</b>		<b>0.00</b>		<b>0.0</b>	<b>24</b>	<b>0.10%</b>
Aerospace & Mechanical	8,928	84.90%	475	4.50%	546	5.20%	30	0.30%	540	5.10%	3	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Aerospace Studies	0	0.00	148	97.40%	0	0.00%	4	2.60%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%
Civil Engineering	3,435	67.9	1,006	19.90%	399	7.90%	12	0.20%	210	4.1	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%
College of Engineering (Deans Office)	0	0.00%	717	100.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Computer Science	6,950	76.0	686	7.50%	994	10.90%	12	0.10%	451	4.9	36	0.40%	0	0.00	0	0.00	0	0.0	18	0.20%
Electrical & Computer Engineering	4,366	77.80%	624	11.10%	313	5.60%	4	0.10%	286	5.10%	18	0.30%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Engineering Education & Leadership	306	70.80%	114	26.40%	12	2.80%	0	0.00%	0	0.0%	0	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Industrial, Manufacturing & Metallurgical, Materials &	960	46.70%	174	8.50%	864	42.00%	30	1.50%	0	0.0%	27	1.30%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
Metallurgical, Materials &	624	51.40%	88	7.20%	210	17.30%	24	2.00%	258	21.20%	5	0.40%	0	0.00%	0	0.00%	0	0.0%	6	0.50%
<b>Health Sciences</b>	<b>7,452</b>	<b>41.8</b>	<b>5,282</b>	<b>29.60</b>	<b>1,706</b>	<b>9.60%</b>	<b>15</b>	<b>0.10%</b>	<b>240</b>	<b>1.3</b>	<b>24</b>	<b>0.10%</b>	<b>2,346</b>	<b>13.20</b>	<b>571</b>	<b>3.20</b>		<b>0.0</b>	<b>201</b>	<b>1.10%</b>
Health Sciences	2,421	69.4	250	7.20%	0	0.00%	6	0.20%	240	6.9	3	0.10%	0	0.00	568	16.3	0	0.0	0	0.00%
Kinesiology	3,446	92.6	209	5.60%	60	1.60%	0	0.00%	0	0.0	6	0.20%	0	0.00	0	0.00	0	0.0	0	0.00%
Occupational Therapy	0	0.00	0	0.00%	0	0.00%	0	0.00%	0	0.0	0	0.00%	850	100.0	0	0.00	0	0.0	0	0.00%

Physical Therapy & Movement Sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.0	3	0.20%	1,496	99.80%	0	0.00%	0	0.0	0	0.00%
Public Health Sciences	661	15.1	3,545	80.90%	153	3.50%	6	0.10%	0	0.0	12	0.30%	0	0.00	3	0.10	0	0.0	0	0.00%
Social Work	924	55.3	3	0.20%	741	44.30%	3	0.20%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate					
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major			
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%		
Speech Language & Hearing Sciences	0	0.00%	1,275	57.20%	752	33.80%	0	0.00%	0	0.0	0	0.00%	0	0.00%	0	0.00%	0	0.0	0	0.00%	201	9.00%
Liberal Arts	24,353	26.6	63,418	69.20	2,782	3.00%	322	0.40%	702	0.8	23	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	9	0.00%
Art	3,078	64.5	1,692	35.50%	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Chicano Studies, Languages, and Linguistics	507	6.40%	7,305	92.40%	81	1.00%	6	0.10%	0	0.0	0	0.00%	0	0.00%	0	0.00%	0	0.0	0	0.00%	3	0.00%
Communication	3,030	51.7	2,745	46.80%	51	0.90%	30	0.50%	0	0.0	6	0.10%	0	0.00	0	0.00	0	0.0	0	0.00%	3	0.10%
Creative Writing	219	15.9	480	34.90%	666	48.40%	12	0.90%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Criminal Justice & Security Studies	4,737	61.80%	2,433	31.70%	450	5.90%	51	0.70%	0	0.0	0	0.00%	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00%
English	915	7.90	10,287	88.80%	156	1.30%	48	0.40%	180	1.6	3	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
History	780	8.90	7,674	87.40%	159	1.80%	27	0.30%	144	1.6	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Liberal Arts (Dean's	285	9.50	2,382	79.40%	315	10.50%	18	0.60%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Military Science	0	0.00	178	92.20%	0	0.00%	15	7.80%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Music	2,842	40.2	3,914	55.40%	301	4.30%	4	0.10%	0	0.0	2	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Philosophy	156	4.00	3,708	94.90%	45	1.20%	0	0.00%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Political Science & Public Administration	975	11.60%	6,909	82.20%	444	5.30%	78	0.90%	0	0.0	0	0.00%	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00%
Psychology	5,095	49.9	4,814	47.10%	39	0.40%	3	0.00%	249	2.4	12	0.10%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Sociology &	510	6.40	7,185	90.70%	75	0.90%	27	0.30%	129	1.6	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Theatre & Dance	1,224	41.6	1,712	58.20%	0	0.00%	3	0.10%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	3	0.10%
Science	12,288	16.7	57,975	79.00	869	1.20%	181	0.20%	1,814	2.5	206	0.30%	0	0.00	0	0.00	0	0.0	0	0.00%	66	0.10%
Biological Sciences	8,421	43.1	10,222	52.30%	179	0.90%	49	0.30%	534	2.7	83	0.40%	0	0.00	0	0.00	0	0.0	0	0.00%	45	0.20%
Chemistry &	1,920	17.4	8,527	77.50%	17	0.20%	0	0.00%	534	4.9	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	8	0.10%
College of Science	0	0.00	222	54.10%	71	17.30%	0	0.00%	117	28.	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Earth, Environmental & Resource Sciences	807	11.60%	5,712	81.80%	168	2.40%	22	0.30%	215	3.1	50	0.70%	0	0.00%	0	0.00%	0	0.0	0	0.00%	6	0.10%
Mathematical Sciences	800	2.90	25,985	94.70%	320	1.20%	101	0.40%	177	0.6	60	0.20%	0	0.00	0	0.00	0	0.0	0	0.00%	0	0.00%
Physics	340	4.20	7,307	91.00%	114	1.40%	9	0.10%	237	3.0	13	0.20%	0	0.00	0	0.00	0	0.0	0	0.00%	7	0.10%
Nursing	10,136	83.5	0	0.00%	1,738	14.30%	0	0.00%	0	0.0	0	0.00%	261	2.20	0	0.00	0	0.0	0	0.00%	0	0.00%

College of Nursing	10,136	83.5	0	0.00%	1,738	14.30%	0	0.00%	0	0.0	0	0.00%	261	2.20	0	0.00	0	0.0	0	0.00%
Pharmacy	0	0.00	0	0.00%	0	0.00%	0	0.00%	0	0.0	8	0.30%	2,521	99.70	0	0.00	0	0.0	0	0.00%
School of Pharmacy	0	0.00	0	0.00%	0	0.00%	0	0.00%	0	0.0	8	0.30%	2,521	99.70	0	0.00	0	0.0	0	0.00%
Graduate Studies	0	0.00	0	0.00%	0	0.00%	0	0.00%	258	95.	12	4.40%	0	0.00	0	0.00	0	0.0	0	0.00%
Center for Environmental	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

COLLEGE/Department	Undergraduate				Graduate				Doctoral				Special Professional				Post-Baccalaureate			
	Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major		Major		Non-Major	
	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%	SCH	%
Graduate Studies	0	0.00	0	0.00%	0	0.00%	0	0.00%	258	95.	12	4.40%	0	0.00	0	0.00	0	0.0	0	0.00%
Materials Research & Technology Institute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Continuing Education	0	0.00	28	100.00	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%
Professional & Public	0	0.00	28	100.00	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%
Office of Academic	0	0.00	9,965	100.00	0	0.00%	0	0.00%	0	0.0	0	0.00%	0	0.00	0	0.00	0	0.0	0	0.00%
Undergraduate Studies	0	0.00%	9,965	100.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%	0	0.00%	0	0.00%	0	0.0%	0	0.00%
<b>UNIVERSITY TOTAL</b>	<b>92,533</b>	<b>32.5</b>	<b>164,667</b>	<b>57.80</b>	<b>13,494</b>	<b>4.70%</b>	<b>2,230</b>	<b>0.80%</b>	<b>5,416</b>	<b>1.9</b>	<b>509</b>	<b>0.20%</b>	<b>5,128</b>	<b>1.80</b>	<b>571</b>	<b>0.20</b>	<b>0</b>	<b>0.0</b>	<b>345</b>	<b>0.10%</b>

**SEMESTER CREDIT HOURS**  
by Semester, by Level

	2025-26	2024-25	2023-24	2022-23	2021-22
<b>Lower Division</b>					
Fall	161,461	152,664	144,350	134,747	125,905
Spring	0	132,531	126,284	119,387	108,273
Summer	0	25,848	24,806	23,943	22,729
<b>TOTAL</b>	161,461	<b>311,043</b>	<b>295,440</b>	<b>278,077</b>	<b>256,907</b>
<b>Upper Division</b>					
Fall	91,618	87,178	86,385	86,743	89,454
Spring	0	93,440	88,936	89,973	90,138
Summer	0	27,919	27,645	28,145	28,225
<b>TOTAL</b>	91,618	<b>208,537</b>	<b>202,966</b>	<b>204,861</b>	<b>207,817</b>
<b>Undergraduate</b>					
Fall	253,079	239,842	230,735	221,490	215,358
Spring	0	225,971	215,220	209,360	198,411
Summer	0	53,767	52,451	52,088	50,954
<b>TOTAL</b>	253,079	<b>519,580</b>	<b>498,406</b>	<b>482,938</b>	<b>464,723</b>
<b>Masters</b>					
Fall	15,835	15,263	14,747	15,267	16,711
Spring	0	19,015	17,215	18,354	19,473
Summer	0	12,690	11,711	10,707	11,836
<b>TOTAL</b>	15,835	<b>46,968</b>	<b>43,673</b>	<b>44,328</b>	<b>48,020</b>
<b>Doctoral</b>					
Fall	5,601	6,501	6,248	5,372	4,473
Spring	0	6,504	5,847	5,263	4,365
Summer	0	552	1,031	870	751
<b>TOTAL</b>	5,601	<b>13,557</b>	<b>13,126</b>	<b>11,505</b>	<b>9,589</b>
<b>Special Professional</b>					
Fall	5,240	3,757	3,491	3,128	3,596
Spring	0	5,112	4,914	4,561	5,153
Summer	0	3,752	3,031	2,885	3,144
<b>TOTAL</b>	5,240	<b>12,621</b>	<b>11,436</b>	<b>10,574</b>	<b>11,893</b>
<b>Exceeds</b>					
Fall	5,139	5,569	5,561	5,905	7,165
Spring	0	5,596	5,588	5,990	6,737
Summer	0	2,450	2,981	3,173	2,914
<b>TOTAL</b>	5,139	<b>13,615</b>	<b>14,130</b>	<b>15,068</b>	<b>16,815</b>
<b>ALL</b>					
Fall	284,893	270,932	260,781	251,163	247,303
Spring	0	262,198	248,785	243,528	234,138
Summer	0	73,211	71,205	69,722	69,599
<b>TOTAL</b>	284,893	<b>606,341</b>	<b>580,771</b>	<b>564,413</b>	<b>551,040</b>

**SEMESTER CREDIT HOURS**  
by College, By Level  
Number and Percentages of Total University

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<b>Business Administration</b>										
Lower Division	9,306	3.30%	8,532	3.20%	7,812	3.0	6,765	2.7	6,432	2.6
Upper Division	19,251	6.90%	16,539	6.20%	16,158	6.3	16,263	6.6	17,333	7.1
Undergraduate	28,557	10.20%	25,071	9.40%	23,970	9.3	23,028	9.3	23,765	9.8
Masters	1,371	0.50%	1,275	0.50%	1,283	0.5	966	0.4	1,203	0.5
Doctoral	129	0.00%	99	0.00%	96	0.0	111	0.0	111	0.0
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	531	0.20%	579	0.20%	663	0.3	750	0.3	773	0.3
<b>TOTAL</b>	<b>30,588</b>	<b>10.90%</b>	<b>27,024</b>	<b>10.10</b>	<b>26,012</b>	<b>10.1</b>	<b>24,855</b>	<b>10.0</b>	<b>25,851</b>	<b>10.6</b>
<b>Education</b>										
Lower Division	675	0.20%	534	0.20%	621	0.2	654	0.3	572	0.2
Upper Division	6,909	2.50%	7,248	2.70%	6,870	2.7	6,720	2.7	6,732	2.8
Undergraduate	7,584	2.70%	7,782	2.90%	7,491	2.9	7,374	3.0	7,304	3.0
Masters	3,160	1.10%	3,498	1.30%	3,441	1.3	3,341	1.3	3,230	1.3
Doctoral	666	0.20%	693	0.30%	789	0.3	741	0.3	702	0.3
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	210	0.10%	307	0.10%	358	0.1	351	0.1	280	0.1
<b>TOTAL</b>	<b>11,620</b>	<b>4.20%</b>	<b>12,280</b>	<b>4.60%</b>	<b>12,079</b>	<b>4.7</b>	<b>11,807</b>	<b>4.8</b>	<b>11,516</b>	<b>4.7</b>
<b>Engineering</b>										
Lower Division	14,316	5.10%	13,083	4.90%	11,824	4.6	11,468	4.6	10,267	4.2
Upper Division	14,193	5.10%	13,138	4.90%	11,835	4.6	11,214	4.5	11,175	4.6
Undergraduate	28,509	10.20%	26,221	9.80%	23,659	9.2	22,682	9.1	21,442	8.8
Masters	3,367	1.20%	3,282	1.20%	3,061	1.2	2,962	1.2	3,597	1.5
Doctoral	1,657	0.60%	1,416	0.50%	1,173	0.5	992	0.4	782	0.3
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	1,380	0.50%	1,295	0.50%	1,112	0.4	1,280	0.5	1,529	0.6
<b>TOTAL</b>	<b>34,913</b>	<b>12.50%</b>	<b>32,214</b>	<b>12.10</b>	<b>29,005</b>	<b>11.3</b>	<b>27,916</b>	<b>11.3</b>	<b>27,350</b>	<b>11.2</b>
<b>Health Sciences</b>										
Lower Division	4,640	1.70%	3,341	1.30%	3,525	1.4	2,839	1.1	3,134	1.3
Upper Division	8,140	2.90%	7,623	2.90%	7,411	2.9	8,436	3.4	8,673	3.6
Undergraduate	12,780	4.60%	10,964	4.10%	10,936	4.3	11,275	4.5	11,807	4.8
Masters	2,307	0.80%	1,993	0.70%	2,099	0.8	2,663	1.1	2,795	1.1
Doctoral	243	0.10%	1,049	0.40%	893	0.3	472	0.2	168	0.1
Special Professional	2,349	0.80%	1,167	0.40%	869	0.3	654	0.3	973	0.4
Exceeds	158	0.10%	144	0.10%	169	0.1	163	0.1	162	0.1
<b>TOTAL</b>	<b>17,837</b>	<b>6.40%</b>	<b>15,317</b>	<b>5.70%</b>	<b>14,966</b>	<b>5.8</b>	<b>15,227</b>	<b>6.1</b>	<b>15,905</b>	<b>6.5</b>
<b>Liberal Arts</b>										
Lower Division	60,538	21.60%	60,506	22.60	57,306	22.3	55,121	22.2	53,300	21.9
Upper Division	25,970	9.30%	25,489	9.50%	27,308	10.6	27,993	11.3	28,966	11.9
Undergraduate	86,508	30.90%	85,995	32.20	84,614	32.9	83,114	33.5	82,266	33.8
Masters	2,833	1.00%	2,371	0.90%	2,369	0.9	2,532	1.0	2,989	1.2

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Doctoral	696	0.20%	755	0.30%	727	0.3	628	0.3	623	0.3
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	1,572	0.60%	1,805	0.70%	1,782	0.7	1,936	0.8	2,468	1.0
<b>TOTAL</b>	<b>91,609</b>	<b>32.70%</b>	<b>90,926</b>	<b>34.00</b>	<b>89,492</b>	<b>34.8</b>	<b>88,210</b>	<b>35.6</b>	<b>88,346</b>	<b>36.3</b>
<b>Science</b>										
Lower Division	58,958	21.10%	53,407	20.00	50,135	19.5	45,707	18.4	42,913	17.6
Upper Division	10,341	3.70%	10,749	4.00%	10,795	4.2	10,362	4.2	11,089	4.6
Undergraduate	69,299	24.80%	64,156	24.00	60,930	23.7	56,069	22.6	54,002	22.2
Masters	1,114	0.40%	1,316	0.50%	1,293	0.5	1,635	0.7	1,748	0.7
Doctoral	1,940	0.70%	1,975	0.70%	1,836	0.7	1,721	0.7	1,261	0.5
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	1,046	0.40%	1,050	0.40%	1,137	0.4	1,216	0.5	1,630	0.7
<b>TOTAL</b>	<b>73,399</b>	<b>26.20%</b>	<b>68,497</b>	<b>25.60</b>	<b>65,196</b>	<b>25.3</b>	<b>60,641</b>	<b>24.4</b>	<b>58,641</b>	<b>24.1</b>
<b>Nursing</b>										
Lower Division	3,174	1.10%	3,222	1.20%	2,388	0.9	2,354	0.9	2,175	0.9
Upper Division	6,814	2.40%	6,392	2.40%	6,005	2.3	5,755	2.3	5,480	2.2
Undergraduate	9,988	3.60%	9,614	3.60%	8,393	3.3	8,109	3.3	7,655	3.1
Masters	1,683	0.60%	1,528	0.60%	1,192	0.5	1,156	0.5	1,137	0.5
Doctoral	0	0.00%	198	0.10%	234	0.1	207	0.1	279	0.1
Special Professional	261	0.10%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	203	0.10%	251	0.10%	206	0.1	150	0.1	203	0.1
<b>TOTAL</b>	<b>12,135</b>	<b>4.30%</b>	<b>11,591</b>	<b>4.30%</b>	<b>10,025</b>	<b>3.9</b>	<b>9,622</b>	<b>3.9</b>	<b>9,274</b>	<b>3.8</b>
<b>Pharmacy</b>										
Lower Division	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Upper Division	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Undergraduate	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Masters	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Doctoral	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Special Professional	2,529	0.90%	2,590	1.00%	2,622	1.0	2,474	1.0	2,623	1.1
Exceeds	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>2,529</b>	<b>0.90%</b>	<b>2,590</b>	<b>1.00%</b>	<b>2,622</b>	<b>1.0</b>	<b>2,474</b>	<b>1.0</b>	<b>2,623</b>	<b>1.1</b>
<b>Graduate Studies</b>										
Lower Division	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Upper Division	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Undergraduate	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Masters	0	0.00%	0	0.00%	9	0.0	12	0.0	12	0.0
Doctoral	270	0.10%	316	0.10%	500	0.2	500	0.2	547	0.2
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>270</b>	<b>0.10%</b>	<b>316</b>	<b>0.10%</b>	<b>509</b>	<b>0.2</b>	<b>512</b>	<b>0.2</b>	<b>559</b>	<b>0.2</b>
<b>Continuing Education</b>										
Lower Division	28	0.00%	33	0.00%	25	0.0	25	0.0	8	0.0
Upper Division	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0

Undergraduate	28	0.00%	33	0.00%	25	0.0	25	0.0	8	0.0
Masters	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0

5-8

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Doctoral	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>28</b>	<b>0.00%</b>	<b>33</b>	<b>0.00%</b>	<b>25</b>	<b>0.0</b>	<b>25</b>	<b>0.0</b>	<b>8</b>	<b>0.0</b>
<b>Office of Academic Affairs</b>										
Lower Division	9,826	3.50%	10,006	3.70%	10,714	4.2	9,814	4.0	7,104	2.9
Upper Division	0	0.00%	0	0.00%	3	0.0	0	0.0	6	0.0
Undergraduate	9,826	3.50%	10,006	3.70%	10,717	4.2	9,814	4.0	7,110	2.9
Masters	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Doctoral	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Special Professional	0	0.00%	0	0.00%	0	0.0	0	0.0	0	0.0
Exceeds	140	0.00%	138	0.10%	134	0.1	59	0.0	120	0.0
<b>TOTAL</b>	<b>9,965</b>	<b>3.60%</b>	<b>10,144</b>	<b>3.80%</b>	<b>10,851</b>	<b>4.2</b>	<b>9,874</b>	<b>4.0</b>	<b>7,230</b>	<b>3.0</b>
<b>UNIVERSITY TOTAL</b>										
Lower Division	161,461	57.70%	152,664	57.10	144,350	56.1	134,747	54.3	125,905	51.7
Upper Division	91,618	32.70%	87,178	32.60	86,385	33.6	86,743	35.0	89,454	36.7
Undergraduate	253,079	90.50%	239,842	89.80	230,735	89.7	221,490	89.3	215,358	88.4
Masters	15,835	5.70%	15,263	5.70%	14,747	5.7	15,267	6.2	16,711	6.9
Doctoral	5,601	2.00%	6,501	2.40%	6,248	2.4	5,372	2.2	4,473	1.8
Special Professional	5,139	1.80%	3,757	1.40%	3,491	1.4	3,128	1.3	3,596	1.5
Exceeds	5,240	1.90%	5,569	2.10%	5,561	2.2	5,905	2.4	7,165	2.9
<b>TOTAL</b>	<b>279,754</b>	<b>100.00</b>	<b>267,175</b>	<b>100.0</b>	<b>257,290</b>	<b>100.0</b>	<b>248,035</b>	<b>100.0</b>	<b>243,707</b>	<b>100.0</b>

5-9

**ORGANIZED CLASSES**  
**Number & Average Enrollment**  
**Fall 2025**

	Lower Division						Upper Division						Graduate					
	Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar		Lect. Classes		Lab Classes <sup>1</sup>		Seminar	
	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll	N	Avg. Enroll
<b>Business Administration</b>	<b>32</b>	<b>81</b>					<b>133</b>	<b>53</b>					<b>13</b>	<b>30</b>			<b>8</b>	<b>15</b>
Accounting & Information Systems	11	73					29	42					7	32			1	6
Economics & Finance	14	84					42	55					5	26			2	6
Marketing, Management & Supply Chain	7	87					62	56					1	39			5	21
<b>Education</b>	<b>3</b>	<b>25</b>					<b>99</b>	<b>22</b>					<b>67</b>	<b>15</b>			<b>10</b>	<b>11</b>
Counseling, Special Education & Education Psychology	3	25					12	23					31	19				
Educational Leadership & Foundations													3	13			8	13
Teacher Education							87	22					33	12			2	4
<b>Engineering</b>	<b>76</b>	<b>59</b>	<b>51</b>	<b>27</b>	<b>6</b>	<b>34</b>	<b>172</b>	<b>28</b>	<b>35</b>	<b>24</b>			<b>130</b>	<b>11</b>			<b>8</b>	<b>6</b>
Aerospace & Mechanical Engineering	25	64	6	41	6	34	39	33	5	40			28	10				
Aerospace Studies	2	21	4	18			2	9	2	9								
Civil Engineering	13	72	7	26			39	14	10	24			11	13				
College of Engineering (Dean's Office)	7	34																
Computer Science	8	81	12	27			36	49	4	43			22	21			1	18
Electrical & Computer Engineering	14	54	22	25			30	24	12	16			28	6			1	10
Engineering Education & Leadership	3	34					3	13					1	1				
Industrial, Manufacturing & Systems Engineering	2	42					10	25	2	10			24	13				
Metallurgical, Materials & Biomedical Engineering	2	37					13	12					16	5			6	3
<b>Health Sciences</b>	<b>29</b>	<b>49</b>					<b>81</b>	<b>35</b>	<b>24</b>	<b>21</b>	<b>1</b>	<b>8</b>	<b>52</b>	<b>26</b>	<b>54</b>	<b>26</b>	<b>19</b>	<b>3</b>
Health Sciences	2	49					26	33	11	17			6	33	5	32	1	7
Kinesiology	7	39					23	39	11	21			2	6				
Occupational Therapy													10	24	11	12		
Physical Therapy & Movement Sciences													11	43	38	29	18	3
Public Health Sciences	11	54					19	40	2	42	1	8	4	9				
Social Work	4	22					9	18					13	15				
Speech Language & Hearing Sciences	5	71					4	35					6	35				
<b>Liberal Arts</b>	<b>426</b>	<b>44</b>	<b>51</b>	<b>15</b>	<b>3</b>	<b>15</b>	<b>330</b>	<b>28</b>	<b>69</b>	<b>11</b>	<b>16</b>	<b>19</b>	<b>67</b>	<b>10</b>			<b>48</b>	<b>8</b>
Art	8	62	35	15			11	22	43	7	1	19						



<b>UNIVERSITY TOTAL</b>	<b>911</b>	<b>51</b>	<b>406</b>	<b>23</b>	<b>130</b>	<b>18</b>	<b>936</b>	<b>33</b>	<b>251</b>	<b>15</b>	<b>18</b>	<b>23</b>	<b>466</b>	<b>15</b>	<b>66</b>	<b>25</b>	<b>124</b>	<b>9</b>
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<sup>1</sup> Credit labs only

**ORGANIZED CLASSES**  
**Percentage Taught by Tenured/Tenure-Track Faculty**

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Business Administration</b>					
<b>Accounting &amp; Information Systems</b>					
Lower Division	27%	33%	27%	30%	22%
Upper Division	65%	83%	80%	65%	52%
Graduate	57%	66%	33%	60%	60%
<b>Business Administration (Dean's Office)</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	0%	0%	0%
<b>Economics &amp; Finance</b>					
Lower Division	50%	41%	46%	11%	40%
Upper Division	59%	60%	63%	69%	54%
Graduate	100%	100%	80%	71%	86%
<b>Marketing &amp; Management</b>					
Lower Division	0%	0%	0%	0%	100%
Upper Division	0%	0%	0%	0%	67%
Graduate	0%	0%	0%	0%	0%
<b>Marketing, Management &amp; Supply Chain</b>					
Lower Division	28%	28%	33%	100%	0%
Upper Division	53%	45%	68%	65%	0%
Graduate	0%	0%	67%	50%	0%
<b>TOTAL Business Administration</b>					
Lower Division	37%	36%	36%	25%	35%
Upper Division	57%	58%	69%	66%	59%
Graduate	69%	83%	57%	64%	64%
<b>Education</b>					
<b>Counseling, Special Education &amp; Education Psychology</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	33%	40%	18%	33%	0%
Graduate	35%	36%	41%	53%	0%
<b>Educational Leadership &amp; Foundations</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	66%	0%	78%	67%	68%
<b>Educational Psychology &amp; Special Services</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	33%
Graduate	0%	0%	0%	0%	44%
<b>Teacher Education</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	25%	22%	25%	27%	31%
Graduate	60%	60%	52%	64%	74%
<b>TOTAL Education</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	26%	24%	25%	28%	32%
Graduate	49%	46%	51%	60%	62%
<b>Engineering</b>					
<b>Aerospace &amp; Mechanical Engineering</b>					
Lower Division	22%	42%	42%	36%	0%
Upper Division	40%	40%	33%	23%	0%
Graduate	100%	100%	100%	100%	0%
<b>Civil Engineering</b>					
Lower Division	35%	25%	11%	15%	15%
Upper Division	71%	58%	49%	64%	69%

Graduate	72%	57%	44%	65%	47%
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5-12

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>College of Engineering (Dean's Office)</b>					
Lower Division	28%	29%	0%	0%	0%
Upper Division	0%	0%	0%	0%	50%
Graduate	0%	0%	0%	0%	0%
<b>Computer Science</b>					
Lower Division	61%	37%	39%	35%	41%
Upper Division	75%	72%	68%	75%	57%
Graduate	72%	78%	79%	79%	77%
<b>Electrical &amp; Computer Engineering</b>					
Lower Division	10%	9%	48%	19%	32%
Upper Division	26%	37%	36%	47%	44%
Graduate	85%	65%	65%	83%	79%
<b>Engineering Education &amp; Leadership</b>					
Lower Division	100%	100%	25%	56%	63%
Upper Division	100%	100%	100%	67%	67%
Graduate	100%	0%	100%	100%	0%
<b>Industrial, Manufacturing &amp; Systems Engineering</b>					
Lower Division	50%	0%	0%	0%	33%
Upper Division	75%	75%	91%	67%	63%
Graduate	66%	68%	62%	47%	50%
<b>Mechanical Engineering</b>					
Lower Division	0%	0%	0%	0%	27%
Upper Division	0%	0%	0%	0%	29%
Graduate	0%	0%	0%	0%	93%
<b>Metallurgical, Materials &amp; Biomedical Engineering</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	61%	50%	67%	57%	50%
Graduate	81%	76%	85%	92%	73%
<b>TOTAL Engineering</b>					
Lower Division	28%	27%	36%	28%	32%
Upper Division	55%	53%	49%	52%	51%
Graduate	81%	76%	73%	79%	70%
<b>Health Sciences</b>					
<b>Health Sciences</b>					
Lower Division	0%	0%	0%	0%	50%
Upper Division	8%	7%	13%	12%	19%
Graduate	33%	33%	43%	100%	100%
<b>Kinesiology</b>					
Lower Division	28%	20%	33%	0%	0%
Upper Division	32%	35%	22%	31%	30%
Graduate	50%	50%	67%	50%	67%
<b>Physical Therapy &amp; Movement Sciences</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	23%	28%	25%	0%	0%
<b>Public Health Sciences</b>					
Lower Division	9%	0%	0%	0%	0%
Upper Division	19%	30%	24%	11%	19%
Graduate	75%	75%	50%	75%	100%
<b>Rehabilitation Sciences</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	17%	0%
Graduate	0%	0%	0%	15%	15%

<b>Social Work</b>					
Lower Division	0.00%	0%	20%	0%	20%
Upper Division	22%	9%	9%	25%	25%
Graduate	23%	46%	46%	50%	73%

5-13

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Speech Language &amp; Hearing Sciences</b>					
Lower Division	20%	50%	33%	0%	0%
Upper Division	0%	50%	50%	0%	0%
Graduate	14%	50%	50%	0%	0%
<b>TOTAL Health Sciences</b>					
Lower Division	13%	13%	13%	0%	10%
Upper Division	19%	23%	19%	21%	24%
Graduate	22%	29%	28%	26%	33%
<b>Liberal Arts</b>					
<b>Art</b>					
Lower Division	27%	29%	25%	28%	24%
Upper Division	50%	55%	63%	57%	66%
Graduate	0%	0%	0%	0%	0%
<b>Chicano Studies, Languages, and Linguistics</b>					
Lower Division	10%	10%	0%	0%	0%
Upper Division	28%	27%	0%	0%	0%
Graduate	50%	67%	0%	0%	0%
<b>Communication</b>					
Lower Division	5%	7%	5%	9%	13%
Upper Division	37%	37%	23%	29%	33%
Graduate	100%	100%	100%	100%	100%
<b>Creative Writing</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	5%	31%	39%	43%	29%
Graduate	37%	88%	86%	75%	73%
<b>Criminal Justice</b>					
Lower Division	0%	0%	0%	18%	18%
Upper Division	0%	0%	0%	18%	22%
Graduate	0%	0%	0%	33%	30%
<b>Criminal Justice &amp; Security Studies</b>					
Lower Division	25%	23%	25%	0%	0%
Upper Division	23%	25%	19%	0%	0%
Graduate	76%	69%	57%	0%	0%
<b>English</b>					
Lower Division	2%	2%	2%	2%	1%
Upper Division	43%	47%	43%	50%	47%
Graduate	100%	100%	100%	100%	80%
<b>History</b>					
Lower Division	29%	28%	26%	22%	23%
Upper Division	70%	79%	64%	73%	46%
Graduate	100%	100%	100%	83%	100%
<b>Languages &amp; Linguistics</b>					
Lower Division	0%	0%	0%	5%	3%
Upper Division	0%	0%	0%	40%	46%
Graduate	0%	0%	0%	40%	33%
<b>Latin-US &amp; Linguistics</b>					
Lower Division	0%	0%	15%	0%	0%
Upper Division	0%	0%	35%	0%	0%
Graduate	0%	0%	43%	0%	0%
<b>Liberal Arts (Dean's Office)</b>					

Lower Division	0%	5%	5%	0%	0%
Upper Division	13%	12%	20%	21%	20%
Graduate	0%	11%	0%	25%	25%
<b>Music</b>					
Lower Division	37%	31%	35%	37%	42%
Upper Division	59%	39%	41%	44%	47%
Graduate	75%	67%	25%	25%	60%
<b>Philosophy</b>					
Lower Division	55%	50%	38%	25%	29%
Upper Division	57%	67%	86%	63%	78%
Graduate	0%	0%	100%	100%	100%

5-14

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Political Science</b>					
Lower Division	0%	0%	0%	0%	14%
Upper Division	0%	0%	0%	0%	43%
Graduate	0%	0%	0%	0%	0%
<b>Political Science &amp; Public Administration</b>					
Lower Division	6%	16%	10%	12%	0%
Upper Division	66%	58%	60%	50%	0%
Graduate	0%	50%	0%	100%	0%
<b>Psychology</b>					
Lower Division	37%	29%	28%	29%	26%
Upper Division	63%	55%	57%	64%	69%
Graduate	100%	100%	100%	100%	100%
<b>Sociology &amp; Anthropology</b>					
Lower Division	14%	36%	25%	31%	25%
Upper Division	18%	22%	36%	34%	35%
Graduate	87%	100%	100%	67%	75%
<b>Theatre &amp; Dance</b>					
Lower Division	15%	20%	15%	7%	5%
Upper Division	44%	50%	35%	37%	44%
Graduate	0%	0%	0%	0%	0%
<b>TOTAL Liberal Arts</b>					
Lower Division	14%	15%	15%	13%	13%
Upper Division	40%	38%	39%	39%	41%
Graduate	74%	74%	68%	61%	62%
<b>Nursing</b>					
<b>College of Nursing</b>					
Lower Division	28%	40%	43%	33%	33%
Upper Division	5%	8%	7%	8%	8%
Graduate	23%	12%	8%	19%	20%
<b>TOTAL College of Nursing</b>					
Lower Division	28%	40%	43%	33%	33%
Upper Division	5%	8%	7%	8%	8%
Graduate	23%	12%	8%	19%	20%
<b>Pharmacy</b>					
<b>School of Pharmacy</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	9%	10%	12%	15%	10%
<b>TOTAL School of Pharmacy</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	9%	10%	12%	15%	10%
<b>Science</b>					

<b>Biological Sciences</b>					
Lower Division	26%	23%	29%	30%	34%
Upper Division	86%	87%	81%	88%	88%
Graduate	100%	100%	100%	100%	100%
<b>Chemistry &amp; Biochemistry</b>					
Lower Division	20%	16%	21%	47%	44%
Upper Division	88%	86%	89%	92%	84%
Graduate	100%	100%	100%	100%	100%
<b>College of Science (Dean's Office)</b>					
Lower Division	50%	25%	44%	70%	80%
Upper Division	0%	0%	0%	0%	0%
Graduate	100%	100%	100%	100%	100%

5-15

	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Earth, Environmental &amp; Resource Sciences</b>					
Lower Division	75%	76%	57%	73%	45%
Upper Division	96%	96%	96%	93%	90%
Graduate	100%	100%	100%	94%	80%
<b>Mathematical Science</b>					
Lower Division	17%	13%	17%	18%	25%
Upper Division	41%	52%	50%	47%	55%
Graduate	100%	100%	100%	89%	100%
<b>Physics</b>					
Lower Division	49%	54%	47%	33%	20%
Upper Division	70%	55%	55%	63%	73%
Graduate	100%	100%	100%	100%	100%
<b>TOTAL Science</b>					
Lower Division	31%	29%	31%	37%	34%
Upper Division	78%	78%	77%	78%	79%
Graduate	100%	100%	100%	95%	95%
<b>Graduate Studies</b>					
<b>Center for Environmental Resource Management</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	100%	100%	100%	100%
<b>Graduate Studies</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	100%	100%	0%	0%	0%
<b>Material Research &amp; Technology Institute</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	100%	75%	50%
<b>TOTAL Graduate Studies</b>					
Lower Division	0%	0%	0%	0%	0%
Upper Division	0%	0%	0%	0%	0%
Graduate	100%	100%	100%	82%	60%
<b>Office of Academic Affairs</b>					
<b>Undergraduate Studies</b>					
Lower Division	2%	3%	3%	3%	3%
Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	0%	0%	0%
<b>TOTAL Office of Academic Affairs</b>					
Lower Division	2%	3%	3%	3%	3%

Upper Division	0%	0%	0%	0%	0%
Graduate	0%	0%	0%	0%	0%
<b>UNIVERSITY TOTAL</b>					
Lower Division	22%	23%	22%	24%	23%
Upper Division	43%	43%	43%	44%	44%
Graduate	54%	55%	55%	59%	50%

**UNDERGRADUATE ENROLLMENT IN DEVELOPMENTAL EDUCATION COURSES**  
Fall 2021 - Fall 2025

Course	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
<b>Precollege English</b>	<b>489</b>	<b>559</b>	<b>587</b>	<b>579</b>	<b>216</b>
ENGL0110	—	—	—	—	—
ENGL0312	335	352	363	326	174
NCBEE020	—	—	—	—	—
NCBEE021	154	208	224	253	42
% of Undergraduate Enrollment	2.2	2.65	2.85	2.87	1.08
<b>Precollege Mathematics</b>	<b>909</b>	<b>970</b>	<b>986</b>	<b>854</b>	<b>472</b>
MATH0311	79	62	61	40	126
MATH0312	32	46	76	121	159
MATH0313	33	34	60	97	102
NCBMM031	765	828	789	596	85
NCBMM041	—	—	—	—	—
NCBMM051	—	—	—	—	—
% of Undergraduate Enrollment	4.09	4.59	4.78	4.24	2.35
<b>TOTAL UNDERGRADUATE ENROLLMENT</b>	<b>22,234</b>	<b>21,118</b>	<b>20,609</b>	<b>20,165</b>	<b>20,065</b>

**BACKGROUND NOTE:** The **Texas Academic Skills Program (TASP)** was initiated by the Texas Legislature in 1989 to ensure that entering students in public institutions of higher education are prepared for success in their college studies. TASP is a test of the academic skills that are believed to be necessary for success in college: basic skills in writing, reading, and mathematics.

**Testing Requirements:** Prior to 1997, all new students in Texas public institutions of higher education were required to take the TASP test during their first nine hours of college enrollment. In 1997, the law was changed to require that all new students present TASP scores prior to enrolling, beginning in fall 1998. In addition, students must pass all three sections before they complete 60 semester credit hours.

**Placement in Developmental Education Courses:** State Law requires that every student who fails any one of the three sections of the basic college skills exam will be placed into developmental courses until the student passes that specific section, thereby complying with the TASP mandate. State law permits a university to offer up to four developmental education courses: two in mathematics, one in reading, and one in writing. UTEP uses higher cut-off scores in its placement examination for specific curricular areas.

**UTEP Courses:** *The courses in italics are currently offered at UTEP.* Previous courses have been modified and re-numbered in response to state policy changes.

**Enrollment for Different Reasons:** The table includes first-time entering students affected by the TASP mandate, i.e., they are required by state legislative mandate to participate in remediation as a result of their placement examination scores in mathematics, reading, or writing. UTEP also uses higher cut-off scores to place additional students in specific developmental education courses. In addition, students can voluntarily enroll in developmental education courses if they want to improve their basic academic skills.

**Therefore, the above enrollment figures represent duplicate head counts;** i.e., a student can be simultaneously enrolled in more than one developmental education course and may repeat a course in subsequent semesters.

Source: UTEP CBM 004 reports to the Texas Higher Education Coordinating Board.

**SECTION 6**  
**TABLE OF CONTENTS**  
*(Graphics are italicized)*

	<u>Page</u>
Total Faculty, by Department, Full-Time Equivalent & Headcount -----	6-1
Total Faculty, by Department, Tenured/Tenure-Track and Nontenure-Track -----	6-3
Total Faculty, by College, By Gender, By Ethnicity -----	6-5
<i>Fall 2025 Faculty, by College</i> -----	6-8
Tenured/Tenure-Track Faculty, by Rank, Fall 2025 -----	6-9
Tenured/Tenure-Track Faculty, by Ethnicity, By Gender, Fall 2025 -----	6-10
Nontenure-Track Faculty, by Ethnicity, By Gender, Fall 2025 -----	6-12

**FACULTY & STAFF**



**TOTAL FACULTY**  
by Department  
Full-Time Equivalent & Headcount

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT
<b>Business Administration</b>	<b>77.2</b>	<b>98</b>	<b>72.9</b>	<b>94</b>	<b>70.4</b>	<b>94</b>	<b>70.5</b>	<b>91</b>	<b>72.7</b>	<b>89</b>
Accounting & Information Systems	18.9	25	17.9	NR	17.9	NR	18.8	NR	16.3	NR
Business Administration (Dean's Office)	0	0	1	NR	2.5	NR	4.5	NR	2.7	NR
Economics & Finance	28.5	37	26.6	35	24.0	33	22.5	30	26.1	31
Marketing & Management	0	0	0	0	0.0	0	0.0	0	27.7	32
Marketing, Management & Supply Chain	28.8	35	27.4	36	26.0	34	24.6	31	0.0	0
<b>Education</b>	<b>69.4</b>	<b>125</b>	<b>76.5</b>	<b>127</b>	<b>74.6</b>	<b>121</b>	<b>76.0</b>	<b>126</b>	<b>74.1</b>	<b>119</b>
College of Education (Dean's Office)	0	NR	0	NR	0.0	NR	0.0	NR	2.0	NR
Counseling and Special Education	17.9	40	18.6	42	0	0	0	0	0	0
Counseling, Special Education & Education Psychology	0	0	0	0	17.3	35	19.7	41	0.0	0.0
Educational Leadership & Foundations	9.6	NR	11.5	16	10.6	NR	13.0	NR	13.8	NR
Educational Psychology & Special Services	0	0	0	0	0.0	0	0.0	0	16.8	34
Teacher Education	41.9	63	46.4	66	46.8	67	43.3	62	41.5	60
<b>Engineering</b>	<b>139.3</b>	<b>212</b>	<b>135.1</b>	<b>197</b>	<b>127.1</b>	<b>182</b>	<b>126.6</b>	<b>180</b>	<b>126.1</b>	<b>181</b>
Aerospace & Mechanical Engineering	35.3	46	34.2	44	32.3	41	32.5	42	0.0	0
Aerospace Studies	0	NR	0	0	0.0	0	0.0	NR	0.0	NR
Civil Engineering	22.9	35	23	31	22.7	32	21.5	28	21.5	29
College of Engineering (Dean's Office)	0	NR	0	NR	0.0	NR	0.0	NR	1.2	10
Computer Science	28.5	38	27.4	33	25.3	30	27.0	31	24.9	31
Electrical & Computer Engineering	23.6	34	22.7	33	20.1	30	19.3	29	19.7	29
Engineering Education & Leadership	6	11	6	NR	4.7	10	4.0	NR	5.6	NR
Industrial, Manufacturing & Systems Engineering	10.9	17	9.3	14	10.6	16	9.1	15	10.7	16
Mechanical Engineering	0	0	0	0	0.0	0	0.0	0	29.3	36
Metallurgical, Material & Biomedical Engineering	12.2	21	12.6	26	11.5	18	13.4	22	13.3	22
<b>Health Sciences</b>	<b>80.5</b>	<b>119</b>	<b>75.4</b>	<b>115</b>	<b>72.0</b>	<b>116</b>	<b>66.0</b>	<b>103</b>	<b>62.6</b>	<b>95</b>
Health Sciences	9.7	14	9	14	9.3	16	4.5	NR	5.4	NR
Kinesiology	11.9	19	11.2	18	10.6	16	10.1	15	11.2	18
Occupational Therapy	6.5	NR	6	NR	5.7	11	0.0	0	0.0	0
Physical Therapy & Movement Sciences	15	20	14.2	21	11.8	22	0.0	0	0.0	0
Public Health Sciences	15.5	25	14.4	22	12.4	19	14.1	20	13.2	20
Rehabilitation Sciences	0	0	0		0.0	0	26.4	43	23.8	37
Social Work	13.1	21	12.4	18	13.1	19	11.0	NR	9.1	NR
Speech Language & Hearing Sciences	8.9	NR	8.3	NR	9.1	13	0.0	0	0.0	0
<b>Liberal Arts</b>	<b>336.4</b>	<b>517</b>	<b>336</b>	<b>518</b>	<b>348.2</b>	<b>526</b>	<b>348.3</b>	<b>508</b>	<b>352.8</b>	<b>513</b>
Art	24.8	31	23.6	32	0.0	0	0.0	0	0.0	0.0
Chicano Studies, Languages, and	30	51	31.2	58	25.0	39	23.7	35	23.4	35

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT	FTE	HDCT
Communication	22.3	32	24.6	34	27.0	37	29.8	40	30.4	42
Creative Writing	13.2	20	14	22	14.9	24	14.2	23	14.2	24
Criminal Justice	24.8	38	14	22	0.0	0	22.4	41	22.2	36
Criminal Justice & Security Studies	0	0	26	42	23.4	40	0.0	0	0.0	0
English	48.6	75	48.2	74	55.2	82	54.3	75	54.0	78
History	23.4	34	23.7	33	24.3	34	21.7	30	21.4	29
Languages & Linguistics	0	0	0	0	0.0	0	29.7	44	33.1	45
Latin-US & Linguistics	0	0	0	0	32.5	55	0.0	0	0.0	0
Liberal Arts (Dean's Office)	7.3	26	14.9	41	16.0	33	20.2	45	20.9	42
Military Science	0	NR	0	NR	0.0	NR	0.0	NR	0.0	NR
Music	36.1	51	36	52	35.4	51	35.3	48	34.8	46
Philosophy	8.2	NR	7.2	NR	8.2	NR	8.6	NR	8.2	NR
Political Science	0	0	0	0	0.0	0	0.0	0	20.8	26
Political Science & Public Administration	22.7	33	22.7	30	20.8	28	20.8	24	0.0	0
Psychology	30.3	41	31.2	43	28.9	42	27.3	39	27.4	42
Religious Studies	0	0	0	0	1.2	NR	1.4	NR	1.4	NR
Sociology & Anthropology	27.1	47	17.1	24	18.8	25	21.4	26	21.6	27
Theatre & Dance	17.7	23	15.7	20	16.7	20	17.5	22	19.2	25
<b>Nursing</b>	<b>57.6</b>	<b>116</b>	<b>57.6</b>	<b>109</b>	<b>57.7</b>	<b>101</b>	<b>58.8</b>	<b>98</b>	<b>53.4</b>	<b>89</b>
College of Nursing	57.6	116	57.6	109	57.7	101	58.8	98	53.4	89
<b>Pharmacy</b>	<b>32</b>	<b>37</b>	<b>29.6</b>	<b>34</b>	<b>30.3</b>	<b>39</b>	<b>29.5</b>	<b>38</b>	<b>24.9</b>	<b>36</b>
School of Pharmacy	32	37	29.6	34	30.3	39	29.5	38	24.9	36
<b>Science</b>	<b>186.9</b>	<b>238</b>	<b>188.3</b>	<b>246</b>	<b>177.1</b>	<b>234</b>	<b>173.4</b>	<b>236</b>	<b>169.9</b>	<b>229</b>
Biological Sciences	48	64	50.9	71	47.1	69	47.0	69	46.2	68
Chemistry & Biochemistry	26.9	31	28.3	33	28.0	36	27.3	36	25.3	36
College of Science (Dean's Office)	0	NR	0	NR	0.3	NR	0.0	NR	0.0	NR
Earth, Environmental & Resource Sciences	23.5	31	25.8	36	23.1	30	23.7	34	24.3	34
Geological Sciences	62.7	81	0	0	0.0	0	0.0	0	0.0	0
Mathematical Sciences	25.8	NR	60.2	77	56.8	69	55.6	66	52.3	63
Physics	48	64	23.2	NR	22.0	NR	19.9	NR	21.8	NR
<b>Graduate Studies</b>	<b>0</b>	<b>NR</b>	<b>0.0</b>	<b>NR</b>	<b>0.0</b>	<b>NR</b>	<b>0.3</b>	<b>NR</b>	<b>0.3</b>	<b>NR</b>
Center for Environmental Resource Management	0	0	0.0	0	0.0	NR	0.0	NR	0.0	NR
Graduate Studies	0	NR	0	NR	0	0	0	0	0	0
Materials Research & Technology Institute	0	0	0.0	0	0.0	0	0.3	NR	0.3	NR
<b>Office of Academic Affairs</b>	<b>26.5</b>	<b>NR</b>	<b>28.1</b>	<b>38</b>	<b>28.2</b>	<b>39</b>	<b>28.1</b>	<b>42</b>	<b>20.4</b>	<b>NR</b>
Undergraduate Studies	26.5	NR	28.1	38	28.2	39	28.1	42	20.4	NR
<b>Continuing Education</b>	<b>0</b>	<b>0</b>	<b>2.2</b>	<b>NR</b>	<b>2.3</b>	<b>NR</b>	<b>2.3</b>	<b>NR</b>	<b>1.8</b>	<b>26</b>
Professional & Public Programs	0	0	2.2	NR	2.3	NR	2.3	NR	1.8	26
<b>TOTAL UNIVERSITY</b>	<b>1005.9</b>	<b>1,498</b>	<b>1001.</b>	<b>1,510</b>	<b>987.9</b>	<b>1,489</b>	<b>979.7</b>	<b>1,463</b>	<b>959.0</b>	<b>1,406</b>

**TOTAL FACULTY**

by Department

Tenured/Tenure-Track &amp; Non-Tenured-Track

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT
<b>Business Administration</b>	<b>56</b>	<b>42</b>	<b>51</b>	<b>43</b>	<b>54</b>	<b>40</b>	<b>51</b>	<b>40</b>	<b>49</b>	<b>40</b>
Accounting & Information Systems	14	11	NR	NR	14	NR	14	NR	NR	11
Business Administration (Dean's Office)	0	0	NR	0	NR	NR	NR	NR	NR	NR
Economics & Finance	22	15	20	15	19	14	17	13	17	14
Marketing & Management	0	0	0	0	0	0	0	0	21	NR
Marketing, Management & Supply Chain	19	16	16	20	NR	14	19	12	0	0
<b>Education</b>	<b>41</b>	<b>84</b>	<b>47</b>	<b>80</b>	<b>46</b>	<b>75</b>	<b>50</b>	<b>76</b>	<b>47</b>	<b>72</b>
College of Education (Dean's Office)	0	NR	0	NR	0	NR	0	NR	0	NR
Counseling and Special Education	NR	31	NR	31	0	0	0	0	0	0
Counseling, Special Education & Education Psychology	0	0	0	0	NR	25	13	28	0	0
Educational Leadership & Foundations	NR	NR	NR	NR	NR	NR	10	NR	NR	NR
Educational Psychology & Special Services	0	0	0	0	0	0	0	0	NR	22
Teacher Education	24	39	28	38	28	39	27	35	26	34
<b>Engineering</b>	<b>104</b>	<b>108</b>	<b>103</b>	<b>94</b>	<b>96</b>	<b>86</b>	<b>92</b>	<b>88</b>	<b>91</b>	<b>90</b>
Aerospace & Mechanical Engineering	22	24	22	22	23	18	22	20	0	0
Aerospace Studies	0	NR	0	0	0	0	0	NR	0	NR
Civil Engineering	18	17	18	13	15	17	15	13	16	13
College of Engineering (Dean's Office)	0	NR	0	NR	0	NR	0	NR	0	10
Computer Science	24	14	22	11	20	10	21	10	18	13
Electrical & Computer Engineering	16	18	17	16	15	15	14	15	14	15
Engineering Education & Leadership	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Industrial, Manufacturing & Systems Engineering	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Mechanical Engineering	0	0	0	0	0	0	0	0	21	15
Metallurgical, Materials & Biomedical Engineering	10	11	11	15	10	NR	11	11	10	12
<b>Health Sciences</b>	<b>28</b>	<b>91</b>	<b>29</b>	<b>86</b>	<b>26</b>	<b>90</b>	<b>24</b>	<b>79</b>	<b>25</b>	<b>70</b>
Health Sciences	NR	NR	NR	12	NR	14	0	NR	NR	NR
Kinesiology	NR	14	NR	13	NR	11	NR	NR	NR	12
Occupational Therapy	0	NR	0	NR	0	11	0	0	0	0
Physical Therapy & Movement Sciences	NR	15	NR	16	NR	18	0	0	0	0
Public Health Sciences	NR	16	NR	13	NR	13	NR	13	NR	13
Rehabilitation Sciences	0	0	0	0	0	0	NR	35	NR	31
Social Work	NR	16	NR	13	NR	13	NR	12	NR	NR
Speech Language & Hearing Sciences	NR	10	NR	NR	NR	10	0	0	0	0
<b>Liberal Arts</b>	<b>163</b>	<b>354</b>	<b>167</b>	<b>351</b>	<b>159</b>	<b>367</b>	<b>164</b>	<b>344</b>	<b>164</b>	<b>349</b>
Aerospace Studies	0	0	0	0	0	0	0	0	0	0
Art	12	19	11	21	12	27	12	23	11	24
Chicano Studies, Languages, and Linguistics	NR	43	10	48	0	0	0	0	0	0
Communication	NR	23	10	24	10	27	11	29	13	29
Creative Writing	10	10	10	12	10	14	NR	14	NR	15

Criminal Justice	14	24	0	0	0	0	NR	31	NR	26
Criminal Justice & Security Studies	0	0	14	28	12	28	0	0	0	0
English	17	58	17	57	18	64	19	56	17	61
History	16	18	17	16	17	17	15	15	14	15

6-3

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT	T/TT	NT
Languages & Linguistics	0	0	0	0	0	0	11	33	NR	36
Latin-US & Linguistics	0	0	0	0	10	45	0	0	0	0
Liberal Arts (Dean's Office)	0	26	0	41	0	33	NR	43	NR	39
Military Science	0	NR	0	NR	0	NR	0	NR	0	NR
Music	16	35	15	37	13	38	16	32	17	29
Philosophy	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Political Science	0	0	0	0	0	0	0	0	13	13
Political Science & Public Administration	13	20	15	15	13	15	13	11	0	0
Psychology	24	17	24	19	20	22	20	19	19	23
Religious Studies	0	0	0	0	0	NR	0	NR	0	NR
Sociology & Anthropology	10	37	11	13	12	13	15	11	15	12
Theatre & Dance	NR	15	NR	13	NR	14	NR	16	NR	17
<b>Nursing</b>	<b>11</b>	<b>105</b>	<b>10</b>	<b>99</b>	<b>NR</b>	<b>91</b>	<b>11</b>	<b>87</b>	<b>11</b>	<b>78</b>
College of Nursing	11	105	10	99	NR	91	11	87	11	78
<b>Pharmacy</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>27</b>	<b>11</b>	<b>28</b>	<b>NR</b>	<b>28</b>	<b>NR</b>	<b>27</b>
School of Pharmacy	NR	NR	NR	27	11	28	NR	28	NR	27
<b>Science</b>	<b>138</b>	<b>100</b>	<b>139</b>	<b>107</b>	<b>134</b>	<b>100</b>	<b>135</b>	<b>101</b>	<b>131</b>	<b>98</b>
Biological Sciences	43	21	45	26	43	26	44	25	42	26
Chemistry & Biochemistry	22	NR	24	NR	24	12	24	12	22	14
College of Science (Dean's Office)	0	NR	0	NR	0	NR	0	NR	0	NR
Earth, Environmental & Resource Sciences	22	NR	24	12	21	NR	22	12	22	12
Geological Sciences	28	53	27	50	0	0	0	0	0	0
Mathematical Sciences	23	NR	19	NR	28	41	27	39	28	35
Physics	43	21	45	26	18	NR	18	NR	17	NR
<b>Graduate Studies</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>
Center for Environmental Resource Management	0	0	0	0	0	NR	0	NR	0	NR
Graduate Studies	0	NR	0	NR	0	0	0	0	0	0
Materials Research & Technology	0	0	0	0	0	0	0	NR	0	NR
<b>Continuing Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>26</b>
Professional & Public Programs	0	0	0	29	0	34	0	37	0	26
<b>Office of Academic Affairs</b>	<b>NR</b>	<b>34</b>	<b>NR</b>	<b>37</b>	<b>NR</b>	<b>38</b>	<b>NR</b>	<b>41</b>	<b>NR</b>	<b>24</b>
Undergraduate Studies	NR	34	NR	37	NR	38	NR	41	NR	24
<b>TOTAL UNIVERSITY</b>	<b>551</b>	<b>947</b>	<b>554</b>	<b>956</b>	<b>537</b>	<b>952</b>	<b>538</b>	<b>925</b>	<b>528</b>	<b>878</b>

6-4





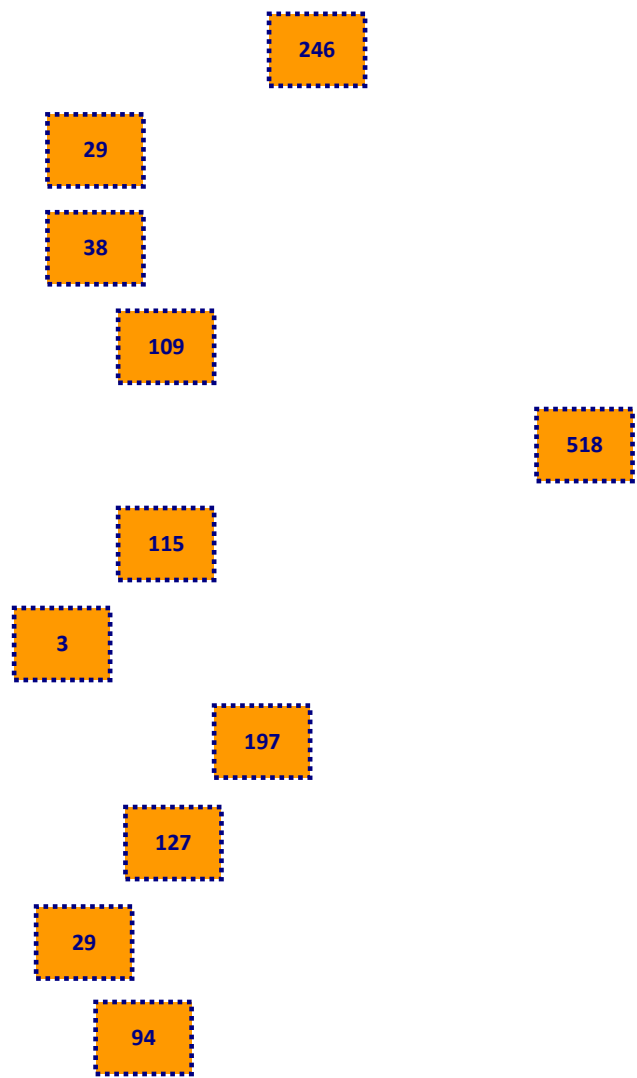
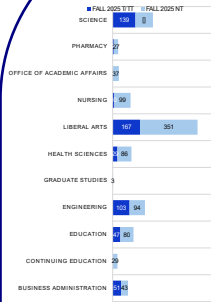
<b>Continuing Education</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>NR</b>	<b>16</b>	<b>18</b>	<b>20</b>	<b>17</b>	<b>14</b>	<b>12</b>
White, non-Hispanic	0	0	11	NR	10	10	12	NR	NR	NR

6-6

	Fall 2025		Fall 2024		Fall 2023		Fall 2022		Fall 2021	
	M	F	M	F	M	F	M	F	M	F
Black, non-Hispanic	0	0	0	0	NR	0	NR	0	NR	0
Hispanic	0	0	NR	NR	NR	NR	NR	NR	NR	NR
Asian American	0	0	NR	0	NR	0	NR	0	NR	0
Native American	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	NR	NR	0	0
Unknown	0	0	0	0	0	0	NR	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	NR	0	NR	0	NR	0	NR
<b>Office of Academic Affairs</b>	<b>14</b>	<b>21</b>	<b>13</b>	<b>25</b>	<b>NR</b>	<b>28</b>	<b>NR</b>	<b>30</b>	<b>NR</b>	<b>17</b>
White, non-Hispanic	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Black, non-Hispanic	NR	0	0	0	NR	NR	NR	0	NR	0
Hispanic	11	14	NR	16	NR	18	NR	18	NR	10
Asian American	0	0	NR	NR	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0
International	0	0	0	NR	0	NR	0	NR	0	NR
Unknown	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
Two or more races	0	NR	0	NR	0	NR	0	NR	0	0
<b>UNIVERSITY TOTAL</b>	<b>771</b>	<b>727</b>	<b>782</b>	<b>728</b>	<b>750</b>	<b>739</b>	<b>771</b>	<b>692</b>	<b>745</b>	<b>661</b>
White, non-Hispanic	287	228	320	252	318	264	336	253	333	243
Black, non-Hispanic	21	NR	19	NR	18	11	21	NR	20	NR
Hispanic	277	374	266	359	253	360	251	328	241	311
Asian American	80	57	77	56	71	51	70	52	67	58
Native American	0	0	0	0	NR	0	NR	0	NR	NR
International	87	51	77	41	68	41	66	43	59	32
Unknown	NR	NR	15	NR	11	NR	14	NR	NR	NR
Native Hawaiian/Other Pacific Islander	0	0	NR	NR	0	0	0	0	0	0
Two or more races	NR	NR	NR	NR	NR	NR	NR	NR	12	NR

6-7

# Fall 2025 Faculty by College



**TENURED/TENURE-TRACK FACULTY**

by Rank  
Fall 2025

	Professor		Associate Professor		Assistant Professor		Other Faculty		TOTAL	
	T	T/T	T	T/T	T	T/T	T	T/T	T	T/T
<b>Business Administration</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>NR</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>26</b>
Accounting & Information Systems	NR	0	NR	0	0	NR	0	0	NR	NR
Business Administration (Dean's Office)	NR	0	NR	NR	0	10	0	0	11	11
Economics & Finance	NR	0	NR	0	0	NR	0	0	12	NR
Marketing, Management and Supply Chain	NR	0	0	0	0	0	0	0	NR	0
<b>Education</b>	<b>17</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>31</b>	<b>10</b>
Counseling, Special Education & Education Psychology	NR	0	NR	0	0	NR	0	0	NR	NR
Educational Leadership & Foundations	NR	0	NR	0	0	NR	0	0	NR	NR
Teacher Education	12	0	NR	0	0	NR	0	0	21	NR
<b>Engineering</b>	<b>36</b>	<b>NR</b>	<b>25</b>	<b>NR</b>	<b>0</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>43</b>
Aerospace & Mechanical Engineering	NR	0	NR	0	0	11	0	0	11	11
Civil Engineering	NR	0	NR	NR	0	NR	0	0	12	NR
Computer Science	NR	NR	NR	NR	0	NR	0	0	14	10
Electrical & Computer Engineering	NR	0	NR	0	0	NR	0	0	NR	NR
Engineering Education & Leadership	NR	0	NR	0	0	NR	0	0	NR	NR
Industrial, Manufacturing & Systems Engineering	NR	0	NR	0	0	NR	0	0	NR	NR
Metallurgical, Materials & Biomedical Engineering	NR	0	NR	0	0	NR	0	0	NR	NR
<b>Health Sciences</b>	<b>10</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>11</b>
Health Sciences	0	0	NR	0	0	NR	0	0	NR	NR
Kinesiology	NR	0	NR	0	0	NR	0	0	NR	NR
Physical Therapy & Movement Sciences	NR	0	0	NR	0	NR	0	0	NR	NR
Public Health Sciences	NR	0	NR	0	0	NR	0	0	NR	NR
Social Work	NR	0	NR	NR	0	0	0	0	NR	NR
Speech Language & Hearing Sciences	NR	0	NR	0	0	0	0	0	NR	0
<b>Liberal Arts</b>	<b>48</b>	<b>0</b>	<b>69</b>	<b>NR</b>	<b>0</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>117</b>	<b>46</b>
Art	NR	0	NR	0	0	NR	0	0	11	NR
Chicano Studies	NR	0	NR	0	0	NR	0	0	NR	NR
Communication	NR	0	NR	0	0	0	0	0	NR	0
Creative Writing	NR	0	NR	0	0	NR	0	0	NR	NR
Criminal Justice & Security Studies	NR	0	NR	0	0	NR	0	0	NR	NR
English	NR	0	NR	0	0	NR	0	0	11	NR
History	NR	0	NR	0	0	NR	0	0	12	NR
Latin-US & Linguistics	0	0	0	0	0	0	0	0	0	0
Music	0	0	0	0	0	0	0	0	0	0
Philosophy	NR	0	NR	NR	0	NR	0	0	12	NR
Political Science & Public Administration	NR	0	NR	0	0	NR	0	0	NR	NR
Psychology	NR	0	NR	0	0	NR	0	0	10	NR
Sociology & Anthropology	10	0	NR	0	0	NR	0	0	16	NR
Theatre & Dance	NR	0	NR	0	0	NR	0	0	NR	NR
<b>Nursing</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
College of Nursing	NR	0	NR	0	0	NR	0	0	NR	NR
<b>Pharmacy</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
School of Pharmacy	NR	0	NR	0	0	NR	0	0	NR	NR
<b>Science</b>	<b>51</b>	<b>NR</b>	<b>43</b>	<b>NR</b>	<b>0</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>44</b>
Biological Sciences	16	0	13	NR	0	13	0	0	29	14
Chemistry & Biochemistry	NR	0	NR	0	0	NR	0	0	16	NR
Earth, Environmental & Resource Sciences	10	0	NR	NR	0	NR	0	0	16	NR
Mathematical Sciences	10	0	NR	0	0	11	0	0	17	11

Physics	NR	NR	10	NR	0	NR	0	0	16	NR
<b>Office of Academic Affairs</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Undergraduate Studies	0	0	NR	0	0	0	0	0	NR	0
<b>UNIVERSITY TOTAL</b>	<b>182</b>	<b>NR</b>	<b>181</b>	<b>12</b>	<b>0</b>	<b>174</b>	<b>0</b>	<b>0</b>	<b>363</b>	<b>188</b>

**TENURED/TENURE-TRACK FACULTY**  
by Ethnicity, By Gender  
Fall 2025

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>Business Administration</b>	41	15	15	NR	NR	0	NR	NR	NR	NR	0	0	NR	NR	NR	0	0	0	0	NR	NR
Accounting & Information Systems	10	NR	NR	0	NR	0	NR	0	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	
Business Administration (Dean's Office)	0	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Economics & Finance	15	NR	NR	0	0	0	NR	0	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Marketing, Management & Supply Chain	16	NR	NR	0	0	0	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	0	
<b>Education</b>	15	26	NR	10	0	0	NR	12	NR	NR	0	0	0	NR	0	0	0	0	0	NR	
Counseling, Special Education & Education Psychology	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0	
Educational Leadership & Foundations	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	NR	
Teacher Education	NR	15	NR	NR	0	0	NR	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	
<b>Engineering</b>	78	26	24	NR	0	0	19	NR	20	NR	0	0	15	NR	0	0	0	0	0	0	
Aerospace & Mechanical Engineering	19	NR	NR	0	0	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Civil Engineering	14	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0	
Computer Science	16	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Electrical & Computer Engineering	12	NR	NR	0	0	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Engineering Education & Leadership	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	
Industrial, Manufacturing & Systems Engineering	NR	NR	0	0	0	0	NR	0	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Metallurgical, Materials & Biomedical Engineering	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	
<b>Health Sciences</b>	12	16	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	
Health Sciences	NR	NR	NR	0	0	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	
Kinesiology	NR	0	NR	0	0	0	0	0	NR	0	0	0	NR	0	0	0	0	0	0	0	
Physical Therapy & Movement Sciences	NR	NR	0	0	0	0	NR	0	NR	NR	0	0	0	NR	0	0	0	0	0	0	
Public Health Sciences	NR	NR	NR	NR	0	0	NR	NR	0	NR	0	0	NR	0	0	0	0	0	0	0	
Social Work	0	NR	0	NR	0	0	0	NR	0	NR	0	0	0	0	0	0	0	0	0	0	
Speech Language & Hearing Sciences	0	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	



<b>UNIVERSITY TOTAL</b>	<b>340</b>	<b>211</b>	<b>132</b>	<b>82</b>	<b>NR</b>	<b>NR</b>	<b>90</b>	<b>63</b>	<b>62</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>25</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>
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**NON-TENURED TRACK FACULTY**  
by Ethnicity, By Gender  
Fall 2025

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Business Administration</b>	<b>28</b>	<b>14</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>10</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Accounting & Information Systems	NR	NR	NR	NR	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0
Economics & Finance	14	NR	NR	0	NR	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Marketing, Management & Supply Chain	NR	NR	NR	0	0	0	NR	NR	0	NR	0	0	0	NR	0	0	0	0	0	0
<b>Education</b>	<b>22</b>	<b>62</b>	<b>NR</b>	<b>15</b>	<b>NR</b>	<b>NR</b>	<b>12</b>	<b>39</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
College of Education (Dean's Office)	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0
Counseling, Special Education & Education Psychology	NR	24	NR	NR	0	0	NR	NR	0	NR	0	0	0	0	0	NR	0	0	0	0
Educational Leadership & Foundations	NR	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Education	NR	34	NR	NR	NR	NR	NR	22	0	NR	0	0	0	NR	0	0	0	0	0	0
<b>Engineering</b>	<b>80</b>	<b>28</b>	<b>23</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>29</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Aerospace & Mechanical Engineering	19	NR	NR	NR	0	0	10	NR	NR	NR	0	0	NR	NR	NR	0	0	0	0	0
Aerospace Studies	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Civil Engineering	11	NR	NR	NR	0	0	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	0
College of Engineering (Dean's Office)	NR	NR	NR	0	0	0	NR	NR	NR	0	0	0	0	0	NR	0	0	0	0	0
Computer Science	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Electrical & Computer Engineering	14	NR	NR	0	0	0	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	0	0
Engineering Education & Leadership	NR	NR	NR	0	NR	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Industrial, Manufacturing & Systems Engineering	NR	NR	NR	NR	0	0	NR	0	NR	0	0	0	NR	0	0	0	0	0	0	0
Metallurgical, Materials & Biomedical Engineering	NR	NR	NR	NR	0	0	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0
<b>Health Sciences</b>	<b>23</b>	<b>68</b>	<b>10</b>	<b>18</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>48</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Health Sciences	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Kinesiology	NR	10	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	NR
Occupational Therapy	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0

Physical Therapy & Movement Sciences	NR	10	NR	NR	NR	NR	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0
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	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Public Health Sciences	NR	14	NR	NR	0	0	0	11	0	0	0	0	NR	0	0	0	0	0	0	0
Social Work	NR	11	NR	NR	NR	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Speech Language & Hearing Sciences	NR	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
<b>Liberal Arts</b>	<b>175</b>	<b>179</b>	<b>68</b>	<b>58</b>	<b>NR</b>	<b>0</b>	<b>78</b>	<b>104</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>12</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>0</b>
Art	NR	11	NR	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0	NR	0
Chicano Studies, Languages, and Linguistics	15	28	NR	NR	0	0	11	18	0	NR	0	0	NR	NR	0	0	0	0	0	0
Communication	10	13	NR	NR	NR	0	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0
Creative Writing	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	NR	NR	0	0	0	0	0	0
Criminal Justice & Security Studies	NR	16	NR	NR	NR	0	NR	14	0	0	0	0	0	0	0	0	0	0	0	0
English	28	30	NR	12	0	0	NR	14	0	NR	0	0	11	NR	0	0	0	0	0	0
History	13	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	NR	0
Latin-US & Linguistics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liberal Arts (Dean's Office)	11	15	NR	NR	0	0	NR	10	NR	0	0	0	NR	0	0	0	0	0	0	0
Military Science	NR	NR	0	0	NR	0	0	0	0	0	0	0	0	0	NR	NR	0	0	0	0
Music	24	11	15	NR	NR	0	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0
Philosophy	NR	NR	NR	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Political Science & Public Administration	14	NR	NR	NR	0	0	NR	NR	0	NR	0	0	0	0	0	0	0	0	0	0
Psychology	11	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
Sociology & Anthropology	17	20	NR	NR	NR	0	NR	10	0	0	0	0	NR	NR	0	0	0	0	0	0
Theatre & Dance	NR	10	0	NR	0	0	NR	NR	0	0	0	0	0	NR	0	0	0	0	0	0
<b>Nursing</b>	<b>24</b>	<b>81</b>	<b>NR</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>18</b>	<b>56</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
College of Nursing	24	81	NR	19	NR	NR	18	56	NR	NR	0	0	0	0	0	0	0	0	0	NR
<b>Pharmacy</b>	<b>NR</b>	<b>21</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>13</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
School of Pharmacy	NR	21	NR	NR	0	0	NR	13	0	NR	0	0	NR	NR	0	0	0	0	0	NR
<b>Science</b>	<b>57</b>	<b>43</b>	<b>24</b>	<b>14</b>	<b>NR</b>	<b>0</b>	<b>15</b>	<b>19</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Biological Sciences	13	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	NR	0	0	0	0	0	0	0
Chemistry & Biochemistry	NR	NR	NR	NR	0	0	NR	NR	NR	NR	0	0	0	0	0	0	0	0	0	0

College of Science (Dean's Office)	NR	NR	NR	0	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0
Earth, Environmental & Resource Sciences	NR	NR	NR	NR	0	0	0	NR	0	0	0	0	0	0	0	0	0	0	0	0

	Total		White		Black		Hispanic		Asian American		Native American		International		Unknown		Native Hawaiian/Other Pacific Islander		Two or more races	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Mathematical Sciences	31	22	11	NR	NR	0	NR	NR	NR	NR	0	0	NR	NR	0	0	0	0	0	0
Physics	NR	NR	0	0	0	0	NR	NR	NR	0	0	0	NR	NR	0	0	0	0	0	0
<b>Graduate Studies</b>	<b>NR</b>	<b>0</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Graduate Studies	NR	0	NR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Continuing Education</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Professional & Public Programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Office of Academic Affairs</b>	<b>14</b>	<b>20</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>11</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NR</b>
Undergraduate Studies	14	20	NR	NR	NR	0	11	13	0	0	0	0	0	0	0	0	0	0	0	NR
<b>UNIVERSITY TOTAL</b>	<b>431</b>	<b>516</b>	<b>155</b>	<b>146</b>	<b>17</b>	<b>NR</b>	<b>187</b>	<b>311</b>	<b>18</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>26</b>	<b>NR</b>	<b>NR</b>	<b>0</b>	<b>0</b>	<b>NR</b>	<b>NR</b>

**SECTION 7**  
**TABLE OF CONTENTS**  
(Graphics are italicized)

	<u>Page</u>
Financial Aid Profile, Award Year 2024-2025 -----	7-1
Financial Aid Awards Disbursed, Total Dollar Amounts, Five-Year Summary -----	7-2
<i>Financial Aid Award Disbursed, Five-Year Summary</i> -----	7-2
Financial Aid Awards Offered, Total Dollar Amounts, Five-Year Summary -----	7-3
<i>Financial Aid Award Offered, Five-Year Summary</i> -----	7-3
Financial Aid Disbursed/Offered, By Type of Aid, Fiscal Year 2024-2025 -----	7-4
Student Financial Aid Disbursed, By Type of Award, Fiscal Year 2024-2025 -----	7-5
Summary of Student Financial Aid, By Gender, Fiscal Year 2024-2025 -----	7-8
<i>Total Aid, By Gender, Fiscal Year 2024-2025</i> -----	7-8
Summary of Student Financial Aid, By Classification, Fiscal Year 2024-2025 -----	7-9
Financial Aid Award Unduplicated Recipient Disbursed/Offered, By Type of Aid, Fiscal Year 2023-2024 -----	7-10



## Financial Aid Profile Award Year 2024-2025

**Applications (Financial Aid Application Completed):**

**Applications** **38,929**

Enrolled	30,485	
Aid Recipients	21,099	
Pell	15,227	
Loans	7,435	
Grants	16,917	

**Need Analysis (Completed FAFSA) :**

**Need Analysis** **36,418**

Enrolled:	22,989	
Eligible for Need Based Aid:	30,544	
UG Dependent	19,246	
UG Independent	8,485	
GR Independent	2,814	
Need based Aid Recipients:	19,058	
Pell Recipient	15,227	

**Enrollment (Fall, Spring and Summer) :**

Unduplicated Total Student Enrollment	30,487	
Applicants	30,485	
Need Analysis	22,989	
Aid Recipients	21,967	
Need Based Aid Recipients	19,058	
Pell Recipients	15,227	
Loan Recipients	7,435	
Grant Recipients	16,917	

Unduplicated Undergraduate Enrollment	25,233	
Unduplicated Undergraduate FA Recipients	18,769	
Unduplicated Graduate Enrollment	5,254	
Unduplicated Graduate FA Recipients	3,198	
<b>Total</b>	<b>30,487</b>	

Average Income of Applicants: 47,929  
 Average Estimated Family Contribution (EFC) : 4,737  
 % Applicants with Income < \$20,000 35.89%  
 % Applicants with Income < \$30,000 48.26%  
 % Applicants with zero EFC 66.66%

**Aid Recipients:**  
 Unduplicated Aid Recipients: 21,967  
     Aid Disbursed 247,164,461  
     Average Aid 11,252

**Type of Aid:**

Loans	7,435	68,499,617
Grants	16,163	143,532,584
Tuition Exemptions/Waivers	2,217	11,117,341
Scholarships	5,449	25,313,650
Employment	440	1,870,904
Departmental Awards	948	4,428,435
International Students Awards	17	30,000

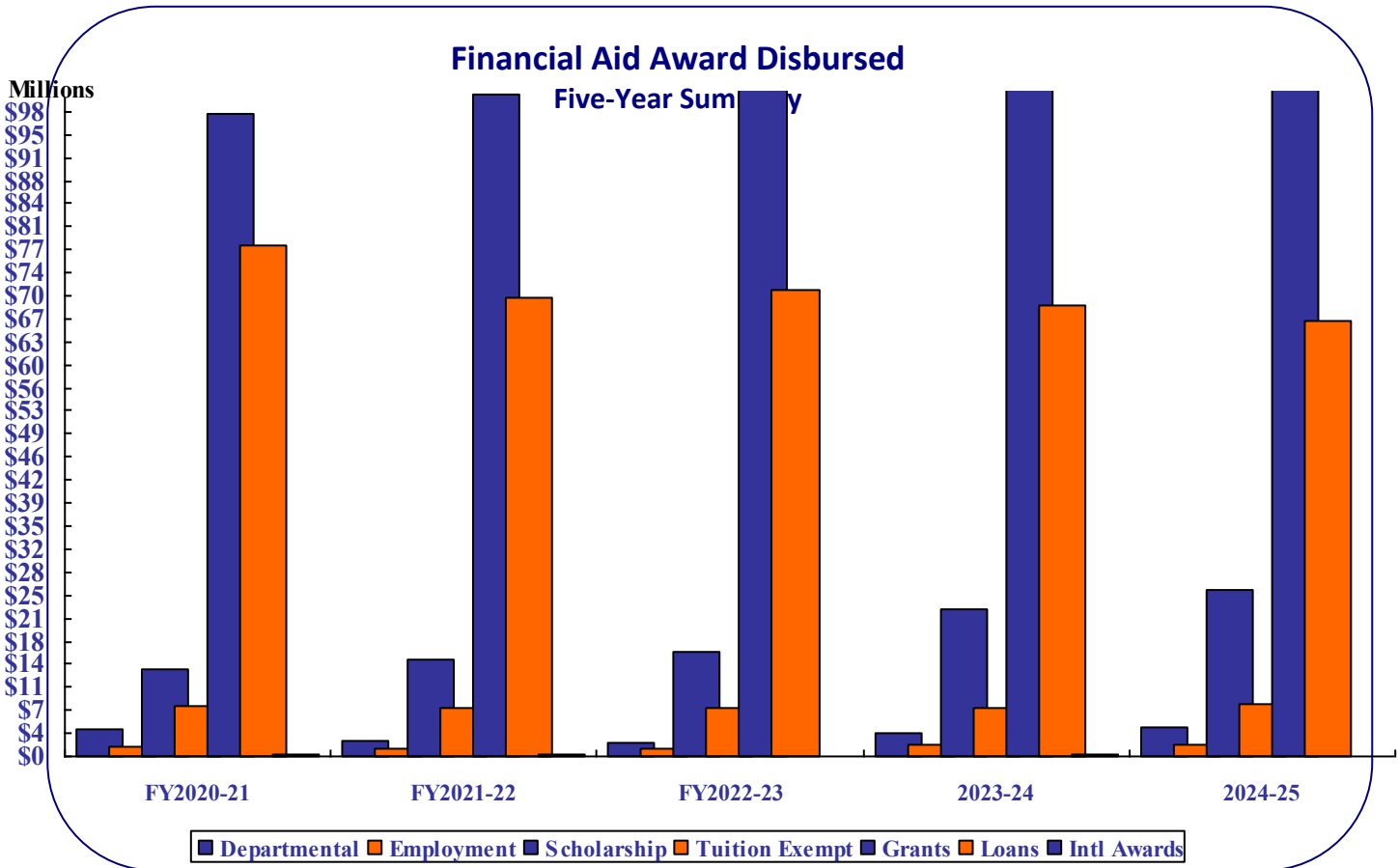
	All Applicants	Enrolled Applicants
Gender: Male	11,833	2,204
Female	4,477	3,343

	5,251	4,022		
Classification: Freshman	11,799	10,729	Undergraduate	33,360
Sophomore	50	34	Graduate	3,230
Junior	409	394		
Senior	2,434	2,173		
Post Baccalaureate	264	253		
Special Professional	11,833	2,204		
Graduate	4,477	3,343		
Doctoral	5,251	4,022		

**FINANCIAL AID AWARDS DISBURSED**  
**Total Dollar Amounts**  
**Five-Year Summary**

TYPE OF AID	FY 2024-25	FY 2023-24	FY 2022-23	FY 2021-22	FY 2020-21
Federal/State Loans	\$66,164,429	\$68,396,836	\$70,761,254	\$69,693,720	\$77,756,806
Federal/State Grants	\$127,853,610	\$112,386,147	\$97,453,006	\$93,794,645	\$90,576,225
Tuition Exemption	\$7,984,855	\$7,434,022	\$6,878,754	\$6,820,483	\$7,015,721
Scholarship	\$25,313,650	\$22,399,148	\$18,949,703	\$18,023,653	\$18,439,031
Employment	\$1,870,904	\$1,662,645	\$1,177,981	\$1,183,337	\$1,334,465
Departmental	\$4,428,435	\$3,621,565	\$1,959,198	\$2,356,176	\$4,180,269
International Awards	\$30,000	\$204,369	\$139,877	\$147,832	\$175,772
<b>TOTAL</b>	<b>\$247,164,461</b>	<b>\$230,863,388</b>	<b>\$213,085,718</b>	<b>\$204,576,705</b>	<b>\$210,067,966</b>
Unduplicated Applicants*	38,929	38,963	38,883	36,761	39,040
Unduplicated Enrollment	30,487	29,700	29,250	29,265	30,369
Unduplicated Applicants Enrolled	23,152	22,484	22,005	21,626	22,870
Need Analysis on File	38,759	38,808	38,751	36,648	38,944
Need Analysis on File and Enrolled	22,989	22,337	21,879	21,524	22,780
Applicants Eligible for Need Base Aid	32,309	28,682	34,035	26,329	25,211
Unduplicated Need Base Aid Recipients	19,058	18,229	18,100	17,551	18,550
Unduplicated Recipients	21,967	21,099	20,610	19,975	21,167
Average Aid per Recipient	11,252	10,942	10,339	10,242	9,924

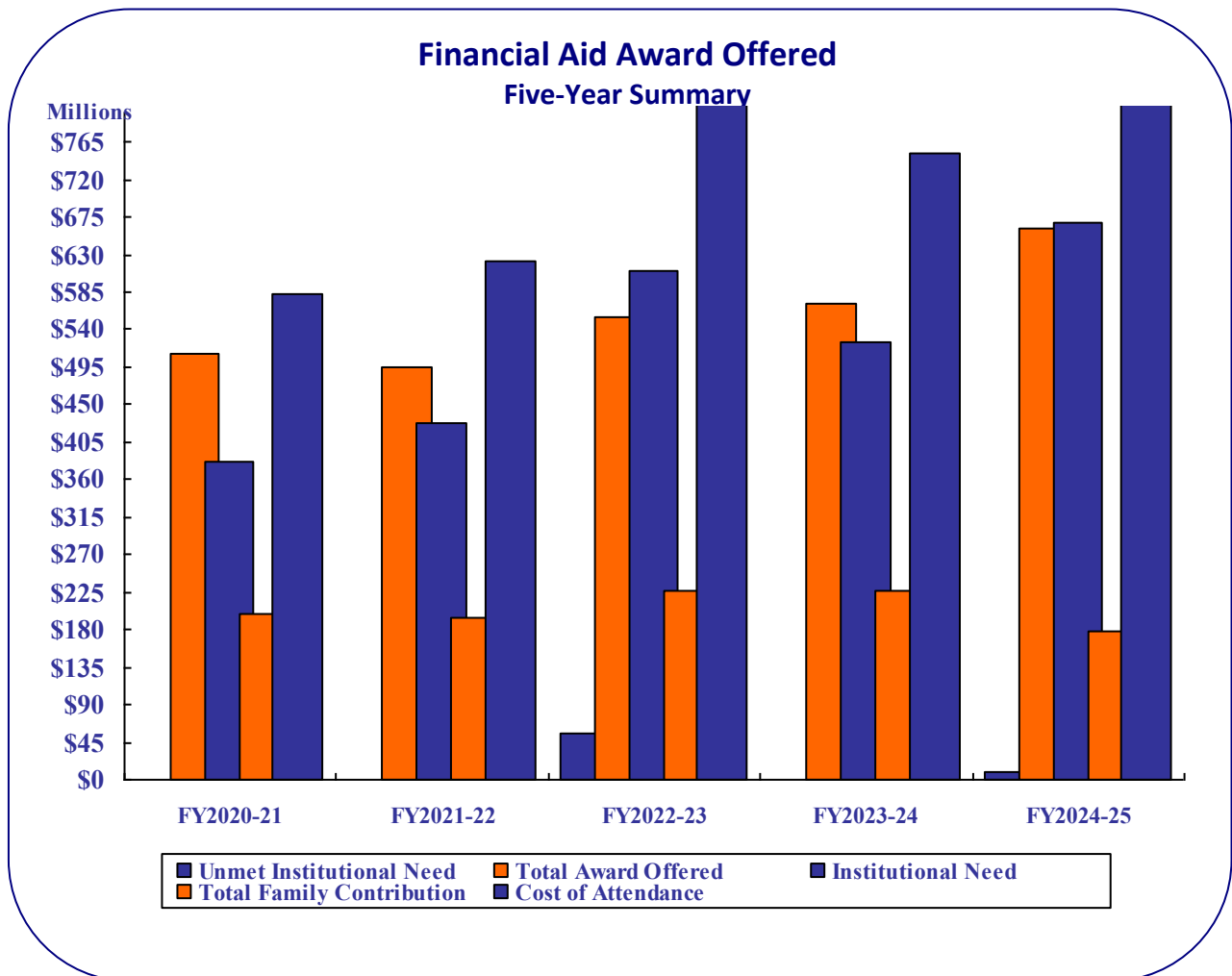
\*contains records created to post outside resources



**FINANCIAL AID AWARDS OFFERED**  
**Total Dollar Amounts**  
**Five-Year Summary**

TYPE OF AID	FY 2024-25	FY 2023-24	FY 2022-23	FY 2021-22	FY 2020-21
Cost of Attendance	\$847,144,598	\$750,781,778	\$838,462,454	\$621,793,513	\$582,189,922
Total Student Aid Index	\$178,357,070	\$226,057,011	\$227,660,318	\$194,905,617	\$199,980,310
Institutional Need	\$668,787,528	\$524,724,767	\$610,802,136	\$426,887,896	\$382,209,612
Total Award Offered	\$660,244,919	\$570,772,635	\$554,723,259	\$495,123,257	\$510,525,026
Unmet Institutional Need	\$8,542,609	\$0	\$56,078,876	\$0	\$0
Unduplicated Applicants*	38,929	38,963	38,883	36,761	39,040
Unduplicated Applicants with Need Analysis on File	38,759	38,808	38,751	36,648	38,944
Unduplicated Applicant Enrolled	23,152	22,484	22,005	21,626	22,870
Applicants Eligible for Need Base Aid	32,309	28,682	34,035	26,329	25,211
Unduplicated Need Base Aid Awardee	33,966	29,091	30,261	27,639	26,882
Unduplicated Awardee	35,814	30,730	31,548	28,794	28,070
Average Aid per Awardee	18,435	18,574	17,583	17,195	18,188

\*contains records created to post outside resources



**FINANCIAL AID DISBURSED**

By Type of Aid  
Fiscal Year 2024-25

TYPE OF AID	DISBURSED		RECIPIENTS	
Federal/State/External/Loans	\$68,499,617		7,435	
Federal/State Grants	\$127,853,610		15,642	
Tuition Exemption	\$7,984,855		1,152	
Scholarships	\$25,313,650		5,449	
Academic		\$10,153,369		449
Athletics		\$5,643,604		396
Grant-In-Aid		\$0		0
State Academic		\$1,165,587		262
Service Awards		\$913,493		871
Employment	\$1,870,904		440	
Departmental Awards	\$4,428,435		948	
Participant Support		\$0		0
Tuition Support		\$4,428,435		948
International Awards	\$30,000		88	
Grants		\$30,000		17
Exemption		\$0		0
Scholarship		\$0		0
<b>TOTAL</b>	<b>\$247,164,461</b>		<b>21,967</b>	

**FINANCIAL AID OFFERED**

By Type of Aid  
Fiscal Year 2024-25

TYPE OF AID	OFFERED		RECIPIENTS	
Federal/State/External/Loans	\$357,811,603		32,479	
Federal/State Grants	\$216,185,178		25,609	
Tuition Exemption	\$5,167,709		1,100	
Scholarships	\$19,642,017		4,127	
Academic		\$12,167,843		460
Athletics		\$7,437,756		390
Grant-In-Aid		\$0		0
State Academic		\$1,077,364		260
Service Awards		\$36,419		29
Employment	\$4,318,449		788	
Departmental Awards	\$2,103,387		711	
Participant Support		\$0		0
Tuition Support		\$2,103,387		429
International Awards	\$106,000		53	
Grants		\$106,000		53
Exemption		\$0		0
Scholarship		\$0		0
<b>TOTAL</b>	<b>\$660,244,919</b>		<b>35,814</b>	

## STUDENT FINANCIAL AID DISBURSED

By Type of Award  
Fiscal Year 2024-25

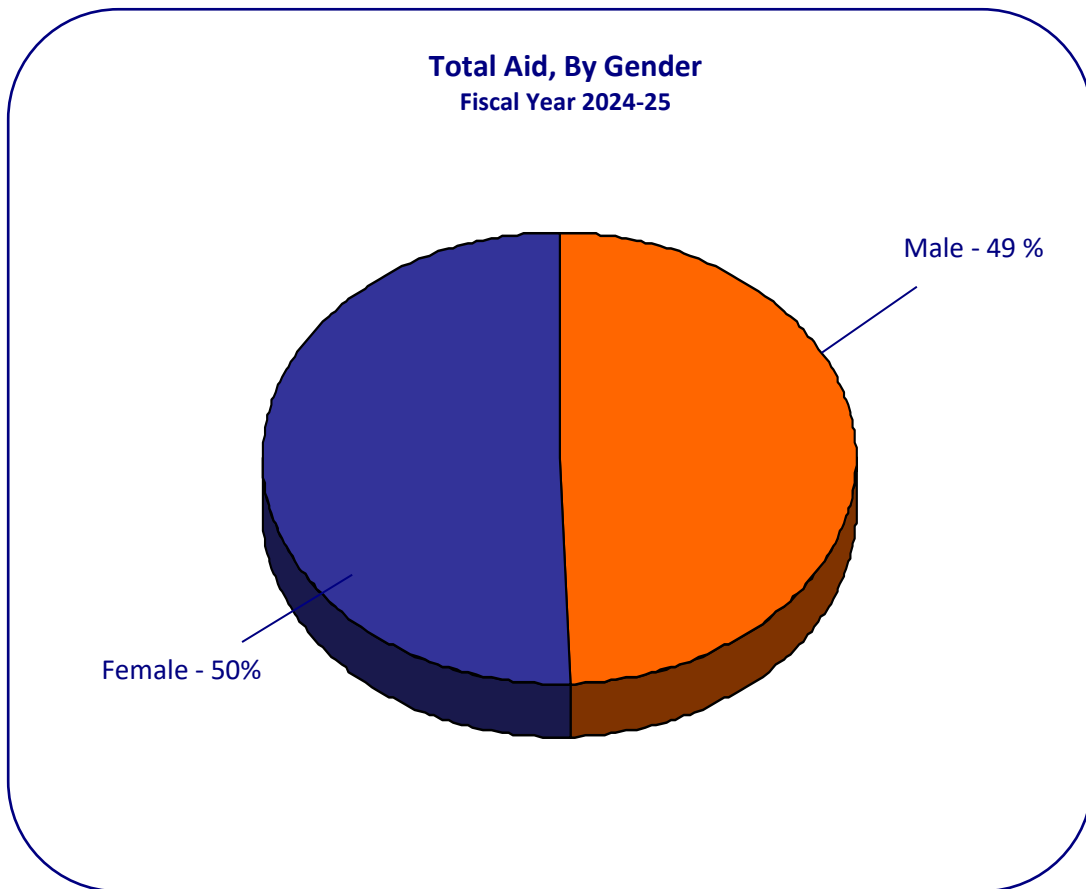
	Number of Recipients	Total Dollars	Average per Student
<b>NON SCHOLARSHIP GIFT AID</b>			
<b>Grants (Need Based)</b>			
<b>Federal Grants</b>			
Pell	15,227	92,832,139	6,097
SEOG	1,711	1,466,437	857
<b>Total Federal Grants</b>	<b>15,230</b>	<b>\$94,298,576</b>	<b>\$6,192</b>
<b>State Grants</b>			
TEXAS Grant	7,791	33,268,673	4,270
<b>Total State Grants</b>	<b>7,817</b>	<b>\$33,434,899</b>	<b>\$4,277</b>
<b>Institutional Grants</b>			
HB83 (set-aside)	4,590	9,155,115	1,995
Tuition Waiver – exemptions criteria	1,152	7,984,855	6,931
TPEG			
Resident Recipient's residency	4,337	3,328,674	768
Non-Resident	65	114,000	1,754
UTEP Grant – Graduates	11	31,094	2,827
Paydirt Promise	3,721	7,471,388	2,008
UTEP Grant – Undergraduate	1,108	1,652,633	1,492
<b>Total Institutional Grants</b>	<b>7,673</b>	<b>\$15,348,939</b>	<b>\$2,000</b>
<b>TOTAL GRANTS (Need Based)</b>	<b>16,037</b>	<b>\$143,082,414</b>	<b>\$8,922</b>
<b>Grants (Non Need Based)</b>			
<b>Federal Grants</b>			
Teach Grant Graduate	43	94,675	2,202
Teach Grant Undergraduate	11	25,461	2,315
<b>Total Federal Grants</b>	<b>54</b>	<b>\$120,135</b>	<b>\$2,225</b>
<b>Institutional Grants</b>			
Law Institute	0	0	0
UTEP PREP Tuition Support	0	0	0
<b>Total Institutional Grants</b>	<b>1,203</b>	<b>\$8,092,242</b>	<b>\$6,727</b>
<b>State Grants</b>			
Texas Armed Forces Program	3	37,148	12,383
Texas National Guard	16	39,466	2,467
<b>Total State Grants</b>	<b>19</b>	<b>\$76,614</b>	<b>\$4,032</b>
<b>Outside Grants</b>			
Robert Woods Johnson	0	0	0
<b>Total Outside Grants</b>	<b>53</b>	<b>185,500</b>	<b>33,5000</b>
<b>TOTAL GRANTS (Non Need Based)</b>	<b>1,329</b>	<b>\$8,474,491</b>	<b>\$6,377</b>
<b>GRAND TOTAL GRANTS</b>	<b>16,917</b>	<b>\$151,556,905</b>	<b>\$8,959</b>
<b>Tuition Exemption (Non-Need Based)</b>			
<b>State</b>			
Adopted Assistance Program	40	344,918	8,623
Blind/Deaf	41	270,312	6,593
Clinical Preceptor or Child of Clinical Preceptors	0	0	0
Active Duty Firemen	NR	33,033	6,607
Active Duty Policemen	14	79,012	5,644
Chapter 54 - Foster Children	18	111,792	6,211
Hazelwood Act	581	3,999,922	6,885
Hazelwood Ace Legacy	393	2,801,602	7,129

	Number of Recipients	Total Dollars	Average per Student
Police and Fireman	NR	10,771	10,771
Children of Professional Nursing Faculty	NR	2,133	2,133
Dependents of Public Servants	NR	27,922	9,307
Valedictorian	21	143,941	6,854
<b>Total State Exemptions</b>	<b>1,153</b>	<b>\$7,984,856</b>	<b>\$6,925</b>
<b>Institutional</b>			
Early College High School	198	608,390	3,073
<b>Total Institution Exemptions</b>	<b>198</b>	<b>\$608,390</b>	<b>\$3,073</b>
<b>TOTAL EXEMPTIONS (Non Need Based)</b>	<b>1,351</b>	<b>\$8,593,246</b>	<b>\$6,361</b>
<b>GRAND TOTAL EXEMPTIONS</b>	<b>1,351</b>	<b>\$8,593,246</b>	<b>\$6,361</b>
<b>Departmental Awards</b>			
Participant Support	0	0	0
Tuition Support	979	4,620,513	4,720
<b>Total Departmental Awards</b>	<b>979</b>	<b>\$4,620,513</b>	<b>\$4,720</b>
<b>GRAND TOTAL ALL NON-SCHOLARSHIP GIFT AID</b>	<b>16,917</b>	<b>\$151,556,905</b>	<b>\$8,959</b>
<b>Loans (Need/Cost Based)</b>			
<b>Federal Loans</b>			
Perkins	0	0	0
Direct			
Subsidized	4,504	17,044,064	3,784
Unsubsidized	5,536	45,748,086	8,264
Nursing Faculty Loan (Regular and ARRA)	0	0	0
Graduate Plus	165	1,167,414	7,075
PLUS	241	2,112,224	8,764
<b>Total Federal Loans</b>	<b>7,267</b>	<b>\$66,071,788</b>	<b>\$9,092</b>
<b>Private Loans</b>			
Alternative Loans	271	2,335,188	8,617
<b>State Loans</b>			
Texas B On Time	0	0	0
<b>GRAND TOTAL LOANS</b>	<b>7,435</b>	<b>\$68,499,617</b>	<b>\$9,213</b>
<b>Scholarships (Need Based)</b>			
<b>State</b>			
Academic	259	1,128,439	4,357
<b>Institutional</b>			
Academic-Endowments/Property Deposit	253	610,816	2,414
<b>Outside</b>			
Grants in Aid	102	220,198	2,159
<b>TOTAL SCHOLARSHIPS (Need Based)</b>	<b>583</b>	<b>\$1,959,454</b>	<b>\$3,361</b>
<b>Scholarships (Non-Need Based)</b>			
<b>State</b>			
Academic	NR	37,148	12,383
<b>Federal Need Based</b>			
Academic	0	0	0
<b>Institutional</b>			
Academic	2,533	8,868,241	3,501
Academic-Endowments	3	3,711	1,237
Service Awards	871	913,493	1,049
Athletic	396	5,643,604	14,252
<b>Total Institutional</b>	<b>3,506</b>	<b>\$15,429,050</b>	<b>\$4,401</b>

	Number of Recipients	Total Dollars	Average per Student
<b>Outside</b>			
Grants in Aid	2,140	7,887,999	3,686
<b>TOTAL SCHOLARSHIPS (Non Need Based)</b>	<b>5,119</b>	<b>\$23,354,197</b>	<b>\$4,562</b>
<b>GRAND TOTAL SCHOLARSHIPS</b>	<b>5,449</b>	<b>\$25,313,650</b>	<b>\$4,646</b>
<b>Employment (Need Based)</b>			
<b>Federal</b>			
College Work Study	393	1,621,603	4,126
<b>Institutional</b>			
College Work Study	167	115,077	689
<b>State</b>			
Texas Work Study	147	118,361	805
<b>Employment (Non-Need Based)</b>			
<b>State</b>			
Texas Work Study Mentorship	8	15,863	1,983
<b>GRAND TOTAL EMPLOYMENT</b>	<b>440</b>	<b>\$1,870,904</b>	<b>\$4,252</b>
<b>International Awards (Need Based)</b>			
TPEG - Internationals	17	30,000	1,765
<b>International Awards (Non Need Based)</b>			
<b>State</b>			
Good Neighbor Exemption SSNEIG	9	64,884	7,209
<b>GRAND TOTAL INTERNATIONAL AWARDS</b>	<b>26</b>	<b>\$94,884</b>	<b>\$3,649</b>
<b>GRAND TOTAL ALL AWARDS</b>	<b>21,967</b>	<b>\$247,164,461</b>	<b>\$11,252</b>

7-7  
**SUMMARY OF STUDENT FINANCIAL AID**  
 By Gender  
 Fiscal Year 2023-24

	Departmental	Tuition Exemption	Grants	Internat'l Awards	Loans	Scholarships	Employment	Unduplicated Totals
<b>Male</b>								
Number of Recipients	838	552	7,296	NR	3,065	2,224	167	9,429
Total Dollars	\$2,855,668	\$3,695,700 6	\$63,990,376	\$5,000	\$26,533,103	\$11,064,377	\$727,925	\$102,315,781
<b>Female</b>								
Number of Recipients	845	600	9,621	14	4,370	3,225	273	12,538
Total Dollars	\$2,486,260	\$4,289,149	\$87,489,914	\$25,000	\$41,966,514	\$14,249,473	\$1,142,979	\$144,848,680
<b>TOTAL</b>								
Number of Recipients	1,683	1,152	16,917	17	7,435	5,449	440	21,967
Total Dollars	\$5,341,928	\$7,984,855	\$151,480,290	\$30,000	\$68,499,617	\$25,313,350	\$1,870,904	\$247,164,461



## SUMMARY OF STUDENT FINANCIAL AID

By Classification  
Fiscal Year 2024-25

	Departmental	Tuition Exemption	Grants	Internat'l Awards	Loans	Scholarships	Employment	Unduplicated Totals
<b>Freshman</b>								
Number of Recipients	29	55	1246	NR	305	138	NR	1361
Total Dollars	\$12,094	\$327,149	\$9,134,439	\$3,000	\$1,419,301	\$387,708	\$15,703	\$10,957,150
<b>Sophomore</b>								
Number of Recipients	83	145	2689	NR	707	460	48	2995
Total Dollars	\$54,423	\$1,002,431	\$26,414,092	\$6,000	\$4,017,701	\$2,275,654	\$146,817	\$32,854,264
<b>Junior</b>								
Number of Recipients	115	179	3331	NR	927	787	99	3836
Total Dollars	\$108,125	\$1,254,838	\$30,206,430	\$6,000	\$5,662,743	\$3,348,407	\$421,106	\$39,638,686
<b>Senior</b>								
Number of Recipients	471	556	9256	NR	3536	2605	281	10,577
Total Dollars	\$647,221	\$3,993,776	\$83,397,797	\$13,250	\$24,301,150	\$11,069,977	\$1,271,643	\$120,040,568
<b>Post-Baccalaureate</b>								
Number of Recipients	NR	NR	10	0	16	NR	0	24
Total Dollars	\$2,127	\$16,034	\$40,608	\$0	\$131,901	\$13,167	0	\$185,676
<b>Graduate</b>								
Number of Recipients	284	185	332	NR	1496	678	NR	2106
Total Dollars	\$1,128,010	\$1,191,248	\$1,956,663	\$1,750	\$22,937,605	\$4,152,605	\$15,381	\$29,062,527
<b>Doctoral</b>								
Number of Recipients	641	14	29	0	116	660	0	702
Total Dollars	\$3,377,852	\$46,971	\$104,853	\$0	\$1,649,256	\$3,847,074	\$0	\$5,601,182
<b>Special Professional</b>								
Number of Recipients	58	14	24	0	332	117	NR	366
Total Dollars	\$12,076	\$152,407	\$225,408	\$0	\$8,379,960	\$218,785	\$255	\$8,824,408
<b>TOTAL</b>								
Number of Recipients	1,683	1,152	16,917	17	7,435	5,449	440	21,967
Total Dollars	\$5,341,928	\$7,984,854	\$151,480,290	\$30,000	\$68,499,617	\$25,313,650	\$1,870,905	\$247,164,461

**FINANCIAL AID AWARD UNDUPLICATED RECIPIENT - DISBURSED**

By Type of Aid  
Fiscal Year 2024-245

TYPE OF AID	DISBURSED	RECIPIENTS	AVERAGE
Federal/State Loans	\$66,164,429	7,272	\$9,099
Federal/State/Inst Grants	\$136,065,852	16,494	\$8,249
Tuition Exemption	\$7,984,855	1,152	\$6,931
Scholarships*	\$25,313,650	5,449	\$4,646
Employment**	\$1,870,904	440	\$4,252
Departmental Awards***	\$5,341,928	1,683	\$3,174
International Awards****	\$30,000	17	\$1,765
<b>TOTAL</b>	<b>\$247,164,461</b>	<b>21,967</b>	<b>\$11,252</b>

\*includes academic and athletic

\*\*federal, institutional and state work study

\*\*\*includes participant support, tuition support

\*\*\*\*includes grant and tuition exemptions

**FINANCIAL AID AWARD UNDUPLICATED RECIPIENT - OFFERED**

By Type of Aid  
Fiscal Year 2024-25

TYPE OF AID	OFFERED	AWARDEES	AVERAGE
Federal/State Loans	\$356,478,290	32,408	\$11,000
Federal/State/Inst Grants	\$221,512,608	26,402	\$8,390
Tuition Exemption	\$5,167,709	1,100	\$4,698
Scholarships*	\$19,642,017	4,127	\$4,759
Employment**	\$4,318,449	788	\$5,480
Departmental Awards***	\$2,139,806	738	\$2,899
International Awards****	\$106,000	53	\$2,000
<b>TOTAL</b>	<b>\$660,244,919</b>	<b>35,814</b>	<b>\$18,435</b>

\*includes academic and athletic

\*\*federal and state work study

\*\*\*includes participant support, tuition support

\*\*\*\*includes grant and tuition exemptions

**SECTION 8**  
**TABLE OF CONTENTS**

	<u>Page</u>
Definitions of Terms Used, Glossary -----	8-1
Center for Institutional Evaluation, Research and Planning – Mission Statement -----	8-2
Acknowledgements -----	8-3

**APPENDIX**



## DEFINITION OF TERMS USED

### Glossary

#### SECTION I: OVERVIEW

**Gender:** Male (M) or Female (F)

**Ethnicity:** White, Black, Hispanic, Asian-American, Native American, or International (Mexican National/Other).

**Classification:** Freshman – fewer than 30 semester credit hours; Sophomore – 30-59 semester credit hours; Junior – 60-89 semester credit hours; Senior – 90 or more semester credit hours.

**Level:** Undergraduate (UG), Post-Baccalaureate (PB), Masters (GR), or Doctoral (DR).

**Post-baccalaureate:** Students possessing a baccalaureate degree, but who has not been admitted to a graduate program.

**Full/Part-Time:** Undergraduate students who enroll for at least 12 credit hours and graduate students who enroll for at least nine credit hours are considered full-time students.

#### SECTION II: NEW STUDENTS

**Regular Admit:** Freshmen who rank in the top half of their class or who score a minimum of 920 on the SAT or a 20 composite on the ACT are automatically admitted to UTEP upon application and submission of the appropriate admission documents. This policy includes admission of graduates of an accredited Texas high school who graduated in the top 25% of their high school class, as described in Chapter 51 of the Texas Education Code.

**START (Provisional) Admit:** Residents of Texas who do not meet the requirements for regular admission are eligible for provisional admission through the University's START Program. START students must attend Orientation, must be advised by the Academic Advising Center, must select their classes from a list of prescribed university courses, and must take a free, non-credit study skills course. During the first semester at UTEP, a START student must complete at least 9 semester hours with a minimum grade of C in each course selected from at least two of the following areas: English, Mathematics, Natural Science, Foreign Language, or Liberal Arts (Anthropology, Art, Communication, History, Music, Psychology, Sociology, or Theatre Arts). A minimum cumulative grade point average of 2.0 must also be maintained. Once these requirements have been met, the student becomes fully admitted to the University and may change majors.

**First-time Freshman:** Students who graduated from high school and who had never attended college prior to enrolling for the first time at UTEP in a fall semester.

**First-time, Full-time Freshman:** Students who graduated from high school and who had never attended college prior to enrolling for the first time at UTEP in a fall semester for at least 12 credit hours.

#### SECTION III: ENROLLMENT

**Full-Time Equivalent (FTE):** Numerous methods are available to calculate FTE students, but only two are used here. The 15-12-9 method divides the total of all undergraduate credit hours by 15, all masters' credit hours by 12, and all doctoral credit hours by 9. The 12-9-9 method counts the number of students taking a full-time load (12 for undergraduate, 9 for graduate) and adds the full-time equivalent of part-time students, which is determined by dividing the credit hours taken by each part-time student by the full-time load at that level.

#### SECTION IV: MAJORS

**Student FTE/Teacher FTE Ratio:** Student FTE uses the 15-12-9 method. Teacher FTE is calculated by teaching or administrative appointment percent times which directly supplement the teaching function.

#### SECTION V: COURSES

**Semester Credit Hour (SCH):** A unit of measurement assigned to a course. Total SCH are computed by multiplying the number of credit hours assigned to a course by the number of students enrolled in the course.

**Exceed SCH:** Generated by students whose SCH exceeds the state funding limit: Students whose undergraduate SCH attempted exceed the degree program plus 45 SCH (170 SCH); Students who have attempted the same course three or more times; Students whose developmental SCH exceeds 18 SCH.

**Organized Classes:** Lectures, laboratories, seminars, or any combination of these types of instruction.

#### SECTION VI: FACULTY

**Tenured/Tenure-track faculty:** All faculty with one of the following ranks: Professor, Associate Professor, Assistant Professor or Instructor.

**Nontenure-track faculty:** All faculty with a rank of lecturer, visiting faculty or specialist. Assistant instructors, teaching assistants, or adjunct faculty are included if they are teachers of record.

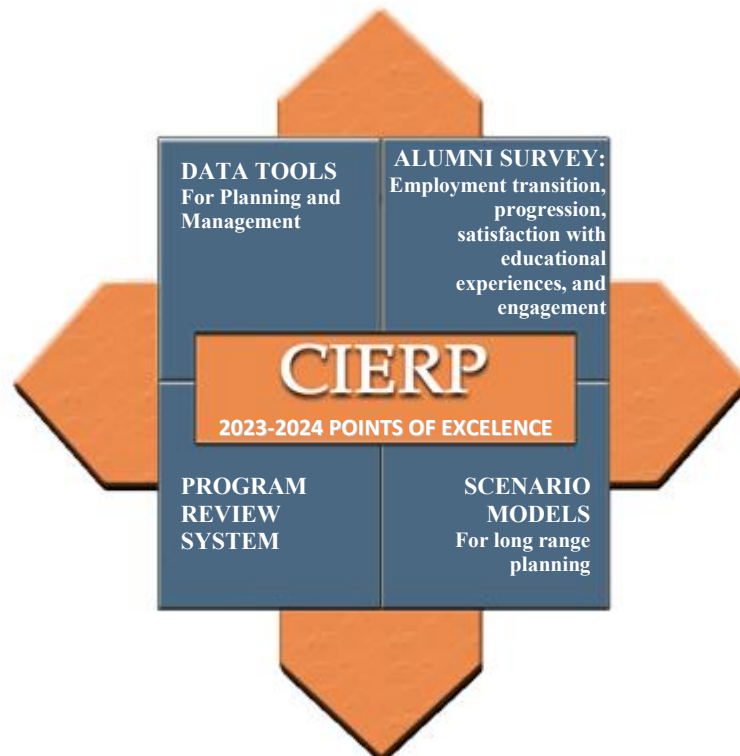
**Full-time:** All faculty with one of the following ranks, regardless of the time actually employed: Professor, Associate Professor, or Assistant Professor; also, nontenure-track faculty whose percent time is at least 100% in direct instructional activity.

**Part-time:** All nontenure-track faculty whose percent time is less than 100% in direct instructional activity.

**Full Time Equivalent (FTE):** Counts the number of full-time faculty and adds the full-time equivalent of part-time faculty, which is determined by the percent of their time spent in direct instructional activity.

## Center for Institutional Evaluation, Research and Planning

<b>Mission:</b>
To facilitate integrated, research-based planning, evaluation and policy analysis.
<b>Why we exist:</b>
<ul style="list-style-type: none"> <li>• To support long-term and short-term planning processes on campus</li> </ul>
<ul style="list-style-type: none"> <li>• To assist in the collection of institutional data for evaluation, analysis and reporting</li> </ul>
<ul style="list-style-type: none"> <li>• To undertake research and evaluation that has relevance for campus policy, planning and decision-making</li> </ul>
<ul style="list-style-type: none"> <li>• To support the evaluation of planning activity at campus and unit levels</li> </ul>
<ul style="list-style-type: none"> <li>• To evaluate and improve UTEP's planning system</li> </ul>
<b>C.I.E.R.P.'s Operational Groups:</b>
Data and Reporting
Surveys and Evaluation
Research and Communications
Planning and Analytics
<p>For more information about our work, please visit our website: <a href="http://www.cierp.utep.edu">www.cierp.utep.edu</a></p>



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